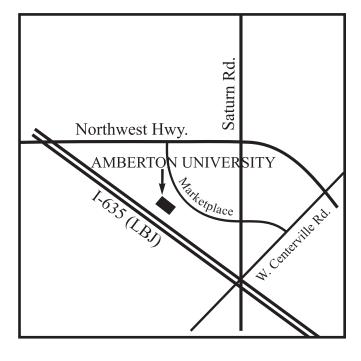


YOU ARE INVITED TO VISIT OUR FACILITIES...

Adults who are serious about their education can experience for themselves the professional atmosphere of Amberton University. For organizations interested in on-site or virtual courses, these are available on a customized basis.

GARLAND CAMPUS 13601 LBJ FWY Garland, TX 75041-4707 (972) 279-6511 ext. 180

Amberton University's Garland Campus is conveniently located at I-635 (LBJ Freeway) and Northwest Highway, only 15 minutes from US 75 and the Dallas North Tollway and 20 minutes from SH 190 and downtown Dallas.





FRISCO CENTER 3880 Parkwood Blvd. Frisco, TX 75034-1928 (972) 279-6511 ext. 301

The Amberton Frisco Center is located at 3880 Parkwood Blvd. From Dallas, go north on the Dallas North Tollway. Take the Gaylord/Warren exit and turn right on Warren Parkway and then turn left on Parkwood Blvd. The Amberton Frisco Center is north of Stonebriar Centre and next to the Frisco Water tower.

Amberton University is accredited by the Southern Association of Colleges and Schools Commission on Colleges (SACSCOC) to award bachelor's and master's degrees. Amberton University also may offer credentials such as certificates and diplomas at approved degree levels. Questions about the accreditation of Amberton University may be directed in writing to the Southern Association of Colleges and Schools Commission on Colleges at 1866 Southern Lane, Decatur, Georgia 30033-4097, telephone (404) 679-4500, or by using information available on SACSCOC's website (http://www.sacscoc.org).

Published by Amberton University, 2025

The University reserves the right to advance and revise requirements for admission, requirements for graduation and degrees, curricula of study, instruction of courses, arrangement of courses, charges for tuition and other fees, and other regulations affecting students, whether incoming or previously enrolled.

Unless otherwise noted, the terms "he" and "he/she" are used interchangeably to denote individuals of either sex.

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ACADEMIC CALENDAR

Amberton University offers four academic sessions per year, allowing greater flexibility in meeting the adult student's needs.

WINTER SESSION 2026 CALENDAR

| 00 | | | > ~ / | |
|-------|--------|-------|-----------------|------|
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23......Virtual Information Session (Streaming from 6:30pm - 7:30pm)

NOVEMBER 2025

- 01.....Registration for Winter Begins
- 15......Virtual Information Session (Streaming from 12:00pm 1:00pm)

DECEMBER 2025

- **04**.....Last Day to Finalize Registration (registration must be completed by 6:30 p.m.)
- 06.....First Day of Classes/ *Late Registration Begins
- 13.....Late Registration Ends
- 13.....Last Day for 100% Refund
- 13.....Last Day to File for Winter Graduation
- 20-31.....Student Holiday Break No Classes

JANUARY 2026

- 01-02.....Student Holiday Break No Classes
- 03.....Classes Resume
- 10.....Last Day to Withdraw with a Prorated Refund

FEBRUARY 2026

26.....Last Day of Session/Last Day to Withdraw from a Class with a "W" (Drop must be received by this date.)

DATES FOR SATURDAY CLASSES

Saturday classes begin at 8:30 a.m.

Saturday 1 (SA1): December 06; January 03, 17, 31; February 14, 2026

Saturday 2 (SA2): December 13; January 10, 24; February 07, February 21, 2026

GRADUATION FOR WINTER AND SPRING 2026-FRIDAY, MAY 22, 2026

SPRING 2026

Spring Registration Begins: February 1st

Spring Session Dates: Saturday, March 14, 2026 through May 21, 2026

NEW CERTIFICATES

APPLIED ARTIFICIAL INTELLIGENCE UNDERGRADUATE/GRADUATE CERTIFICATE

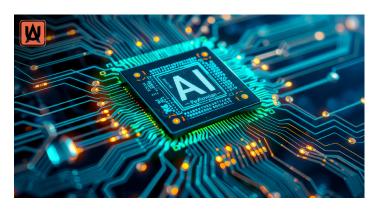
The Undergraduate or Graduate Certificate in Applied Artificial Intelligence is ideal for Amberton students who desire to enhance their personal and workplace influence. The curriculum focuses on the fundamental skills necessary to understand and convey the appropriate use of artificial intelligence (AI) in professional environments.

What are the Requirements?

