

Spring Dates To Remember

First Day of Classes:

March 14, 2026

Late Registration:

March 14 through March 21, 2026

Last day to withdraw with a 100% refund:

March 21, 2026

Last day to withdraw with a prorated refund:

April 18, 2026

Last day to withdraw from Classes with a "W": May 21, 2026

Last day of Spring Classes:

May 21, 2026

Summer 2026 Registration Begins:

May 1, 2026

Summer 2026 Session Dates:

June 13 through August 20, 2026

Have Questions Regarding Financial Aid?

Amberton University offers Federal Aid options as well as Private Education Loans. Students who complete the 2025-2026 FAFSA (Free Application for Federal Student Aid) may be eligible for federal aid for Summer 2025 - Spring 2026 sessions, through the Department of Education's Title IV Federal Student Aid. Amberton is participating in the Federal Pell Grant and Direct Loan programs. The FAFSA can be completed online at <http://StudentAid.gov>, and place Amberton as a school of choice (our school code is 014925). For those who obtain a Federal Direct Loan at Amberton for the first time will visit <http://StudentAid.gov> and complete the MPN, and Entrance Counseling. Beginning after December 2025, FSA will be prepared to allow students to complete the next year's 2026-2027 FAFSA for funding to begin July 1, 2026. Visit the Financial Aid Handbook for more details, specifically regarding student responsibilities. <https://amberton.edu/financial-aid/>

Please reach out to the Financial Aid department at FinAid@Amberton.edu or (972) 279-6511 ext 173, with any questions.



Winter/Spring 2026 Graduation Ceremony

The Winter 2026/Spring 2026 Graduation Ceremony will be held on Thursday evening, May 21, 2026. Additional information regarding regalia, tickets and graduation times will be mailed out early in the Spring 2026 session.

Sunnyvale First Baptist Church,
3018 North Belt Line Rd, Sunnyvale, TX 75182

Discover Our New Program and Certificate Offerings



Master of Healthcare Administration in Healthcare Administration

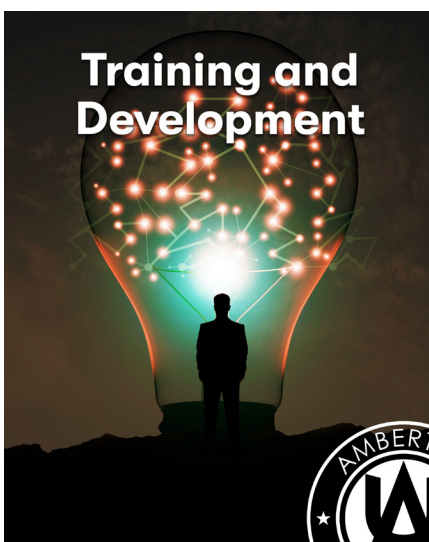
The Master of Healthcare Administration program develops dynamic healthcare leaders skilled in operational excellence, data-driven decision-making, and ethical governance. Graduates are prepared to meet the evolving challenges of healthcare administration, drive organizational success, and improve community health outcomes.

Healthcare Administration Certificates

- Geriatric Healthcare
- Healthcare Informatics & Data Analytics
- Healthcare Leadership
- Nursing Facility Administrator

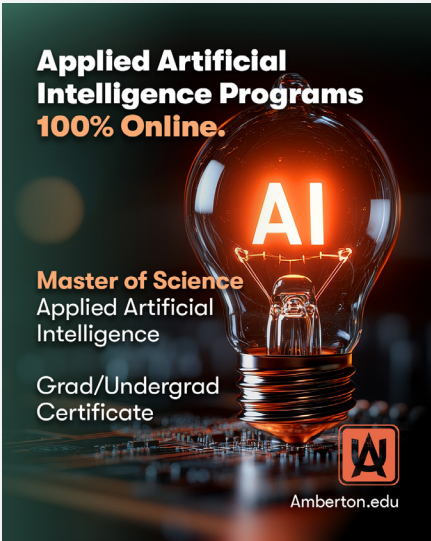
Master of Business Administration in Finance

The Master of Business Administration in Finance is designed for forward-thinking individuals aiming to excel in the dynamic and ever-evolving financial sector. This program equips students with the critical skills and knowledge necessary to thrive at the intersection of finance and technology, a sector undergoing rapid transformation due to advancements in information technology.



