

AMBERTON UNIVERSITY
e-COURSE SYLLABUS

MGT4497.E1 Project Principles and Team Performance
Fall 2026

PROFESSOR INFORMATION:

Professor: Dartanian Boyette, PMP
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Amberton Email: **DBoyette@amberton.edu**

COURSE INFORMATION:

MGT4497.E1 Project Principles and Team Performance
Level: Undergraduate
Beginning Date of Session: Saturday, September 12, 2026
Ending Date of Session: Thursday, November 19, 2026

Student access available to the Student Portal: Saturday, September 12, 2026

Students enrolled in distance learning courses are not assessed any additional fees for security or identity verification.

PREREQUISITES:

None

TEXTBOOK(S) AND REQUIRED MATERIALS:

Title: Project Management Body Of Knowledge
Author: Project Management Institute
Publisher: Project Management Institute
Year Published: 2026
Edition: Eighth
ISBN: 10: 1628258292 or 13:978-1628258295

NOTE: All PMI publications are available in PDF format with a PMI Student membership. See the PMI Student Membership webpage at <https://www.pmi.org/membership/student> for more information

Price: Available at <http://amberton.ecampus.com>

Title: Human Resource Project Management: Project and People Management in the Organization
Author: Calvin Otero
Publisher: Independently published
Year Published: 2023
Edition: First
ISBN: 13: 979-8864110027
Price: Available at <http://amberton.ecampus.com>

Title: Greek Gods' take on the Effective Project Manager
Author: Peter S Williams
Publisher: Ovester Publishing
Year Published: 2018
Edition: N/A
ISBN: 13: 978-1999797676
Price: Available at <http://amberton.ecampus.com>

Students should verify enrollment in course before purchasing textbooks. Textbook information and ordering options are available through the Amberton Virtual Bookstore. Since no books are sold on campus, students

should plan accordingly and purchase their books in advance of the first day of class, allowing time for shipping.

APA REQUIREMENT:

APA (American Psychological Association) style is most commonly used to cite sources within the social sciences. This resource, revised according to the 7th edition, offers examples for the general format of APA research papers, in-text citations, endnotes/footnotes, and the reference page. For more information, please consult the Publication Manual of the American Psychological Association, (7th ed.). All coursework at Amberton University will comply with the standards contained in the APA Publication Manual.

COURSE COMPETENCIES:

This course presents the critical role of the project management principles in the guidance of the project management team and achievement of project and organization objectives. The course focuses on interrelated domains that focus on the activities necessary for team development and project management leadership skills necessary to foster an environment and culture of high performance in project organizations. The course adds new concepts and methods to those learned in previous project management courses and integrates and expands the topics of project principles and team performance using case studies, exercises, and real-world experiences.

The course explores advanced project management principles, with a focus on how effective leadership, team development, and high-performance cultures drive project success and organizational objectives. By the end of the course, students should have a deeper understanding of how to lead teams effectively, foster a high-performance environment, and apply advanced project management strategies to drive organizational success.

UPON COMPLETION OF THE COURSE, THE STUDENT WILL BE COMPETENT IN:

1. Applying ethical decision-making and moral leadership in the practice of project principles and team performance.
2. Discussing the principles of project management and their application in project environments.
3. Defining project management and the role of project leadership in value delivery.
4. Understanding the role of project leadership in engaging stakeholders and supporting collaboration.
5. Understanding and developing a collaborative and empowered team environment.
6. Discussing the importance of the project team as key project stakeholders.
7. Understanding and applying core leadership behaviors.
8. Discussing project adaptability, resiliency, and embracing change in team performance.
9. Developing project team composition, structure, and communications.
10. Understanding and establishing key team performance metrics.
11. Discussing project models, methods, and artifacts and their application to project principles, team performance, and leadership.
12. Understanding the roles, responsibilities, and functions of project teams, leaders, and stakeholders.
13. Exploring progress tracking, status reporting, governance, ethical considerations, and the use of artificial intelligence (AI) in project environments and organizations.

ACQUIRED SKILLS

1. Project Resource Management
2. Performance Measurement and Evaluation
3. Ethical Decision Making
4. Project Management Methodologies

COURSE POLICIES:

DO NOT plagiarize in any way. Any student that plagiarizes, regardless of intent, will receive a zero for the assignment. Academic honesty is highly valued at Amberton University. A student must always submit work that represents his or her original words or ideas. Review the section herein that discusses Academic Honesty/Plagiarism.