The Applied Artificial Intelligence Certificate, requires 4 courses (12 credit hours) including:

| MGT4/5710 | Applied Artificial Intelligence | |
|-----------|---------------------------------|---------|
| | for Business | 3 hours |
| MGT4/5765 | Artificial Intelligence | |
| | (AI) Essentials | 3 hours |
| MGT4/5790 | AI-Driven Innovation | |

& Strategy 3 hours
COM3/5469 Leadership Communication 3 hours



Career Impact

This certificate will enable the student to display professionalism, emotional intelligence, and other careerbuilding skills including communications, team building, time management, conflict resolution, adaptability, critical thinking, work ethic, problem-solving, and leadership.

GERIATRIC HEALTHCARE GRADUATE CERTIFICATE

The Graduate Certificate in Geriatric Healthcare is ideal for Amberton students who desire to enhance their personal and workplace influence in the Healthcare field with a focus on geriatric care. The curriculum focuses on the fundamental skills necessary to understand and convey the appropriate use of healthcare for patients of advanced age.

What are the Requirements?

The Geriatric Healthcare Certificate, requires 4 courses (12 credit hours) including:

| HCA5910 | Population Health | 3 hours |
|----------------|-------------------------------|---------|
| HCA5930 | Quality Improvement | 3 hours |
| HBD6768 | Aging with Dignity | 3 hours |
| PSY5735 | Perspectives on Death & Dying | 3 hours |



Career Impact

This certificate program will prepare students with key professional competencies, including emotional intelligence and vital career skills such as effective communication, teamwork, time management, conflict resolution, adaptability, critical thinking, a strong work ethic, problem-solving, and leadership.

NEW CERTIFICATES

HEALTHCARE INFORMATICS & DATA ANALYTICS GRADUATE CERTIFICATE

The Graduate Certificate in Healthcare Informatics & Data Analytics is ideal for Amberton students who desire to increase their knowledge and skills in this specialty field. The curriculum focuses on the foundations of the fields of healthcare technology and informatics, operational decision-making, and business/predictive analytics.



What are the Requirements?

The Healthcare Informatics & Data Analytics Certificate, requires 4 courses (12 credit hours) including:

| HCA5940 | Operational Decision-Making for | r |
|----------------|---------------------------------|---------|
| | Healthcare Managers | 3 hours |
| HCA5960 | Healthcare Technology | |
| | & Informatics | 3 hours |
| MGT6460 | Applied Business Analytics | 3 hours |
| MGT6785 | Applied Predictive Analytics | 3 hours |

Career Impact

This certificate will enable the student to display professionalism, emotional intelligence, and other career-building skills including communications, team building, time management, conflict resolution, adaptability, critical thinking, work ethic, problem-solving, and leadership.

HEALTHCARE LEADERSHIP GRADUATE CERTIFICATE

The Graduate Certification in Healthcare Leadership is ideal for Amberton students who desire to increase their knowledge and skills in this specialty field. The curriculum focuses on the foundations of the field of Healthcare Administration and creating skills necessary to assist in leading Healthcare programs and initiatives. The certificate provides students with an opportunity to gain foundational skills to be successful in the Healthcare Administration field.



What are the Requirements?

The Healthcare Leadership Certificate, requires 4 courses (12 credit hours) including:

| HCA5940 | Operational Decision-Making fo | r |
|---------|--------------------------------|---------|
| | Healthcare Managers | 3 hours |
| HCA5950 | Healthcare Human Resource | |
| | Management | 3 hours |
| MGT5670 | Executive Leadership | 3 hours |
| MGT6203 | Strategic Management | 3 hours |

Career Impact

The certificate provides students an opportunity to gain foundational skills to be successful in the Healthcare Administration field.

NEW CERTIFICATES

NURSING FACILITY ADMINISTRATOR GRADUATE CERTIFICATE

The Graduate Certificate in Nursing Facility Administrator (NFA) is ideal for Amberton students who desire to increase their knowledge and skills in this specialty field. The curriculum focuses on alignment with the National Association of Long Term Care Administrator Boards (NAB), with courses corresponding to required domains of knowledge, including:

- Care, Services & Support
- Operations
- Environment & Quality
- Leadership & Strategy

What are the Requirements?

The Nursing Facility Administrator Certificate, requires 4 courses (12 credit hours) including:

| | ` | , | 0 |
|---------|-------------------|----------------|---------|
| HCA5930 | Healthcare Qual | lity Improveme | ent |
| | Concepts & Too | ols | 3 hours |
| HCA5920 | Healthcare Police | y Developmer | nt |
| | & Regulations | | 3 hours |
| HCA5940 | Operational Dec | cision-Making | for |
| | Healthcare Man | agers | 3 hours |
| MGT5670 | Executive Lead | ership | 3 hours |
| | | | |



Career Impact

This certificate satisfies the educational requirements to become a Nursing Facility Administrator (NFA) in the state of Texas (along with required internship hours and HHSC required training).



NEW DEGREE PROGRAMS

If you would like to change to these updated degrees, please discuss this with your Academic Advisor.