Master of Science in Training & Development

The mission of the Master of Science in Training & Development program is to prepare professionals to lead innovative, learner-centered training initiatives that enhance organizational performance. Through comprehensive needs analyses, cutting-edge technologies, and adult learning principles, graduates design accessible and effective training programs aligned with strategic goals.



Master of Science in Applied Artificial Intelligence

The Master of Science in Applied Artificial Intelligence (AI) is a strategically designed graduate program tailored for professionals seeking to become leaders and innovators in an increasingly AI-driven business landscape. Recognizing the critical need for responsible and strategic integration of AI across various sectors, this program combines rigorous academic theory with practical, hands-on applications.

Applied Artificial Intelligence Certificates

- Undergraduate
- Graduate

New Course Offerings

We are excited to introduce *Introduction to Cybersecurity (MIS4360/5360.E1)* to our upcoming course schedule. This course provides a comprehensive foundation in the principles of digital protection, covering the essential strategies used to defend networks, systems, and data from modern threats. Students will explore the evolving landscape of information security, gaining the practical insights necessary to navigate and secure today’s complex technological environments.



We are also excited to introduce *Managing Information Systems and Technology in Organizations (MGT 4905/5905)*, which offers a thorough overview of how organizations manage, integrate, and strategically apply information systems (IS) and technology to support operations, make decisions, and gain a competitive edge. Students will examine key topics within IT governance, systems development, enterprise systems, data and knowledge management, cybersecurity, and emerging technologies, such as AI, cloud computing, and digital platforms.



Human Resource Training & Development Teachout

All students majoring in the M.S. In Human Resource Training & Development must complete all degree requirements by August 31, 2027. If all degree requirements cannot be completed by the given date, the student must select a new degree.



M.S. in Managerial Science is now M.S. in Organizational Leadership

Effective with the 2025 – 2026 University Catalog the name of the Master of Science in Managerial Science degree has been updated to the Master of Science in Organizational Leadership. The degree requirements will not be changing, only the name of the degree.

Important Counseling Test Announcements



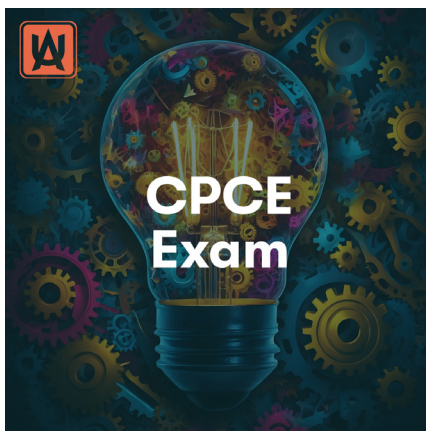
AMFTRB exam (Marriage and Family Therapy)

REMINDER: No exceptions or waivers will be given to students who do not take and pass the AMFTRB exam before registering for Pre-Practicum.

You can sign-up for the upcoming AMFTRB exam today, however the deadline is March 26, 2026, by 5:00 pm.

Please do not let this important deadline pass you up! No students will be allowed to register for Pre-Practicum until this test has been passed.

For more information, please visit: <https://amberton.edu/mft-practice-exam/>



CPCE exam (Clinical Mental Health Counseling)

REMINDER: No exceptions or waivers will be given to students who do not take and pass the CPCE exam before registering for Pre-Practicum.

You can sign-up for the upcoming CPCE exam today, however the deadline is March 26, 2026, by 5:00 pm.

Please do not let this important deadline pass you up! No students will be allowed to register for Pre-Practicum until this test has been passed.

For more information, please visit: <https://amberton.edu/cpce-info/>

Professional Licensure Statements

Marriage and Family Therapy

The purpose of the Master of Arts degree in Marriage and Family Therapy is to provide the graduate with a comprehensive knowledge of the functional areas of marriage and family counseling including but not limited to the nature of the counseling profession and an understanding of life span development, as well as cognitive knowledge of counseling theories, concepts and principles of concern to the counseling professional. The program can be completed through on-campus attendance as well as a mix of on-campus and on-line courses. It cannot be completed 100% on-line. Students who complete the Amberton University Master

of Arts in Marriage and Family Therapy meet the academic requirements for becoming a Licensed Marriage and Family Therapist in the State of Texas. Students should carefully review the current state requirements for changes and updates. The Texas State Board of Examiners of Marriage and Family Therapists provides clear guidelines and requirements to apply for a new licensure. Questions regarding licensure should be directed to the Texas State Board of Examiners of Marriage and Family Therapists, <https://www.bhec.texas.gov/texas-state-board-of-examiners-of-marriage-and-family-therapists/index.html>. No determination has been made as to whether or not this degree meets requirements in any other state besides Texas.