- Plagiarism can be described as, but is not limited to the following examples:
- Having a tutor or friend complete a portion of your assignments
- Having a reviewer make extensive revisions to an assignment

- Copying work submitted by another student to a public class meeting
- Using information from online information services without proper citation
- Using any source of information without proper citation
- Assignments are due by 11:59 PM CST on specified due date
- Late assignments are not accepted unless pre-approved. With approval, the late assignment will be penalized with a 10% grade reduction for each day late
- Quizzes, Mid-Term and Final Exam must be completed & submitted by the specified due date
- Assignments must be submitted through Moodle Course Management System and Professor must be able to open each assignment in order for it to be considered on time.
- When submitting an assignment as an attachment to an email or an attachment to a Moodle assignment, please include your name, MGT4497.E1, and the assignment number in the subject line of the email as well as on the first page or title page of the assignment. File attachments may be submitted in Word 2003, Word 2007, Word 2010, or Word 2016 for this course.
- There are no options for extra-credit or make-up work in this course.
- Assignments must be submitted through Moodle Course Management System and Professor Boyette must be able to open each assignment in order for it to be considered on time.
- Assignments will typically be available at one (1) minute after midnight on the first day the assignment is open on Moodle; and will close at one (1) minute (23:59) until midnight on the last day the assignment is open on Moodle.
- **Turnitin scores greater than 15% will be not be accepted.**

STUDENTS' RESPONSIBILITIES:

This syllabus contains information, policies, and procedures for a specific course. By enrolling, the student agrees to read, understand, and abide by the policies, rules, regulations, and ethical standards of Amberton University as contained in the current university catalog and schedule of classes.

ATTENDANCE POLICY:

Regular and punctual class attendance and engagement is expected at Amberton University. In case of an absence, it is the student's responsibility to contact the professor as soon as possible. If a student intends on withdrawing from a course, it is the student's responsibility to follow the university's policy on formally withdrawing from a course. **Ceasing to attend classes does not constitute an official withdrawal.**

Attendance in a lecture course is defined as punctual arrival to, and engagement in, a full lecture session. A Student in a lecture course missing more than 20% (two class periods for weekday classes or one class period for Saturday classes) of the class meetings may be assigned a grade of an "F" or withdrawn at the discretion of Amberton University.

Attendance in a distance learning course is defined as active participation in the weekly online class sessions. "Active participation" can be defined as: submitting an academic assignment, taking an exam, engaging in an interactive tutorial, participating in an online discussion forum (or chat session), or initiating (or responding to) a communication with a faculty member about an academic assignment or the subject matter of the course. A student not meeting these requirements may be assigned a grade of an "F" or withdrawn at the discretion of Amberton University.

PLAGIARISM POLICY:

Plagiarism is the presentation of someone else's work as though it were your own. If you use another person's words, ideas, or information; or if you use material from an outside source – whether a book, magazine, newspaper, business publication, broadcast, speech, or electronic media – you must acknowledge that source. Plagiarism is a violation of the University's code of student ethical conduct and is one that is taken seriously. Amberton University operates on an honor system; therefore, honesty and integrity are essential characteristics of all who are associated with the institution. All Amberton students are expected to abide by the honor system and maintain academic integrity in all their work. Amberton University and its instructors monitor student work for plagiarism and reserve the right to submit such work to technology-based plagiarism detection services and applications at any time.

Self-plagiarism means reusing work that you have already published or submitted for a class. It can involve:

- Resubmitting an entire paper
- Copying or paraphrasing passages from your previous work

Self-plagiarism misleads your readers by presenting previous work as completely new and original. Students may not submit the same paper in substance in two or more classes without prior written permission of the instructors involved.

Amberton University students who use Artificial Intelligence (AI) generated content must adhere to the following policies:

Originality: Students must avoid presenting AI generated content as their own original work. It is essential to acknowledge the involvement of AI in the content creation process in order to maintain academic and ethical standards.

Paraphrasing: When using AI generated content, students must rephrase and/or modify the generated text. Paraphrased AI generated content should also be properly cited.