MASTER OF BUSINESS ADMINISTRATION FINANCE

The Master of Business Administration in Finance is designed for forward-thinking individuals aiming to excel in the dynamic and ever-evolving financial sector. This program equips students with the critical skills and knowledge necessary to thrive at the intersection of finance and technology, a sector undergoing rapid transformation due to advancements in information technology. As financial landscapes become increasingly digital, understanding and leveraging technologies such as artificial intelligence, cryptocurrency, blockchain, and data analytics become indispensable.





MASTER OF HEALTHCARE ADMINISTRATION HEALTHCARE ADMINISTRATION

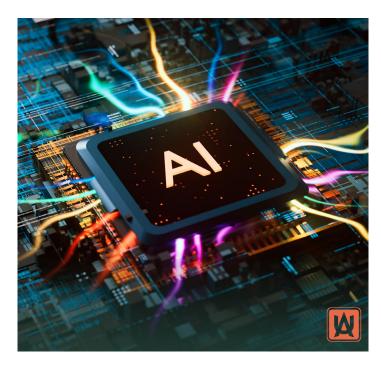
The Master of Healthcare Administration (MHA) degree is ideal for individuals who want to enhance their ability to successfully demonstrate the skills and knowledge essential for executive and managerial positions in the healthcare field. Grounded in a general core competencies model, the MHA program is the study of leading people, managing resources, setting strategic direction, and improving the health of the population. The curriculum focuses on healthcare law and ethics, health policy, and finance and budgeting. Students acquire knowledge of healthcare core competencies, techniques, and processes necessary to effectively initiate, plan, execute, control, and evaluate healthcare delivery in organizational settings. MHA graduates are prepared to fill upper management and leadership roles in healthcare organizations.

NEW DEGREE PROGRAMS

If you would like to change to these updated degrees, please discuss this with your Academic Advisor.

MASTER OF SCIENCE APPLIED ARTIFICIAL INTELLIGENCE

The Master of Science in Applied Artificial Intelligence (AI) is a strategically designed graduate program tailored for professionals seeking to become leaders and innovators in an increasingly AI-driven business landscape. Recognizing the critical need for responsible and strategic integration of AI across various sectors, this program combines rigorous academic theory with practical, hands-on applications. Students will be immersed in an interactive learning environment through Amberton's AI Testing Environment, enabling them to engage directly with cutting-edge AI tools and methodologies.





MASTER OF SCIENCE TRAINING & DEVELOPMENT

The mission of the Master of Science in Training & Development program is to prepare professionals to lead innovative, learner-centered training initiatives that enhance organizational performance. Through comprehensive needs analyses, cutting-edge technologies, and adult learning principles, graduates design accessible and effective training programs aligned with strategic goals. The program emphasizes fostering collaborative environments, driving continuous learning, and applying technology and data-driven strategies to evaluate and improve learning outcomes, empowering organizations to thrive in a dynamic world.

GENERAL INFORMATION

CLASS TIMES AND COURSE INFORMATION

DISTANCE LEARNING

Amberton's distance learning courses are identical to classroom courses in terms of learning outcomes, competencies, and instructor expectations. A student choosing to take a distance learning course must have Internet access and be competent in using email and a browser. Students interested in enrolling in Distance Learning Courses must review the course syllabus before enrolling. For more information, see the University's catalog or the Distance Learning section on the website www.Amberton.edu.

The Student Portal provides University students with access to many different educational tools and technologies to enhance their learning experience. These tools include access to an email system, research resources, course management system, and academic and financial information. Many of these tools allow students and faculty the opportunity to work together on completing various academic requirements. Additional information on the Student Portal is available on the University's website, www.Amberton.edu.

LECTURE COURSES

Monday, Tuesday, Wednesday and Thursday evening classes begin at 6:30 pm and meet weekly for approximately four hours.

Saturday classes begin at 8:30 am, unless otherwise noted, and meet for approximately four hours. Refer to the Academic Calendar and course syllabus for class dates for all lecture courses.

THE ELECTRONIC DEGREE PLAN

Students can have Amberton University transcripted work and all transfer work electronically evaluated against any degree in the University's Catalog. The Electronic Degree Plan (EDP) produces a printout of satisfied degree requirements as well as requirements that may be deficient relative to the degree selected. The EDP allows a student to compare his/her academic accomplishments against any or all degrees in the catalog. The EDP analyzes a student's records and provides a printed report. See a University advisor for further information on obtaining an EDP.

INCLEMENT WEATHER

The University will not broadcast class closings over radio or television. However, the University will announce any closing over its website. Usually, such an announcement will come no later than four hours in advance of the beginning of classes. For the most part, the University does not close unless conditions are extremely hazardous.

