

AMBERTON UNIVERSITY
e-COURSE SYLLABUS

**RGS6036.E2 Ethics For Decision Making
SUMMER 2026**

PROFESSOR INFORMATION:

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COURSE INFORMATION:

RGS6036.E2 Ethics For Decision Making
Level: Graduate
Beginning Date of Session: Saturday, JUNE 13, 2026
Ending Date of Session: Thursday, AUGUST 20, 202
Student access available to the Student Portal: Saturday, JUNE 13, 2026.

Holiday Closing:

4th of July Holiday: There will be no classes held and no assignments due on Saturday, July 4, 2026.

Students enrolled in distance learning courses are not assessed any additional fees for security or identity verification.

COURSE PREREQUISITES:

None

TEXTBOOK(S) AND REQUIRED MATERIALS:

Title: CHRISTIAN ETHICS: AN INTRODUCTORY READER
Author: SAMUEL WELLS
Publisher: WILEY-BLACKWELL
Year Published: 2010
Edition: 1ST
ISBN: 13: 978-1-4051-6887-8
Price: Available at <http://amberton.ecampus.com>

Amberton University has an agreement with eCampus.com to provide a full-service online bookstore to students. The Amberton University Virtual Bookstore is accessible through the University's website, www.Amberton.edu. There is also a bookstore link in the Student Portal.

The AU Virtual Bookstore provides an easy to use interface, online buyback of books, and same day shipment of most titles with an average delivery time of 2-3 days depending on the student's location. Textbook options include new, used, rental, and electronic media as available.

Since no books are sold on campus, students should plan accordingly and purchase their books in advance of the first day of class, allowing time for shipping. Be certain you are enrolled in the course before purchasing your book(s). All textbook information (Title, Author, ISBN, etc.) is available in the course syllabi so students can shop competitively. Most textbooks can be purchased from many different textbook vendors. Some textbooks may only be available on the University's Virtual Bookstore. Students should be careful to obtain the exact resource(s) required for the course.

APA Requirement

APA (American Psychological Association) style is most commonly used to cite sources within the social sciences. This resource, revised according to the 7th edition, offers examples for the general format of APA research papers, in-text citations, endnotes/footnotes, and the reference page. For more information, please

6. LATE PENALTY

A late penalty of one grade shall be assessed for each week, or portion thereof, that any assignment or posting is late

Week	Topic	Assignment	Competencies Covered	Due Date
Week 1	GENERAL ETHICS	<ol style="list-style-type: none"> 1. Read Wells, Chapter 5 2. Watch the Lecture Videos 3. Post an Observation on the <u>Moodle Observation/Response Forum</u> about anything from this week's textbook readings or lectures by 11:59 p.m. (CENTRAL TIME) Wednesday. 4. Respond to an Observation posted by any other student on the <u>Moodle Observation/Response Forum</u> by 11:59 p.m. (CENTRAL TIME) Saturday 5. Submit completed Quiz by 11:59 p.m. (Central Time) on the Saturday following the end of Week 1 	All	SEE THE "ASSIGNMENT" COLUMN FOR THE DUE DATES FOR EACH ASSIGNMENT
Week 2	GENERAL ETHICS	<ol style="list-style-type: none"> 1. Read Wells, Chapter 5 (Cont'd) 2. Case Study due by 11:59 p.m. Wednesday for students A-C 3. Respond /critique Case Study due by 11:59 p.m. (CENTRAL TIME) Saturday 4. Post an Observation on the Moodle Observation/Response Forum about anything from this week's textbook readings or lectures by 11:59 p.m. (CENTRAL TIME) Wednesday 5. Respond to an Observation posted by any other student on the Moodle Observation/Response Forum by 11:59 p.m. (CENTRAL TIME) Saturday 6. Submit completed Quiz by 11:59 p.m. (CENTRAL TIME) Saturday 	All	SEE THE "ASSIGNMENT" COLUMN FOR THE DUE DATES FOR EACH ASSIGNMENT