Acknowledgement: When using AI generated content in any assignment, proper credit must be given to the AI system that generated the content. <https://apastyle.apa.org/blog/how-to-cite-chatgpt>

Students agree that by taking this course, all required assignments may be subject to submission for a textual similarity review to Turnitin.com for the detection of plagiarism and self-plagiarism. All submitted papers will be included as source documents in the Turnitin.com reference database solely for the purpose of detecting plagiarism in future papers. Use of Turnitin.com service is subject to the Usage Policy posted on the Turnitin.com website.

Turnitin is a writing improvement and plagiarism prevention tool which uses special algorithms, to compare text-based student submissions to the Turnitin database and other online sources. Turnitin produces a detailed **similarity report** that can be customized and viewed by instructors and students.

Turnitin “Draft Coach” is a Google based add-on to Turnitin which supports students in developing high-quality academic writing; and serves as an integrity coach. Draft Coach helps address errors and improve the quality of student’s writing by highlighting grammar mistakes, identifying incorrectly cited sources, and scanning for similarity across several databases. By providing formative feedback on how to address citation issues, incorrect grammar, and matches with the Turnitin database, Draft Coach provides explanations to help students become more confident writers, capable of producing higher quality work both in academics and in the workplace.

COURSE OUTLINE AND CALENDAR:

Week	Topic	Assignment	Competencies Covered	Due Date
Week 1	Project Management Introduction ○ World of Project Management ○ What is Project Management ○ Importance of the Project Management ○ Foundational elements	Readings: ○ PMBOK® Guide 8th Ed: Chapters 1 (Introduction) & 2 (A System for Value Delivery) – Sections 2.1 and 2.2 ○ Greek Gods' take on the Effective Project Manager: Chapter 1 ○ Project Management Foundations - video Assignments: ○ Read and become familiar with the course expectations, syllabus and materials	1	Course Expectations Acknowledgment (via Moodle): *Due Saturday of Week 1 11:59 PM USCT Complete course readings *Due Saturday of Week 1 @ 11:59 PM USCT

		○ Course Expectations Acknowledgement (via Moodle) ○ Complete course readings ○ View Project Management Foundations - video ○ Week 1 – Discussion Welcome & Introductions		*View Project Management Foundations – video *Due Saturday of Week 1 @ 11:59 PM USCT Week 1 – Discussion Welcome & Introductions *Due Saturday of Week 1 @ 11:59 PM USCT
Week 2	Role of the Project Manager ○ Project Manager Roles & Responsibilities ○ Key Project Manager Attributes ○ Project Manager's Competencies and the PMI Talent Triangle® ○ The Role of Performing Integration	Readings: ○ PMBOK® Guide 8th Ed.: Section 2.5 (Project Management Roles), 3.1 (The Project Management Mindset), Chapter 4 (Project Life Cycles) – Section 4.1 ○ Greek Gods' take on the Effective Project Manager: Chapter 1, Section 1.1 (Project Manager roles & responsibilities), Section 1.2 and Section 1.4 Assignments: ○ Week 2 Discussion Forum	1,5, 6, 7, 8	Week 2 Discussion Forum *Due Saturday of Week 2 @ 11:59 PM USCT
Week 3	Project Leadership and Management ○ The Role of Leadership and Being an Effective Project Manager ○ Developing Project Human Resources ○ Comparing and Distinguishing Leadership versus Management	Readings: ○ PMBOK® Guide 8th Ed.: Chapter 1 (Introduction) – Section 1.3 (Foundational Elements of Project Management), Sections 2.1 (Governance Performance Domain) and 3.6 (Be an Accountable Leader) ○ Human Resource Project Management: Project and People Management in the Organization – Pages 4 – 12 and 15 - 20 ○ Leadership vs. Management, What's the Difference?	3,4,8,9	Week 3 Discussion Forum *Due Saturday of Week 3 @ 11:59 PM USCT