COURSE SYLLABI

The course syllabi are accessible for downloading and printing in the Course Guide provided on the University's website, www.Amberton.edu under 'Programs and Courses.' Search for the course (i.e., CSL6803) and then click on the course in the listing. The syllabi are included with each course listed in the Course Guide below the course description and competencies. Students can use any available computer to print out course syllabi, including the systems in the Computer Labs located in the Garland Campus Learning Resource Center and at the Frisco Center. A student should not register for a course before reading the syllabus. If you need assistance, please contact a Student Advisor at Advisor@Amberton.edu or StudentServices@ Amberton.edu or at (972) 279-6511.

TELEPHONE NUMBERS



Amberton University has an automated telephone system that expedites calls and allows message recording and retrieval 24 hours a day. If you know the extension, dial the extension when prompted. If the extension is not known, dial 0 for the operator. For an emergency, call 0 for the operator. Listed below are the most often requested numbers:

| MAIN NUMBER(972) | 279-6511 |
|--|------------|
| Ĭ | EXTENSION |
| FRISCO CENTER | 301 |
| STUDENT SERVICES Next Available Advis Advisors are available without an appointment. | sor 180 |
| Admission Records | 180 |
| Registration Information | 180 |
| Student Account Inquiry | 180 |
| Transcript Information | 180 |
| LIBRARY RESOURCE CENTERFor Library Assista | nce185 |

ADMINISTRATIVE FAX(972) 279-9773

This fax is for official administrative business only (withdrawals, registration, etc.). DO NOT use this fax to report class absences or to submit homework.

BUSINESS HOURS

GARLAND CAMPUS

STUDENT SERVICES

OFFICE HOURS DURING CLASS SESSIONS

Advisors are available during office hours. No appointment is necessary.

Student Services Offices are open during the following hours:

 Monday & Wednesday
 10:00 a.m. to 10:00 p.m.

 Tuesday & Thursday
 10:00 a.m. to 6:30 p.m.

 Friday
 10:00 a.m. to 1:30 p.m.

 Saturday
 8:00 a.m. to 1:30 p.m.

Sunday Closed

OFFICE HOURS BETWEEN CLASS SESSIONS

 Monday - Thursday
 10:00 a.m. to 6:30 p.m.

 Friday
 10:00 a.m. to 1:30 p.m.

 Saturday
 10:00 a.m. to 1:30 p.m.

Sunday Closed

ADMINISTRATIVE OFFICES

University Administrative Offices are open during the following hours:

Monday - Thursday 8:00 a.m. to 5:00 p.m. **Friday** 10:00 a.m. to 1:30 p.m.

Saturday Closed Sunday Closed

LIBRARY RESOURCE CENTER

For Library hours between class sessions, call (972) 279-6511, Extension 137.

Hours during class sessions are as follows:

 Monday & Wednesday
 10:00 a.m. to 10:00 p.m.

 Tuesday & Thursday
 10:00 a.m. to 6:30 p.m.

 Friday
 10:00 a.m. to 1:30 p.m.

 Saturday
 8:00 a.m. to 1:30 p.m.

Sunday Closed

FRISCO CENTER

 Monday & Wednesday
 10:00 a.m. to 6:30 p.m.

 Tuesday & Thursday
 10:00 a.m. to 10:00 p.m.

 Friday
 10:00 a.m. to 1:30 p.m.

 Saturday
 8:00 a.m. to 1:30 p.m.

Sunday Closed

FINANCIAL INFORMATION

All charges in this schedule are subject to change without notice, if conditions make it necessary.

TUITION

(This rate applies to undergraduates, graduates, in-state and out-of-state students, as well as lecture and distance-learning courses.)

(Tuition is refundable based upon the Refund Policy and Schedule.)

SPECIFIC USE FEES

| (Specific use fees are not refundable.) |
|---|
| Course Drop Fee (per each drop)\$10.00 |
| Credit Card Rejection Fee (per each occurrence)\$25.00 |
| Deferred Payment Fee (charged each session) |
| Duplicate Diploma Fee\$15.00 |
| Financial Records Search Fee\$5.00 |
| Graduation Evaluation Fee (accompanies graduation application |
| and good for one year from date of application)\$125.00 |
| Grade Change Fee\$10.00 |
| International New Student Processing Fee (accompanies |
| admission application)\$100.00 |
| International Student Reporting Fee (charged each session)\$25.00 |
| Late Registration Fee (per each occurrence) |
| Library Fines (per each day overdue)\$00.35 |
| Portfolio Application (per course)\$50.00 |
| Portfolio Fee (per course when submitted)\$200.00 |
| Pre-Practicum and Practicum Fee |
| Program Fee (mandatory-charged each session) \$15.00 |
| Returned Check Fee (per each occurrence) \$25.00 |
| School Counseling Assessment Fee (state mandated-one time fee)\$35.00 |
| Technology Fee (mandatory-charged each session) |
| Transcript Fee (per each transcript ordered)\$5.00 |

PAYMENT TERMS

Amberton University's tuition is among the lowest in the region. The tuition rate is the same regardless of academic level or method of delivery (lecture or distance learning). Amberton does not charge a different tuition rate for out-of-state students.