Clinical Mental Health Counseling

The Master of Arts in Clinical Mental Health Counseling is designed for persons interested in becoming Licensed Professional Counselors (LPC) in the State of Texas. The degree prepares graduates to work with individuals, couples, families and groups in community, social service, religious and private practice settings. The curriculum is comprised of sixty (60) graduate hours and includes a minimum of 300 practicum hours. No student may enroll in a practicum course without completing all other degree requirements. Students who complete the program meet the academic requirements for becoming Licensed Professional Counselors (LPC) in the

State of Texas. The program can be completed through on-campus attendance as well as a mix of on-campus and on-line courses. It cannot be completed 100% on-line. Students should carefully review the current state requirements for changes and updates. The Texas State Board of Examiners of Professional Counselors provides clear guidelines and requirements to apply for a new licensure. Questions regarding licensure should be directed to the Texas State Board of Examiners of Professional Counselors, <https://www.bhec.texas.gov/texas-state-board-of-examiners-of-professional-counselors/index.html>. No determination has been made as to whether or not this degree meets licensure requirements in any other state besides Texas.

School Counseling

The Master of Arts in School Counseling prepares students to satisfy academic requirements for the Professional School Counseling Certification in the State of Texas. Admission to this program is available only to those students who satisfy the Program Admission Requirements. The program is comprised of 48 graduate hours and includes a minimum of 160 practicum hours. Students completing this degree and passing the TExES examination for School Counseling are eligible for employment as a school counselor in an educational setting. Graduates will be counselors, academic

advisors and advocates who create conditions of academic achievement for children in public and private schools. The program can be completed through on-campus attendance as well as a mix of on-campus and on-line courses. It cannot be completed 100% on-line. Students should carefully review the current Texas Education Agency (TEA) requirements for changes and updates. TEA provides clear guidelines and requirements for certification. For more information, visit <https://tea.texas.gov/texas-educators/certification/additional-certifications/student-services-certificates>. No determination has been made as to whether or not this degree meets licensure requirements in any other state besides Texas.

Professional Licensure Statements

Accounting Degree

Requirements for the Certified Public Accountant (CPA) license vary by state and involve more than successful degree completion. Candidates for licensure need to satisfy other requirements, including but not limited to completing an application, paying a fee, passing licensure exams, and work experience.

The BBA/MBA Accounting degree meets the education requirements of the Texas State Board of Accountancy Public necessary to register for the Certified Public Accountant examination. The 150-credit hour dual program can be completed 100% online. Students who complete the Amberton University Bachelor of Business Administration

in Accounting AND Master of Business Administration in Accounting meet the education requirements for becoming a Certified Public Accountant in the State of Texas. However, each student should carefully review the current state requirements of the Texas State Board of Public Accountancy for changes and updates. The Texas State Board of Public Accountancy provides clear guidelines and requirements to take the CPA exam and in applying for a new licensure. It is the sole responsibility of each student to satisfy each of the requirements of the State of Texas. Questions regarding licensure should be directed to the Texas State Board of Public Accountancy. <http://www.tsbpa.state.tx.us/exam-qualification/examination-overview.html>. No determination has been made as to whether or not this degree meets licensure requirements in any other state besides Texas.

Nursing Facility Administrator (NFA) Certificate

Students who complete the Amberton University Nursing Facility Administrator (NFA) Certificate meet the academic requirements for NFA Licensure in the State of Texas. Students should carefully review the current state requirements for changes and updates. Texas Health and Human Services provides clear guidelines and requirements to apply for new licensure. Questions regarding licensure should be directed to: <https://www.hhs.texas.gov/business/licensing-credentialing-regulation/long-term-care-credentialing/nursing-facility-administrators-licensing-enforcement>.

For students who are seeking NFA Licensure in another state, please visit the NAB website (<https://www.nabweb.org/home>) as well as your state's Health and Human Services website for specific licensure requirements in your state of residency.