	○ Project Governance and Key Roles & Responsibilities	○ https://www.projectmanager.com/training/leadership-vs-management ○ Effective Project Leadership – a combination of project manager skills and competencies ○ https://www.pmi.org/learning/library/leadership-project-manager-skills-competencies-8115 ○ Greek Gods' take on the Effective Project Manager: Section 5.1 Assignments: ○ Week 3 Discussion Forum		
Week 4	Project Resource Management ○ Planning and Estimating Project (Activity) Resources ○ Acquiring and Controlling Project Resources (Human Resources) ○ Understanding Best Practices for Project Leadership	Readings: ○ PMBOK® Guide 8th Ed.: Section 2.3 (Schedule Performance Domain) and 2.4 (Finance Performance Domain) ○ Human Resource Project Management: Project and People Management in the Organization – Pages 13 – 14 and 36 - 39 Assignments: ○ Quiz 1	10,11,1	Quiz 1 *Due Saturday of Week 4 @ 11:59 PM USCT
Week 5	Managing Organizational Relationships • Recognizing and Managing Organizational Relations • Recognizing and Managing Stakeholder Relationships • Managing Stakeholder Engagement • Managing Project Human Resources	Readings: • PMBOK® Guide 8th Ed.: Chapter 3 (Project Management Principles) • Human Resource Project Management: Project and People Management in the Organization – Pages 23 – 33 and 41 - 43 Assignments: • Week 5 Discussion Forum	9,11	Week 5 Discussion Forum *Due Saturday of Week 5 @ 11:59 PM USCT
Week 6	Review Study Materials from Weeks 1 through 5	Readings: None Assignments: • Mid-Term Exam	4,5,6,7,8, 9,10	Mid-Term Exam *Due Saturday of

				Week 6 @ 11:59 PM USCT
Week 7	Performance Measurement and Evaluation in Project Management • Performance Monitoring and Control • Quality Management: Quality Assurance versus Quality Control • Improving Competencies, Team Member Interaction and Overall Team Environment • Tracking Team Member Performance, Providing Feedback and Resolving Issues.	Readings: • Greek Gods' take on the Effective Project Manager: 2.8 , 6.4, 7.9 and 8.4 • PMBOK® Guide 8th ed: Chapter 2 (Project Management Performance Domains) and Section 3.5 (Embedded Quality Into Processes and Deliverables) • Quality Assurance versus Quality Control • https://www.softwaretestinghelp.com/quality-assurance-vs-quality-control/ Assignments: • Week 7 Discussion Forum		Week 7 Discussion Forum *Due Saturday of Week 7 @ 11:59 PM USCT
Week 8	Project Management Methodologies • Traditional (Waterfall) versus Agile • Six Sigma / Lean Six Sigma • Prince2	Readings: • PMBOK® Guide 8th Ed.: Chapter 3 (Project Management Principles) - Sections – 3.2, 3.3 • Greek Gods' take on the Effective Project Manager: Sections 2.6 and 2.7 ○ Agile Alliance resources and glossary pages are very good. Here is a link to the glossary page: https://www.agilealliance.org/agile101/agile-glossary/ Assignments: • Quiz 2 • Week 8 – Discussion Forum	11	Quiz 2 *Due Saturday of Week 8 @ 11:59 PM USCT Week 8 – Discussion Forum *Due Saturday of Week 8 @ 11:59 PM USCT

Week 9	Project Management in Times of Crisis • Changes in Management Style Under Stress • Changes in Team Behavior Under Stress • Ethical Choices in Project Management • Project Personality Types	• Readings: ○ Greek Gods' take on the Effective Project Manager: 7.8 ○ 5 steps of Crisis Management that project managers should undertake during hardships https://explore.essayprojects.net/blog/5-steps-of-crisis-management-that-project-managers-should-undertake-during-hardships ○ What to do during a project management crisis – video https://www.youtube.com/watch?v=uLVYKrmWe-g ○ Ethical Issues in Project Management (& How to Deal with Them) https://www.clarizen.com/ethical-issues-project-management-deal/ ○ PMI Code of Ethics and Professional Conduct • Assignments: ○ Week 9 – Discussion Forum ○ Term Project ▪ Part 1: Powerpoint Presentation with 5 slides on any topic(s) covered during weeks 1 – 9. Must use proper APA citations and references. • 5 slides of content (minimum) • 1 slide for	1-16	Term Project *Due Saturday of Week 9 @ 11:59 PM USCT Week 9 - Discussion Forum *Due Saturday of Week 9 @ 11:59 PM USCT
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		references ▪ Part 2: Use an AI to summarize a key concept or topic from weeks 1 – 9, then evaluate its accuracy, identify errors, and suggest improvement ○ Submit Term Projects via email to: dboyette@amberton.edu		
Week 10	End of Course Wrap-up	Course Wrap-up Readings: • None Assignments: • Course Retrospective • Final Exam	1-11	Course Retrospective *Due on Thursday, 11/16 (last day of class) Final Exam *Due on Thursday, 11/16 (last day of class)