Payment plans are available to students who demonstrate financial integrity to the satisfaction of the University. Students have the option of paying for their courses at enrollment, making payments throughout the session, or making one payment by the last day of the session. The University is also approved for Title IV Financial Aid and select private educational loans. Employer tuition assistance plans are accepted, with proper documentation. Student accounts are subject to a monthly finance charge of ¾ of 1%. Please visit www.Amberton.edu for more information.

Payments can be made in the form of cash, credit cards (VISA, MasterCard, Discover Card, and American Express only), money orders, personal checks, company checks or cashier's checks. All payments submitted to the University must be received in U.S. funds.

REFUND POLICY AND SCHEDULE

A student who officially drops a class during the first week of the session will be entitled to a full refund of tuition. Please read the current catalog for a complete discussion of the Refund Policy. A student who drops a class during this session will be refunded on the following schedule:

| DATES | REFUND% |
|---------------------------|---------|
| 12/06/25 through 12/13/25 | 100% |
| 12/14/25 through 12/20/25 | 80% |
| 12/21/25 through 12/27/25 | 60% |
| 12/28/25 through 01/03/26 | 40% |
| 01/04/26 through 01/10/26 | 20% |

There is no refund after 01/10/26. The refund schedule is based on the beginning date of the session. Late registration and/or class absences are not considered exceptions to the refund policy. In the event a refund results in a credit balance on the student's account, the credit balance will remain on file until the student notifies the Business Office—in writing—of its disposition. Credit balances remaining on an account for a period of over 60 days will incur a maintenance fee. Refunds originating from a credit card payment may be credited only to the credit card account.

ADDING OR DROPPING A COURSE (CLASS CHANGES OR WITHDRAWALS)

During the registration period, available courses can be added to your schedule or dropped from your schedule through the online registration portal (link on website and Student Portal). To be official, when a schedule change is requested in the online registration portal, the 'Submit' button must be clicked. If the change is not submitted, your request(s) will not be processed and any pending class changes will be removed from the system after 48 hours and not processed by the University.

Complete withdrawals from a session cannot be submitted online. All complete withdrawals must submit the 'Request for Change of Schedule' form available in the Schedule of Classes and on the University's website. A written notice including the student's name and signature, ID number, and course(s) to be changed can be submitted in place of the Change of Schedule Form. The notice may be submitted in a Student Services Office, mailed

to the University, faxed (972-279-9773) or emailed (busoffice@Amberton.edu).

Once the registration period has concluded, all course withdrawals must be submitted in writing, no classes can be withdrawn from through the online portal. **NO change is accepted verbally**. The official date of the change is the date the University formally receives the written notice, NOT the postmark date or the date stated in the notice. The University's record concerning a change is indisputable unless the student can provide reliable evidence of an earlier receipt date.

Confirmation of the class change can be viewed in the online registration portal under the 'My Schedule' link once the University has processed the request or in the Student Services Online system inside the Student Portal. In the event the student does not see the course change within 3 working days, the student is to contact the University.



PAYMENT OPTIONS

OUR PHILOSOPHY

Amberton University's philosophy is to provide an affordable, quality education at a reasonable cost. In keeping with this philosophy, all tuition and fees are due and payable at the time of enrollment. However, for students with acceptable credit, the University offers the following convenient payment options.

PAYMENT METHODS

Payments can be submitted to the University in the form of cash, checks, money orders, cashier's checks, and credit cards (VISA, MasterCard, Discover Card, and American Express only). Payments can be mailed, submitted at the Student Services Offices in Garland and Frisco, and faxed. Credit/debit card payments can also be made online through the Student Portal and the Online Registration Portal.

PAYMENT DEFERRAL

Students who can prove financial integrity to the satisfaction of the University may make application to defer their educational costs when enrolling. To apply for the payment deferral program, select the correct payment option when enrolling online.

EMPLOYER TUITION ASSISTANCE

Many employers provide tuition assistance for their employees. Explore your options by visiting your employer's Human Resources Personnel Office about tuition reimbursement benefits.

VETERANS BENEFITS

Amberton University is approved to administer the Veteran's Educational Benefits Program. Contact a Student Advisor or refer to the Amberton University Catalog 2025-2026 for more information. Information is also available on the University's website, www.Amberton.edu.

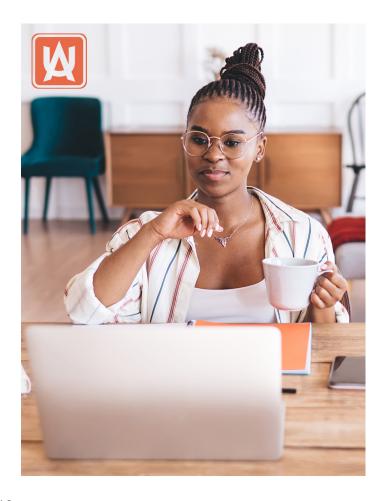
TITLE IV FINANCIAL AID

The University is certified to participate in Title IV financial aid programs for undergraduate and graduate degree students and programs. For more information on financial aid programs and eligibility, please visit https://Studentaid.gov, speak to a Student Advisor at (972) 279-6511 option # 4, or email finaid@Amberton.edu.

