Alumni Newsletter

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Amberton.edu

ALUMNI ASSOCIATION



Amberton's Digital and Physical Transformation – Investing in the Future of Adult Education

As we celebrate our 55th year, Amberton University is embracing an exciting period of digital and physical transformation, investing in new technologies, a state-of-the-art campus, and innovative academic programs designed for today's working adults. Together, these investments reflect a commitment to helping students succeed in a changing world.

Technology is central to this transformation. By embracing new tools and enhancing the digital learning experience, Amberton is strengthening the connection between education and the workplace. These efforts support the flexibility and accessibility that adult students need as they balance careers, families, and academic goals.

That same commitment is shaping Amberton's physical campus. The University is remodeling the Garland campus into a modern, welcoming environment designed around the needs of working adult students. Updated spaces will support learning, collaboration, and meaningful connections among students, faculty, and staff.

Alongside these improvements, Amberton continues to launch new and exciting classes and programs that respond to emerging career opportunities and evolving workforce needs. Investing in both the learning environment and academic offerings helps ensure students gain relevant knowledge and practical skills they can apply with confidence.

As we look ahead, our purpose remains clear: to provide a quality, relevant education in a Christian environment. This transformation represents an investment in the students Amberton serves—and in the futures they are working hard to build. The Garland campus remodel will begin in December with an expected completion date of Summer 2028. Please check our website, Facebook, and LinkedIn for updates.

Dr. Carol A. Palmer, – President

AI at Amberton:
Practical Transformation for Working Adults



"We want students to understand how artificial intelligence affects their professions, how to use it responsibly, and how to apply it to real problems."

For 55 years, Amberton University has focused on a very specific student: the working adult.

Technology has changed dramatically during that time, but our purpose has remained consistent. We want to give adult students relevant knowledge and practical tools that they can use in their careers and their lives.

Artificial intelligence represents one of the most significant changes now taking place in the workplace, and Amberton is approaching that change in a practical way.

Our goal is not to chase the latest technology trend. We want students to understand how artificial intelligence affects their professions, how to use it responsibly, and how to apply it to real problems.

That work has already reached the classroom. Amberton now offers a Master of Science in Applied Artificial Intelligence, and we continue to identify appropriate ways to incorporate AI knowledge and skills throughout our curriculum. A manager, counselor, accountant, project manager, educator, or healthcare administrator may use AI differently, but professionals across nearly every field now need to understand its capabilities, limitations, and impact.

The transformation also extends beyond the classroom. Amberton is modernizing the technology students use to interact with the University. We are simplifying access to university systems, improving digital services, upgrading our student information systems, and creating better connections among the tools that support students, faculty, and staff.

All of these improvements serve one purpose: make Amberton easier to navigate for busy adults.

Technology should not create another obstacle for a student who already balances work, family, and school. Technology should remove obstacles. It should make information easier to find, communication faster, and routine processes simpler.

Artificial intelligence gives us another opportunity to follow that principle. As AI continues to change the workplace, Amberton will continue doing what it has done throughout its history. We will adapt thoughtfully, maintain strong academic and ethical standards, and provide working adults with an education that remains relevant to the world they face.

The technology will change. Our commitment to the working adult will not.

Dr. John Sinclair, – IT Director and Professor

Would you like to join the Business Advisory Group?

The Amberton University Business Division is seeking your input! We would like to invite you to participate in our Business Advisory Group. We meet online, twice a year to discuss current trends happening in the workplace. We value your input to help us in our strategic planning process for future degree plans and updates to our curriculum.

If you would like to be involved, please reach out to Dr. Sharon Price, Business Division Chair at sprice@amberton.edu to get more information. The time commitment is minimal, but your impact is great.



Student and Alumni "Pick & Pull"

Amberton University invites students and alumni to our upcoming "Pick & Pull" event as we prepare the building for its remodel. Thousands of books are available free of charge to anyone who would like them, making this a wonderful opportunity to expand your personal library and give these books a new home. Select pieces of furniture will also be available, including folding tables, chairs, desks, library study carrels, and other items.

Whether you are looking for books to enjoy or furniture for a home office or study space, we encourage you to come browse! Participants are responsible for moving, loading, and transporting any books or furniture they choose to take home, so please bring appropriate transportation and any help you may need. Event hours will be posted as we get closer to the date. We look forward to welcoming you back to campus as we make room for the exciting changes ahead!

