

AMBERTON UNIVERSITY
e-COURSE SYLLABUS

MGT6154.E1 Project Delivery Applications
Fall 2026

PROFESSOR INFORMATION:

Professor: Ron Darnell, Ph.D.
Amberton Extension: 972-279-6511 ext. 152
Amberton Email: rdarnell@amberton.edu

COURSE INFORMATION:

MGT6154.E1 Project Delivery Applications
Level: Graduate
Beginning Date of Session: Saturday, September 12, 2026.
Ending Date of Session: Thursday, November 19, 2026.

Student access available to the Student Portal: Saturday, September 12.

Students enrolled in distance learning courses are not assessed any additional fees for security or identity verification.

COURSE PREREQUISITES:

MGT6151, MGT6152

TEXTBOOK(S) AND REQUIRED MATERIALS:

Required: Project Management Institute (PMI) Membership

Note: This course relies on publications from the PMI. You must purchase a PMI Membership (student or regular) to access PMI resources.

See PMI Membership Information:

Student Membership - <https://www.pmi.org/membership/student>

Regular Membership - <https://www.pmi.org/membership>

Once you have your membership, please download the following PMI texts:

- PMBOK® Guide – 8th Edition
- Process Groups: A Practice Guide

Title: Project Management Fundamentals.

Author: Shelly Morris

Publisher: Seneca College. Licensed under CC 4.0.

Year Published: 2021

Edition: 1st

ISBN: Licensed under CC 4.0.

Availability: <https://pressbooks.senecapolytechnic.ca/projectmanagementfundamentals/>

Students should verify enrollment in course before purchasing textbooks. Textbook information and ordering options are available through the Amberton Virtual Bookstore. Since no books are sold on campus, students should plan accordingly and purchase their books in advance of the first day of class, allowing time for shipping.

APA REQUIREMENT:

APA (American Psychological Association) style is most commonly used to cite sources within the social sciences. This resource, revised according to the 7th edition, offers examples for the general format of APA research papers, in-text citations, endnotes/footnotes, and the reference page. For more information, please

consult the Publication Manual of the American Psychological Association, (7th ed.). All coursework at Amberton University will comply with the standards contained in the APA Publication Manual.

COURSE COMPETENCIES:

This course provides the student with an opportunity to demonstrate academic achievement and practical knowledge of project approaches, models, and artifacts for effective and efficient project value delivery. In this course, students demonstrate their ability to integrate and utilize project management knowledge accumulated in prior coursework through the selection and completion of a course project. Students apply their knowledge by developing and presenting project justification, a project development approach, and other project delivery artifacts that describe how to manage and complete the course project.

UPON COMPLETION OF THE COURSE, THE STUDENT WILL BE COMPETENT IN:

1. Preparing project selection and justification documentation.
2. Defining projects as value delivery systems.
3. Applying project tailoring and documenting a project from initiation through closure.
4. Creating valid and reliable methods for addressing project issues, problems, and situations.
5. Determining the appropriate project development approach and value delivery strategy for implementing the course project.
6. Determining the appropriate level of project governance and organizational oversight for the course project.
7. Integrating project cost budgeting activities across the project.
8. Planning and implementing a risk management approach for projects.
9. Performing project stakeholder engagement and communication activities.
10. Performing project risk identification, analysis, and response activities.
11. Performing project management planning processes and related delivery activities.
12. Performing project team management, leadership, and collaboration activities.
13. Developing a requirements management system.
14. Establishing effective project performance metrics and measuring project performance.
15. Applying artificial intelligence (AI) tools to enhance project value delivery, decision-making, and project performance.

ACQUIRED SKILLS:

1. Project Performance Metrics
2. Risk Management
3. Value Delivery Systems
4. Gantt Chart
5. SWOT Analysis

COURSE POLICIES:

Students are expected to complete and submit written assignments on the assigned due date. Any assignment submitted late (**regardless of circumstances**) will be assessed as a 10% penalty and a 10% penalty for each additional week the assignment is late. For example, if an assignment is submitted 1 week late, a 20% late penalty will be applied to the grade earned. Exceptions will be considered case-by-case only in the event of unexpected catastrophic events. Specific assignment due dates and other requirements are listed in the assignment details. There are no extra-credit assignments.