SALLIE MAE® SMART OPTION STUDENT LOAN®

The Sallie Mae® Smart Option Student Loan® is a private, credit-based, school-certified student loan for student borrowers enrolled at least half time. For information about the application process visit Sallie Mae® (http://www.salliemae.com).

SLM Corporation and its subsidiaries are not sponsored by or agencies of the United States of America. Sallie Mae® is a registered service mark of Sallie Mae, Inc.



MARRIAGE AND FAMILY THERAPY & CLINICAL MENTAL HEALTH COUNSELING (FORMERLY PROFESSIONAL COUNSELING) PROGRAM CHANGES

We are excited to announce some important changes to the Marriage & Family Therapy and Clinical Mental Health Counseling Programs (formerly Professional Counseling) that were implemented during the Fall 2023 session. These changes have been carefully designed to empower you to succeed in your program and chosen career. The key program changes are listed below.

Marriage and Family Therapy Program

NEW AMFTRB Practice Exam Pass Requirement: The American Family Therapy Regulatory Board (AMFTRB) Practice Exam is designed to give candidates an opportunity to experience a simulated test and give an indication of their preparedness for taking the actual MFT Exam. This exam will also give candidates an opportunity to become familiar with the test questions on the National MFT Exam. All students must take and pass the AMFTRB practice test and earn a score of 66% or above prior to enrolling in CSL6839 Pre-Practicum. (Sign-up by December 18, 2025 to test in the Winter if you plan to register for Pre-Practicum during the Spring 2026 session.) It is recommended that students take the test after successfully completing 30 hours of required curriculum. Note: This is a practice exam, not the actual state exam required for licensure.

Portfolio Elimination: Preparation of the counseling portfolio will no longer be required.

Detailed AMFTRB exam information is available on our website in the new Marriage & Family Therapy Handbook and on the AMFTRB Information Page. The sign-up deadline dates and form for the AMFTRB Exam are also located on the AMFTRB Information Page on our website.

Clinical Mental Health Counseling Program (Formerly Professional Counseling)

NEW CPCE Exam Pass Requirement: The Counselor Preparation Comprehensive Examination (CPCE) is designed to measure a student's level of mastery of the requisite knowledge and skills identified by the Council for Accreditation of Counseling and other Educational Professions for the preparation of professional counselors. All students must take and pass the CPCE practice test and earn a score of 66% or above prior to enrolling in CSL6839 Pre-Practicum. (Sign-up by December 18, 2025 to test in the Winter if you plan to register for Pre-Practicum during the Spring 2026 session.) It is recommended that students take the test after successfully completing 30 hours of required curriculum. Note: This is a practice exam, not the actual state exam required for licensure.

Portfolio Elimination: Preparation of the counseling portfolio will no longer be required.

Detailed CPCE exam information is available on our website in the new Clinical Mental Health Counseling Handbook and on the CPCE Information Page. The sign-up deadline dates and form for the CPCE Exam are also located on the CPCE Information Page on our website.

We believe these program changes will positively prepare you to excel in your field. If you have any questions or need further clarification, please reach out to the Campus Coordinator, Dr. Ken Johnson at: KJohnson@amberton.edu.

OFFICE EXTENSION NUMBERS and EMAIL ADDRESSES

ADMINISTRATION

| President | Dr. Carol A. Palmer | 122President@Amberton.edu |
|--|---------------------|---------------------------|
| Executive Vice President for Operations | Dr. Brent Bradshaw | 141ExecVP@Amberton.edu |
| Vice President for Strategic Services | Dr. Jo Lynn Loyd | 126VPSS@Amberton.edu |
| Academic Dean | Dr. Paul Burton | 165AcadDean@Amberton.edu |
| Dean for Enrollment & Student Service | esOscar Lopez | 170OLopez@Amberton.edu |
| Academic Advising | | 180Advisor@Amberton.edu |
| University Publications | | 164Info@Amberton.edu |
| Library Assistance | | |
| Frisco Center | | |
| Financial Aid | | |
| | | |
| FACULTY | | |
| Alexander, Dr. Stacia' | 246 | SAlexander@Amberton.edu |
| Allison, Dr. Kyle | 223 | KAllison@Amberton.edu |
| Armstrong, Dr. Levi | 149 | LArmstrong@Amberton.edu |
| Bedard, Dr. Christopher | 156 | CBedard@Amberton.edu |
| Bowersox, Dr. Nicholas | 257 | NBowersox@Amberton.edu |
| Boyette, Mr. Dartanian | 240 | DBoyette@Amberton.edu |
| Bradshaw, Dr. Brent | 141 | BBradshaw@Amberton.edu |
| Breen, Ms. Cindy | 168 | CBreen@Amberton.edu |
| Burton, Dr. Paul | 232 | PBurton@Amberton.edu |
| Campbell, Dr. David | 231 | DCampbell@Amberton.edu |
| Cole, Dr. La'Boris | 220 | LCole@Amberton.edu |
| Culbertson, Dr. Samantha | 241 | SCulbertson@Amberton.edu |
| Darnell, Dr. Ronald | 152 | RDarnell@Amberton.edu |
| Flatt, Dr. Kimberlee | 209 | KFlatt@Amberton.edu |
| Flores, Dr. Jimmie | 239 | JFlores@Amberton.edu |
| Fowler, Dr. Matthew | 208 | MFowler@Amberton.edu |
| Gooden, Dr. Dale | 224 | DGooden@Amberton.edu |
| Hebbard, Dr. Don | 157 | DHebbard@Amberton.edu |