Amberton University is Celebrating 55 Years

This year, Amberton University proudly celebrates 55 years of helping working adults turn their educational goals into meaningful achievements. Grounded in Christian values, Amberton has remained committed to providing a quality, relevant education that recognizes the demands of balancing work, family, and academic pursuits. This milestone honors the students, alumni, faculty, and staff who have shaped the University's history while marking an exciting new chapter of innovation and growth. As we embrace new technologies, transform our campus, and introduce new academic programs, we celebrate both our enduring mission and the opportunities ahead. For 55 years, Amberton has invested in the potential of working adults—and we look forward to continuing that legacy for generations to come!

55 AMBERTON UNIVERSITY 1971 - 2026

Embracing AI in Academic Services

We are pleased to share the latest developments in Academic Services at Amberton University. Fall enrollment increased over the previous session, and our faculty remain committed to the high-quality education that our alumni value.

One area of focus continues to be Artificial Intelligence (AI) in the classroom. As we have seen this development first-hand, AI is a crucial tool reshaping higher education. From automating administrative tasks to enhancing personalized learning, universities worldwide are integrating AI into classrooms to improve teaching efficiency, student engagement, and academic outcomes. This shift is not just about adopting new technology; it's about rethinking pedagogy for a digital-first generation. Some key focus areas we are investigating further include:

1. AI as a Teaching Assistant:
Many universities are using AI-powered platforms to support instructors in grading, feedback, and content creation.

- **Automated grading tools** can quickly assess multiple-choice and short-answer questions, freeing faculty to focus on deeper student interactions.
- **AI writing assistants** help students refine their essays by suggesting structure improvements, grammar corrections, and clarity enhancements.
- **Chatbots** answer routine student queries about assignments, deadlines, and course logistics, reducing email overload for professors.

2. Offering Personalized Learning Pathways:
AI enables adaptive learning systems that tailor content to each student's pace and skill level. Various AI platforms can adjust difficulty based on performance. Students struggling with a concept receive targeted practice, while advanced learners can move ahead without waiting for the rest of the class. This personalization helps close learning gaps and keeps students motivated.

3. Augmenting Human Intellect:
Rather than replacing human intellect, AI is being used to **augment** it.

- In research-heavy courses, AI tools can quickly summarize large datasets or academic papers, allowing students to focus on analysis and interpretation.
- Faculty can design assignments where students must **critique AI-generated answers,** fostering critical thinking and digital literacy. Such exercises help students understand both the strengths and limitations of AI in academic contexts.

4. Ethical and Responsible AI Education:
Amberton is looking to embrace AI ethics into their curricula, including:

- Exploring bias in AI algorithms, data privacy, and the societal impacts of automation;
- Emphasizing teaching students to ask better questions and evaluate AI outputs critically—skills that machines cannot replicate.

This ensures graduates are not just AI users but informed decision-makers.

5. Challenges and Considerations:
While the benefits are clear, challenges remain:

- **Equity:** Not all students have equal access to AI-enabled devices or high-speed internet.
- **Academic integrity:** AI can be misused for plagiarism or shortcutting assignments.
- **Faculty training:** Professors need support to integrate AI effectively without overwhelming their workload.

6. Next Steps:
We continue to expand the responsible use of artificial intelligence (AI) across our curriculum. AI capabilities are integrated into every course, reinforcing our commitment to an AI-literate campus and informing future enhancements to our core programs and offerings. Academic Services is pursuing additional courses in this area, including "AI Search and Data Visibility," which will further advance our offerings.

Conclusion
AI in higher education is not about replacing professors—it's about empowering them and their students. By blending human expertise with machine efficiency, universities are creating more engaging, personalized, and future-ready learning environments. The institutions that succeed will be those that treat AI not as a novelty, but as a thoughtful partner in the educational process.

Dr. Paul Burton, – Academic Dean



Alumni Spotlight



Ryan Fitch - MBA, Strategic Leadership, with Graduate Certificate in Finance - May 2026

I started my graduate coursework at Amberton in March 2025 utilizing my company's educational assistance program. As a working professional managing a portfolio of institutional insurance and retirement accounts, I needed a program that was affordable and would challenge me without asking me to put my career or family on hold. Amberton delivered on all fronts. My professors understood that their students were working adults, and they pushed us to apply what we learned directly to our jobs.

I enrolled in the MBA in Strategic Leadership, and when the MBA in Finance launched, I was too far along to switch. Instead, I used my electives to earn the Graduate Certificate in Finance, and that combination turned out to be exactly what I needed. The business and leadership coursework sharpened how I build relationships and guide clients, while the finance courses deepened my understanding of the numbers behind every decision.