STUDENTS' RESPONSIBILITIES:

This syllabus contains information, policies, and procedures for a specific course. By enrolling, the student agrees to read, understand, and abide by the policies, rules, regulations, and ethical standards of Amberton University as contained in the current university catalog and schedule of classes.

ATTENDANCE POLICY:

Regular and punctual class attendance and engagement is expected at Amberton University. In case of an absence, it is the student's responsibility to contact the professor as soon as possible. If a student intends on withdrawing from a course, it is the student's responsibility to follow the university's policy on formally withdrawing from a course. **Ceasing to attend classes does not constitute an official withdrawal.**

Attendance in a lecture course is defined as punctual arrival to, and engagement in, a full lecture session. A Student in a lecture course missing more than 20% (two class periods for weekday classes or one class period for Saturday classes) of the class meetings may be assigned a grade of an “F” or withdrawn at the discretion of Amberton University.

Attendance in a distance learning course is defined as active participation in the weekly online class sessions. “Active participation” can be defined as: submitting an academic assignment, taking an exam, engaging in an interactive tutorial, participating in an online discussion forum (or chat session), or initiating (or responding to) a communication with a faculty member about an academic assignment or the subject matter of the course. A student not meeting these requirements may be assigned a grade of an “F” or withdrawn at the discretion of Amberton University.

PLAGIARISM POLICY:

Plagiarism is the presentation of someone else’s work as though it were your own. If you use another person’s words, ideas, or information; or if you use material from an outside source – whether a book, magazine, newspaper, business publication, broadcast, speech, or electronic media – you must acknowledge that source. Plagiarism is a violation of the University’s code of student ethical conduct and is one that is taken seriously. Amberton University operates on an honor system; therefore, honesty and integrity are essential characteristics of all who are associated with the institution. All Amberton students are expected to abide by the honor system and maintain academic integrity in all their work. Amberton University and its instructors monitor student work for plagiarism and reserve the right to submit such work to technology-based plagiarism detection services and applications at any time.

Self-plagiarism means reusing work that you have already published or submitted for a class. It can involve:

- Resubmitting an entire paper
- Copying or paraphrasing passages from your previous work

Self-plagiarism misleads your readers by presenting previous work as completely new and original. Students may not submit the same paper in substance in two or more classes without prior written permission of the instructors involved.

Amberton University students who use Artificial Intelligence (AI) generated content must adhere to the following policies:

Originality: Students must avoid presenting AI generated content as their own original work. It is essential to acknowledge the involvement of AI in the content creation process in order to maintain academic and ethical standards.

Paraphrasing: When using AI generated content, students must rephrase and/or modify the generated text. Paraphrased AI generated content should also be properly cited.

Acknowledgement: When using AI generated content in any assignment, proper credit must be given to the AI system that generated the content. <https://apastyle.apa.org/blog/how-to-cite-chatgpt>

Students agree that by taking this course, all required assignments may be subject to submission for a textual similarity review to Turnitin.com for the detection of plagiarism and self-plagiarism. All submitted papers will be included as source documents in the Turnitin.com reference database solely for the purpose of detecting plagiarism in future papers. Use of Turnitin.com service is subject to the Usage Policy posted on the Turnitin.com website.

Turnitin is a writing improvement and plagiarism prevention tool which uses special algorithms, to compare text-based student submissions to the Turnitin database and other online sources. Turnitin produces a detailed **similarity report** that can be customized and viewed by instructors and students.

Turnitin “Draft Coach” is a Google based add-on to Turnitin which supports students in developing high-quality academic writing; and serves as an integrity coach. Draft Coach helps address errors and improve the quality of student’s writing by highlighting grammar mistakes, identifying incorrectly cited sources, and scanning for

similarity across several databases. By providing formative feedback on how to address citation issues, incorrect grammar, and matches with the Turnitin database, Draft Coach provides explanations to help students become more confident writers, capable of producing higher quality work both in academics and in the workplace.