| Hedgpeth, Dr. David | 221 | DHedgpeth@Amberton.ed |
|------------------------|-----|-------------------------|
| | | DHill@Amberton.ed |
| Hurbough, Dr. Debra | 255 | DHurbough@Amberton.ed |
| Johnson, Dr. Ken | 160 | KJohnson@Amberton.ed |
| Johnson, Dr. Pamela | 147 | PJohnson@Amberton.ed |
| Johnson, Dr. Rose | 205 | RJohnson@Amberton.ed |
| Johnston, Dr. Jackie | 261 | JJohnston@Amberton.ed |
| Joseph, Ms. Veronika | 244 | VJoseph@Amberton.ed |
| Loyd, Dr. Jo Lynn | 126 | JLoyd@Amberton.ed |
| Millican, Dr. Vicki | 151 | VMillican@Amberton.ed |
| Moffitt, Dr. Carla | 139 | |
| Norris, Dr. Ron | 275 | RNorris@amberton.ed |
| Nyamandi, Dr. Varaidzo | 264 | VNyamandi@Amberton.ed |
| | | SPage@Amberton.ed |
| Palmer, Dr. Angela | 274 | APalmer@Amberton.ed |
| Pennington, Ms. Ivy | 218 | IPennington@Amberton.ed |
| Peters, Dr. Rachael | 227 | RPeters@Amberton.ed |
| Price, Dr. Sharon | 208 | SPrice@Amberton.ed |
| Redd, Dr. Sidney | 238 | SRedd@Amberton.ed |
| | | MReed@Amberton.ed |
| Richey, Dr. Jim | 210 | JRichey@Amberton.ed |
| Ross, Dr. Iman | 237 | IRoss@Amberton.ed |
| Rupe, Dr. Robert | 258 | RRupe@Amberton.ed |
| Salazar, Dr. Rene | 229 | RSalazar@Amberton.ed |
| Sanchez, Dr. DiAnn | 163 | DSanchez@Amberton.ed |
| Schultz, Dr. Jonathan | 153 | JSchultz@Amberton.ed |
| Scott, Dr. Cathy | 267 | CScott@Amberton.ed |
| | | JSinclair@Amberton.ed |
| Springer, Dr. Verlene | 230 | VSpringer@Amberton.ed |
| Stephenson, Dr. Blair | 234 | BStephenson@Amberton.ed |
| Thompson, Dr. Ben | 252 | BThompson@Amberton.ed |
| | | STidwell@Amberton.ed |
| Tolbert, Dr. Renee | 273 | RTolbert@Amberton.ed |
| | | MTrulson@Amberton.ed |
| Van Hamme, Dr. Jerry | 207 | JVan Hamme@Amberton.ed |
| Woods, Dr. Michael | 253 | MWoods@Amberton.ed |
| Wright, Dr. LeAndrian | 250 | LWright@Amberton.ed |

UNDERGRADUATE LECTURE COURSES GARLAND CAMPUS

Monday - Thursday classes begin at 6:30 p.m. Saturday classes begin at 8:30 a.m.

| COURSE | DESCRIPTION | INSTRUCTOR | DAY | ROOM |
|------------|--------------------------|------------|-----|------|
| MANAGEME | NT | | | |
| MGT4650.01 | CONTEMPORARY MGMT ISSUES | Johnson, R | SA1 | 17 |
| MGT4720.01 | CRITICAL THINKING | Schultz | SA2 | 19 |

FRISCO CENTER

| COMMUNICA | ATION | | | |
|------------|-------------------------|----------|-----|----|
| COM4407.21 | NONVERBAL COMMUNICATION | Nyamandi | THR | F1 |

GRADUATE LECTURE COURSES GARLAND CAMPUS

Monday - Thursday classes begin at 6:30 p.m. Saturday classes begin at 8:30 a.m.