Four practicum courses are available to students who wish to apply for NFA Licensure and need Administrator in Training (AIT) supervision:

No student may enroll in a practicum course without meeting the prerequisites.

- Administrator in Training Practicum I
- Administrator in Training Practicum II
- Administrator in Training Practicum III
- Administrator in Training Practicum IIII

Background Checks

In Texas, the Texas Health and Human Services Commission (HHS) mandates background checks for various individuals working or residing in child care and residential settings, foster homes, and adoption agencies. These checks are designed to ensure the safety and well-being of children by identifying individuals with criminal histories or child abuse/neglect records. The Centralized Background Check Unit (CBCU) conducts these checks, including fingerprint-based and name-based criminal history checks, plus checks of state and national registries for child abuse and neglect and sex offenders. Background checks are required for applicants.

For more information and next steps on submitting your background checks visit, <https://www.hhs.texas.gov/providers/child-care-regulation/child-care-regulation-background-checks/background-check-faqs/general-licensing#>. For all other states, we recommend you check the background requirements before pursuing licensure.

Consumer Information

Mental Health Importance

Amberton University recognizes the importance of good mental health for all. The University supports resources that promote the capacity for students and employees with mental health conditions to live lives that they value. Consistent with this philosophy, Amberton University believes that education and identification of mental health resources are critical first steps in achieving overall wellness.

Diminished mental health can interfere with optimal academic performance and life activities. If you or someone you know experiences any mental health concerns, you are strongly encouraged to utilize the resources provided below. These resources are provided in addition to any local resources available to you.

[988lifeline.org](https://www.988lifeline.org)

[Texas Behavioral Health Executive Council](#)

[Counselor Find | NBCC](#)

[Mental Health America](#)

[988 Suicide & Crisis Lifeline | SAMHSA](#)

[How To Get Mental Health Help | MentalHealth.gov](#)

Call or text 988. You can also reach the Crisis Text Line by texting MHA to 741741

Getting help is a smart and courageous thing to do — for yourself and for those who care about you.

Title IV – Consumer Disclosure Information

The following link contains consumer disclosure information related to cost of attendance, refund policy, transfer of credit policy, academic programs, and campus safety reports.

<https://amberton.edu/consumer-information-disclosures/>



Annual Safety Reports

The safety and security of Amberton University students and staff are of the utmost importance. These reports provide additional information on steps taken by the University to provide a safe and secure learning environment. Three years of crime statistics, reported to the University Administration and the Garland and Frisco Police Departments, for each campus location are included in the reports. Over the past three years one crime has been reported on the Garland Campus. Additional information is included on campus locations, drug/alcohol policy, and local resources available for victims of harassment, sexual assault and domestic violence.

https://amberton.edu/wp-content/uploads/2025/08/ASR_Frisco_2025.pdf

https://amberton.edu/wp-content/uploads/2025/08/ASR_Garland_2025.pdf

Inclement Weather or Emergency

In the event of hazardous weather conditions or an emergency, closings for the Garland Campus and Frisco Center will be announced over the Amberton University telephone system (972.279.6511) and the University website (www.Amberton.edu). Announcements will not be made over the radio or television and will come no later than three hours in advance of the start time of classes. Announcements will also be made on our social media pages.

<https://www.facebook.com/AmbertonUniversity>

<https://www.instagram.com/ambertonuniv/>

<https://www.linkedin.com/school/amberton-university/>

<https://x.com/AmbertonU>

Sexual Misconduct / Title IX Information

Title IX of the Education Amendments of 1972 prohibits sex discrimination, which includes sexual violence, in education programs and activities. Students, staff, faculty, and other employees have the right to pursue education, employment, and other activities free from sex discrimination, including sexual violence, sexual misconduct, stalking, and harassment. As part of Amberton University's overall ethical regulations, the harassment of any kind, including race, religion, sex, age, national and ethnic origin, or disability will not be tolerated. In particular, an atmosphere of tension created by ethical or religious remarks, unwelcome sexual advances, requests for sexual favors, or other conduct of a sexual nature does not belong in the institution or workplace. Click on the following link to review the complete Sexual Misconduct/Title IX Information Statements, including how to report an incident anonymously.

<https://amberton.edu/title-ix-statements/>