I graduated in 15 months with a 4.0 GPA, and shortly after, I was offered a new role as a Client Success Manager at Gartner, a move that advanced my career and came with a raise. That has made a real difference for my family.

If you're a working adult wondering whether you can make it work, Amberton is built for you!

Inspiring college students to transfer to Amberton

In the past 3 months, AU recruiters have visited 16 different college campuses for transfer fairs. Transfer fairs exist to encourage students to find the right fit for their next degree program. Bachelor's degree programs at Amberton excite community college students through their affordability, 10-week sessions, 100% online capability, and room for multiple additional certificates. Master's degree programs at Amberton especially stand out due to their same $325 per-credit-hour cost, room for certificates, and rich history of helping working adults in these students' areas improve their resumes.

The campuses visited belonged to Dallas College, Collin College, Tyler Junior College, Tarrant County College, UT Arlington, and UT Dallas. Amberton recruiters will continue to inspire the next generation to choose a college that cares about their future by attending more campus events in the spring.

Share Your Success

We would love to hear about your new job opportunities, promotions, and career success! Your achievements not only inspire fellow Amberton alumni but also enrich our community by showcasing the diverse paths our graduates take. Whether you've landed a new role, received a well-deserved promotion, or embarked on an exciting new venture, sharing your story can motivate others and strengthen our network. Please take a moment to update us on your professional milestones; we are eager to celebrate your accomplishments and highlight them in our upcoming communications. Your journey is a testament to the impact of our shared experience, and we can't wait to share in your success!

alumni@amberton.edu

Does your company offer
TUITION ASSISTANCE

Historically, Amberton has helped working adults maximize their tuition benefits by offering competitively priced, career-applicable programs. The courses in these programs teach real-world skills that can be applied instantly within students' careers. Alumni from Amberton University have also used their certificates and degrees to better qualify for higher positions.

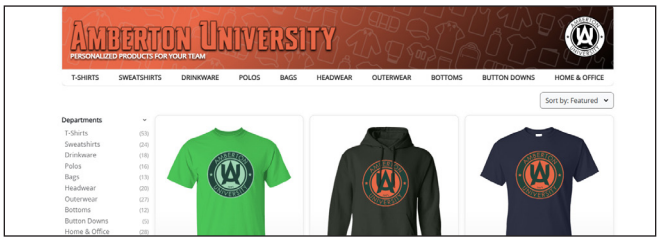
Companies partner with Amberton to encourage their employees to continue their education. Partnership benefits include an option for direct billing, no finance charges, your company showcased on the "Partners" section of our website, and the ability to promote job openings through our website and in certain alumni updates.

Does your company offer tuition assistance? Do you believe they would benefit from a partnership with Amberton University? We want to know! Connect with us about these topics by emailing us at recruit@amberton.edu.

Grab your
AMBERTON APPAREL

We have a new online source dedicated to selling alumni merchandise, allowing graduates to showcase their school pride with style. This merchant offers a diverse range of products, including polos, tees, and hoodies, as well as accessories that reflect the spirit of Amberton University. Our hope is that our alumni can find unique items that resonate with their experience here at Amberton. Whether you're looking for casual wear or commemorative pieces, this site encourages alumni to "wear it proud.

Spiritshop



We want to
RECRUIT WITH YOU

The decision to go back to school can happen anywhere. AU recruiters attend a variety of community events—including fairs, festivals, expos, conferences, markets, and contests—looking for the next generation of Amberton alumni. Our information table is a resource for anyone looking to increase their education and marketability. Do you know of an event we should attend? Let us know by emailing recruit@amberton.edu.

Paul Tooke, – Enrollment Management Specialist and Recruiter

Follow us on
SOCIAL MEDIA

Connect with us on social media! Following our official accounts is a fantastic way to stay updated on the latest news, events, and projects here at Amberton University. By joining us online, you can engage with fellow alumni, share your experiences, and celebrate the successes of our institution together. Your support helps us foster a vibrant network that continues to thrive long after graduation. Don't miss out on the opportunity to be part of our community—follow us today and stay connected!

Linktree

Alumni QUESTIONNAIRE

SURVEY SAYS—At Amberton University, your voice matters. Be among the first to fill out the survey on the Alumni Association page. Your feedback can help shape the future of this organization and how we recognize the achievements of our graduates. We value your input and look forward to hearing from you!