<p>Week 3</p>	<p>ECONOMICS AND ETHICS</p>	<p>1. Read Wells, Chapter 9</p> <p>2. Case Study due by 11:59 p.m. (CENTRAL TIME) Wednesday for students D-F</p> <p>3. Respond/critique Case Study due by 11:59 p.m. (CENTRAL TIME) Saturday</p> <p>4. Post an Observation about anything from this week's textbook readings or lectures by 11:59 p.m. (CENTRAL TIME) Wednesday</p> <p>5. Respond to an Observation posted by any other student by 11:59 p.m. (CENTRAL TIME) Saturday</p> <p>6. Submit completed Quiz by 11:59 p.m. (CENTRAL TIME) Saturday</p>	<p>All</p>	<p>SEE THE "ASSIGNMENT" COLUMN FOR THE DUE DATES FOR EACH ASSIGNMENT</p>
<p>Week 4</p>	<p>ECONOMICS AND ETHICS</p>	<p>1. Read Wells, Chapter 9 (CONTD)</p> <p>2. Case Study due by 11:59 p.m. (CENTRAL TIME) Wednesday for students G-I</p> <p>3. Respond/critique Case Study due by 11:59 p.m. (CENTRAL TIME) Saturday</p> <p>4. Post an Observation about anything from this week's textbook readings or lectures by 11:59 p.m. (CENTRAL TIME) Wednesday</p> <p>5. Respond to an Observation posted by any other student by 11:59 p.m. (CENTRAL TIME) Saturday</p> <p>6. Submit Quiz by 11:59 p.m. (CENTRAL TIME) Saturday</p>	<p>All</p>	<p>SEE THE "ASSIGNMENT" COLUMN FOR THE DUE DATES FOR EACH ASSIGNMENT</p>
<p>Week 5</p>	<p>ECONOMICS AND ETHICS</p>	<p>1. Read Wells, Chapter 9 (CONTD)</p> <p>2. Case Study due by 11:59 p.m. (CENTRAL TIME) Wednesday for students J-L</p> <p>3. Respond/critique Case Study due by 11:59 p.m. (CENTRAL TIME) Saturday</p> <p>4. Post an Observation about anything from this week's textbook readings or lectures by 11:59 p.m. (CENTRAL TIME) Wednesday</p> <p>5. Respond to an Observation posted by any other student on the by 11:59 p.m. (CENTRAL TIME) Saturday</p> <p>6. Submit Quiz by 11:59 p.m. (CENTRAL TIME) Saturday</p>	<p>All</p>	<p>SEE THE "ASSIGNMENT" COLUMN FOR THE DUE DATES FOR EACH ASSIGNMENT</p>

- Document Type: The document must be a native Google Doc (not an uploaded .doc, .docx, or .pdf file opened in Docs). If you have another file type, copy and paste the text into a new, blank Google Doc.

Step-by-Step Guide

1. Open Google Docs: Sign in to your institutional Google account and navigate to Google Docs.
2. Open Your Document: Open an existing assignment draft or start a new document and paste your writing into it.
3. Access the Extension: In the top menu bar of your Google Doc, click on Extensions.
4. Select Draft Coach: Hover over or click Turnitin Draft Coach, and then select Turnitin Draft Coach again from the submenu.
 - *Note: If the option does not appear immediately, refresh your page and try again.*
5. Draft Coach Panel: The Draft Coach panel should now appear on the right-hand side of your screen.
6. Get Started: The first time you open it, you may need to click a "Get Feedback" or similar button, and you will likely need to read and accept the Terms and Conditions to continue.
7. Run Reports: Once loaded, you can select the tabs or cards in the panel to run different checks:
 - Similarity Check: Checks against Turnitin's database. (*Note: You typically have a limited number of checks for similarity, often three.*)
 - Citations Check: Analyzes your document for correct citation and referencing practices.
 - Grammar Guide: Provides feedback on grammar and mechanics (usually US-English rules).

You are now ready to use Turnitin Draft Coach to review and improve your writing!