COURSE OUTLINE AND CALENDAR:

Week	Topic	Assignment	Competencies Covered	Due Date
<u>Week 1:</u> September 12, 2026 – September 20, 2026	Welcome and Introductions. Defining Project as Value Delivery Systems Emerging Technologies and Project Management	Readings: The Standard for Project Management (8th edition) Chapters 1, 2 PMBOK® Guide (8th edition): Chapter – 1; Section 2.1 Process Groups: A Practice Guide: Chapters 1, 2, 3 Read and become familiar with the Course Expectations. Read and become familiar with the Course Project Assignment	2, 3	
		Week 1 – Class Zoom Meeting		8:30 AM CT, Saturday September 13th
		Discussion – Welcome and Introductions		Initial post due Thursday of Week 1, replies due Sunday of Week 1
		Assignment – Download PMBOK® Guide (7th edition) and Process Groups: A Practice Guide from PMI.org		Due Sunday of Week 1
		Course Expectations Acknowledgement		Due Sunday of Week 1
<u>Week 2:</u> September 21, 2026 – September 27, 2026	Preparing project selection and justification documentation. Determining the proper project	Readings: The Standard for Project Management (8th edition) Chapter 3	1, 2, 3, 5, 15	

	value delivery approach for implementing the course project. Completing the process of tailoring and documenting a project from inception through completion.	PMBOK® Guide (8th edition): Chapter – 1; Section 2.1: Chapter – 3 Process Groups: A Practice Guide: Chapter 4, 5; Section 5.24 Article/Case Study 1 – Project Selection & Initiation Article/Case Study 2 – Modern Approaches for Project Value Delivery		
		Week 2 – Class Zoom Meeting		8:30 AM CT, Saturday September 19th
		Discussion – Project Selection & Justification		Initial post due Thursday of Week 2, replies due Sunday of Week 2
		Discussion – Project Process Tailoring		Initial post due Thursday of Week 2, replies due Sunday of Week 2
		Assignment - Course Project Step 1		Due Sunday of Week 2
Week 3: September 28, 2026 – October 4, 2026	Performing project management planning processes. Performing project stakeholder engagement and communication activities Developing a requirement management system.	Readings: PMBOK® Guide (8th edition): Sections 2.2 Process Groups: A Practice Guide: Chapter 5 Sections 5.1-5.5 Article/Case Study 3 – Stakeholder Engagement	2, 3, 9, 11, 13, 15	
		Week 3 – Class Zoom Meeting		8:30 AM CT, Saturday September 26th
		Discussion – Project Planning in Traditional, Adaptive, & Hybrid Project Environments		Initial post due Thursday of Week 3, replies due Sunday of Week 4

		Discussion – Project Step 1 Artifacts Peer Review		<i>Initial post due Thursday of Week 3, replies due Sunday of Week 4</i>
		Course Project - Step 2		<i>Due Sunday of Week 3</i>
<u>Week 4:</u> October 5, 2026 – October 11, 2026	Project Value Delivery Schedules Determining the proper project value delivery approach for implementing the course project.	Readings: PMBOK® Guide (8th edition): Section 2.3 Process Groups: A Practice Guide: Chapter 5 Sections 5.6-5.10 Article/Case Study 4 – Project Value Delivery Scheduling	2, 3, 5, 15	
		Week 4 – Class Zoom Meeting		<i>8:30 AM CT, Saturday October 3rd</i>
		Discussion - Project Schedule Development in Traditional, Adaptative, & Hybrid Project Environments		<i>Initial post due Thursday of Week 4, replies due Sunday of Week 4</i>
		Discussion - Project Step 2 Artifacts Peer Review		<i>Initial post due Thursday of Week 4, replies due Sunday of Week 4</i>
		Assignment - Course Project Step 3		<i>Due Sunday of Week 4</i>
<u>Week 5:</u> October 12, 2026 – October 18, 2026	Project Delivery Cost Integrating project cost budgeting activities across the project.	Readings: PMBOK® Guide (8th edition): Section 2.4; Appendix 4 Process Groups: A Practice Guide: Chapter 5, Sections 5.11-5.13 Article/Case Study 5 – Costs in Traditional, Adaptative, & Hybrid Project Environments	2, 3, 7, 15	