GRADING CRITERIA:

Assignment	% of Grade
Weekly Discussions	25%
Term Project	15%
Quizzes	10%
Midterm Exam	25%
Final Exam	25%
Total	100%

GRADING CRITERIA:

Undergraduate

90 – 100	A
80 – 89	B
70 – 79	C
60 – 69	D
Below 60	F

GRADE NOTIFICATION AND INSTRUCTOR FEEDBACK:

Students should review instructor feedback provided through Moodle or Amberton CampusWeb Portal. Final grades are processed approximately one week after the session and may be viewed through the student portal. Grades will not be released by phone or through unsecured channels. University instructors will not leave a message with comments or grades in any type of media that is not secure.

For questions regarding grades after the semester has ended, students should use their university email account and contact the instructor at the faculty email address as provided above in Professor Information area.

INCOMPLETE GRADES:

An "I" (Incomplete) grade is granted only at the professor's discretion for emergencies or illness.

Students have 30 days from the end of the session to complete the course requirements. If the conditions are not met within this 30-day window, the "I" automatically converts to an "F".

HOW TO WITHDRAW FROM A COURSE:

To be official, the class withdrawal must be in writing and signed by the student requesting the withdrawal; no withdrawal is accepted verbally. Please review the "Schedule of Classes" (online or in-print) for procedures for class changes or withdrawals and the refund policy and schedule.

COURSE DELIVERY METHODOLOGY:

This course is delivered through Moodle. Students are expected to have reliable internet access, basic computer skills, the ability to upload/download files, use Amberton email, and submit assignments in the required format. Students needing assistance should use the Amberton SSO support/ticket process.

HOW TO ACCESS YOUR COURSE:**SINGLE SIGN-ON (SSO) INSTRUCTIONS FOR AMBERTON UNIVERSITY:**

Students should access Amberton systems through the Single Sign-On portal at <https://sso.amberton.edu>. After logging in, students can access Moodle, Amberton email, CampusWeb, and other assigned applications. Students who need help accessing SSO should submit a support request through the SSO support option or contact support@amberton.edu.

MOODLE TUTORIAL:

Upon successful log in and access to the Moodle learning platform, there is a Student Moodle Tutorial course available, to learn about the basics of Moodle. Simply click on the link for the Student Moodle Tutorial and read through the various learning topics: Navigating; Communicating; Assignments & Exams; Grades; and Student Resources.

COURSE COMMUNICATIONS:

Students will communicate with faculty through the Moodle Learning Platform or the Amberton University email system.

EMAIL COMMUNICATION:

Students are expected to use their Amberton email account and Moodle for course communications. Students must use their official university email account for all university related communication and should check their Amberton emails regularly for course and university notices.

Upon completion of a session, all communication and course specific information is removed from the Moodle system. If a student needs to maintain a record of communications or assignments, the student is strongly encouraged to print out or download these items to a disk for their own records.

FORMAT AND SUBMISSION OF ASSIGNMENTS:

Assignments must be submitted through the appropriate Moodle assignment link unless otherwise directed by the instructor. Students are responsible for submitting files in the format required by the instructor.

INSTRUCTOR/COURSE EVALUATION:

Students will have the opportunity to complete an anonymous course and instructor evaluation near the end of the session. Instructions and dates will be provided through Moodle and/or Amberton email.

RESEARCH RESOURCES:

The Amberton Library provides access to full-text articles, peer-reviewed databases, and research tools, with options like Interlibrary Loan (ILL) and TexShare for items outside its collection. For research assistance, students can connect with library staff during operating hours via email (library@amberton.edu), phone (972-279-6511 ext. 185), "How-to" videos, live online chat, or in person at the Garland campus. The online library is available through Single Sign On (SSO).

MICROSOFT OFFICE 365 EDUCATION:

Amberton University students may access Microsoft 365 Education resources as provided by the university.

GOOGLE WORKSPACE FOR EDUCATION:

Amberton students are assigned a Google Workspace for Education account, including Amberton Gmail, Google Drive, Google Docs, Sheets, and Slides. Students should use their Amberton Google account for course-related work when required.