		Week 5 – Class Zoom Meeting		8:30 AM CT, Saturday October 10th
		Discussion - Project Budgeting in Traditional, Adaptative, & Hybrid Project Environments		Initial post due Thursday of Week 5, replies due Sunday of Week 5
		Discussion - Course Project Step 3 – Peer Review		Initial post due Thursday of Week 5, replies due Sunday of Week 5
		Assignment - Course Project Step 4		Due Sunday of Week 5
<u>Week 6:</u> October 19, 2026 – October 25, 2026	Project Change Management	Readings:	2, 3, 4, 6, 15	
	Determining the proper level of project governance and oversight functions of the performing organization.	PMBOK® Guide (8th edition): Sections 2.1 & Monitoring and Control sections of the Project Focus Areas (see table 2-1 p 9.		
	Creating a valid and reliable method for addressing project issues, problems, and situations	Process Groups: A Practice Guide: Chapter 5, Sections 5.14-5.22		
		Article/Case Study 6 – Governance and Change Management in Traditional, Adaptative, & Hybrid Project Environments		
		Week 6 – Class Zoom Meeting		8:30 AM CT, Saturday October 17th
		Discussion - Develop Project Governance and Controls in Traditional, Adaptative, & Hybrid Project Environments		Initial post due Thursday of Week 6, replies due Sunday of Week 6
		Discussion - Project Step 4 Artifacts Peer Review		Initial post due Thursday of Week 6, replies due Sunday of Week 6
		Assignment - Course Project Step 5		Due Sunday of Week 6

<u>Week 7:</u> October 26, 2026 – November 1, 2026	Planning and implementing a risk management approach for projects. Performing project risk identification and mitigation activities.	Readings: PMBOK® Guide (8th edition): Sections 2.7 Process Groups: A Practice Guide: Chapter 6 Article/Case Study 7 – Addressing Uncertainty and Risk	2, 3, 4, 8, 10, 15	
		Week 7 – Class Zoom Meeting		8:30 AM CT, Saturday October 24th
		Discussion - Uncertainty and Risk in Traditional, Adaptative, & Hybrid Project Environments		Initial post due Thursday of Week 7, replies due Sunday of Week 7
		Discussion - Project Step 5 Peer Review		Initial post due Thursday of Week 7, replies due Sunday of Week 7
		Assignment - Course Project Step 6		Due Sunday of Week 7
<u>Week 8:</u> November 2, 2026 – November 8, 2026	Performing project team management and leadership activities	Readings: PMBOK® Guide (8th edition): Sections 2.5, 2.6 Process Groups: A Practice Guide: Chapter 6. 7 PM Article/Case Study 8 – Leadership, Teams, and Project Performance	2, 3, 9, 12, 15	
		Week 8 – Class Zoom Meeting		8:30 AM CT, Saturday October 31st
		Discussion - Performing Project Work in Traditional, Adaptative, and hybrid Project Environments		Initial post due Thursday of Week 8, replies due Sunday of Week 8

		Discussion – Course Project Step 8 Peer Review		<i>Initial post due Thursday of Week 8, replies due Sunday of Week 8</i>
		Assignment - Course Project Step 9		<i>Due Sunday of Week 8</i>
<u>Week 9:</u> November 9, 2026 – November 15, 2026	Establishing effective project metrics and measuring project performance.	Readings: PMBOK® Guide (8th edition): Sections 2.1 & Executing and Closing Focus Areas (see table 2-1 p 9 Process Groups: A Practice Guide: Chapters 6, 7, 8	2, 3, 13, 14, 15	
		Week 9 – Class Zoom Meeting		<i>8:30 AM CT, Saturday November 7th</i>
		Discussion - Project Metrics in Traditional, Adaptive, & Hybrid Project Environments		<i>Initial post due Thursday of Week 9, replies due Sunday of Week 9</i>
		Discussion – Course Project Step 9 Peer Review		<i>Initial post due Thursday of Week 9, replies due Sunday of Week 9</i>
		Assignment - Course Project Step		<i>Due Sunday of Week 9</i>
<u>Week 10:</u> November 16, 2026 – (Thursday) November 19, 2026	Project Closure Course Retrospective	Readings: None	1-15	
		Discussion - Course Retrospective		<i>Thursday of Week 10 (Last Day of Class)</i>
		Course Project Step 9 - Final Project Documents		<i>Thursday of Week 10 (Last Day of Class)</i>
<u>Graduation</u> November 20, 2026				

GRADING CRITERIA:

Assignment	% Of Grade
Class Zoom Sessions	20%
Weekly Discussions	40%
Course Project	40%
Total	100%

Graduate

92 – 100	A
82 – 91	B
72 – 81	C
62 – 71	D
Below 62	F

GRADE NOTIFICATION AND INSTRUCTOR FEEDBACK:

Students should review instructor feedback provided through Moodle or Amberton CampusWeb Portal. Final grades are processed approximately one week after the session and may be viewed through the student portal. Grades will not be released by phone or through unsecured channels. University instructors will not leave a message with comments or grades in any type of media that is not secure.

For questions regarding grades after the semester has ended, students should use their university email account and contact the instructor at the faculty email address as provided above in Professor Information area.

INCOMPLETE GRADES:

An "I" (Incomplete) grade is granted only at the professor's discretion for emergencies or illness.

Students have 30 days from the end of the session to complete the course requirements. If the conditions are not met within this 30-day window, the "I" automatically converts to an "F".

HOW TO WITHDRAW FROM A COURSE:

To be official, the class withdrawal must be in writing and signed by the student requesting the withdrawal; no withdrawal is accepted verbally. Please review the "Schedule of Classes" (online or in-print) for procedures for class changes or withdrawals and the refund policy and schedule.

COURSE DELIVERY METHODOLOGY:

This course is delivered through Moodle. Students are expected to have reliable internet access, basic computer skills, the ability to upload/download files, use Amberton email, and submit assignments in the required format. Students needing assistance should use the Amberton SSO support/ticket process.

HOW TO ACCESS YOUR COURSE:

SINGLE SIGN-ON (SSO) INSTRUCTIONS FOR AMBERTON UNIVERSITY:

Students should access Amberton systems through the Single Sign-On portal at <https://sso.amberton.edu>. After logging in, students can access Moodle, Amberton email, CampusWeb, and other assigned applications. Students who need help accessing SSO should submit a support request through the SSO support option or contact support@amberton.edu.

MOODLE TUTORIAL:

Upon successful log in and access to the Moodle learning platform, there is a Student Moodle Tutorial course available, to learn about the basics of Moodle. Simply click on the link for the Student Moodle Tutorial and read through the various learning topics: Navigating; Communicating; Assignments & Exams; Grades; and Student Resources.

COURSE COMMUNICATIONS:

Students will communicate with faculty through the Moodle Learning Platform or the Amberton University email system.

EMAIL COMMUNICATION:

Students are expected to use their Amberton email account and Moodle for course communications. Students must use their official university email account for all university related communication and should check their Amberton emails regularly for course and university notices.

Upon completion of a session, all communication and course specific information is removed from the Moodle system. If a student needs to maintain a record of communications or assignments, the student is strongly encouraged to print out or download these items to a disk for their own records.

FORMAT AND SUBMISSION OF ASSIGNMENTS:

Assignments must be submitted through the appropriate Moodle assignment link unless otherwise directed by the instructor. Students are responsible for submitting files in the format required by the instructor.

INSTRUCTOR/COURSE EVALUATION:

Students will have the opportunity to complete an anonymous course and instructor evaluation near the end of the session. Instructions and dates will be provided through Moodle and/or Amberton email.

RESEARCH RESOURCES:

The Amberton Library provides access to full-text articles, peer-reviewed databases, and research tools, with options like Interlibrary Loan (ILL) and TexShare for items outside its collection. For research assistance, students can connect with library staff during operating hours via email (library@amberton.edu), phone (972-279-6511 ext. 185), "How-to" videos, live online chat, or in person at the Garland campus. The online library is available through Single Sign On (SSO).

MICROSOFT OFFICE 365 EDUCATION:

Amberton University students may access Microsoft 365 Education resources as provided by the university.

GOOGLE WORKSPACE FOR EDUCATION:

Amberton students are assigned a Google Workspace for Education account, including Amberton Gmail, Google Drive, Google Docs, Sheets, and Slides. Students should use their Amberton Google account for course-related work when required.