| DESCRIPTION | INSTRUCTOR | DAY | ROOM |
|------------------------------|---|---|--|
| | | | |
| ADDICTION COUNSELING | Ross | WED | 19 |
| CHILD/ADOL PSYCHOPATH | Armstrong | MON | 8 |
| GROUP COUNSELING/THERAPY | Ross | MON | 17 |
| PRE-PRACTICUM | Johnson, K | WED | 17 |
| SCHOOL CSL PRACTICUM I ** | Moffitt | MON | 18 |
| SCHOOL CSL PRACTICUM II *** | Moffitt | WED | 18 |
| SCHOOL CSL PRACTICUM III *** | Moffitt | WED | 18 |
| Γ | | | |
| CONTEMPORARY MGMT ISSUES | Johnson, R | SA1 | 17 |
| CRITICAL THINKING | Schultz | SA2 | 19 |
| STRATEGIC MANAGEMENT | Tidwell | MON | 19 |
| RADUATE STUDIES | | | |
| RESEARCH METHODS | Alexander | MON | 15 |
| | ADDICTION COUNSELING CHILD/ADOL PSYCHOPATH GROUP COUNSELING/THERAPY PRE-PRACTICUM SCHOOL CSL PRACTICUM I ** SCHOOL CSL PRACTICUM II *** SCHOOL CSL PRACTICUM III *** CONTEMPORARY MGMT ISSUES CRITICAL THINKING STRATEGIC MANAGEMENT RADUATE STUDIES | ADDICTION COUNSELING Ross CHILD/ADOL PSYCHOPATH Armstrong GROUP COUNSELING/THERAPY Ross PRE-PRACTICUM Johnson, K SCHOOL CSL PRACTICUM I ** Moffitt SCHOOL CSL PRACTICUM III *** Moffitt SCHOOL CSL PRACTICUM III *** Moffitt CONTEMPORARY MGMT ISSUES Johnson, R CRITICAL THINKING Schultz STRATEGIC MANAGEMENT Tidwell RADUATE STUDIES | ADDICTION COUNSELING Ross WED CHILD/ADOL PSYCHOPATH Armstrong MON GROUP COUNSELING/THERAPY Ross MON PRE-PRACTICUM Johnson, K WED SCHOOL CSL PRACTICUM I ** Moffitt MON SCHOOL CSL PRACTICUM II *** Moffitt WED SCHOOL CSL PRACTICUM III *** Moffitt WED CONTEMPORARY MGMT ISSUES Johnson, R SA1 CRITICAL THINKING Schultz SA2 STRATEGIC MANAGEMENT Tidwell MON RADUATE STUDIES |

Practicum School Counseling Fee \$200 **

Practicum School Counseling Fee \$225 ***

GRADUATE LECTURE COURSES FRISCO CENTER

Monday - Thursday classes begin at 6:30 p.m. Saturday classes begin at 8:30 a.m.

| COURSE | DESCRIPTION | INSTRUCTOR | DAY | ROOM |
|--------------|--------------------------|------------|-----|------|
| COMMUNICATIO | ON | | | |
| COM5407.21 | NONVERBAL COMMUNICATION | Nyamandi | THR | F1 |
| COUNSELING | | | | |
| CSL6782.21 | THEORIES/METHODS CNSLG | Millican | TUE | F1 |
| CSL6801.21 | LIFE SPAN DEVELOPMENT | Bedard | SA2 | F2 |
| MANAGEMENT | | | | |
| MGT6151.21 | PROJ VAL/DLVRY/STRAT/PLN | Darnell | SA1 | F1 |

UNDERGRADUATE DISTANCE LEARNING COURSES

| COURSE ACCOUNTING | DESCRIPTION | INSTRUCTOR | |
|----------------------|------------------------------------|------------|----|
| ACC2112.E1 | MANAGERIAL ACCOUNTING | Tolbert | DL |
| ACC3115.E1 | INTERMEDIATE ACCT II | Joseph | DL |
| ACC3117.E1 | COST ACCOUNTING | Price | DL |
| BUSINESS | | | |
| BUS3101.E1 | BUSINESS LAW | Campbell | DL |
| BUS4113.E1 | ACCT & FIN FOR MANAGERS | Price | DL |
| BUS4425.E1 | ENTREPRENEURSHIP | Tidwell | DL |
| BUS4460.E1 | CUSTOM SERVICE BEST PRAC | Tidwell | DL |
| BUS4605.E1 | BUSINESS ACUMEN | Stephenson | DL |
| COMMUNICA | TION | | |
| COM3461.E1 | TECHNICAL WRITING | Richey, J | DL |
| COM3469.E1 | LEADERSHIP COMMUNICATION | Nyamandi | DL |
| COM4445.E1 | PUBLIC RELATIONS | Redd | DL |
| ECONOMICS | | | |
| ECO2131.E1 | PRIN OF MACROECONOMICS | Schultz | DL |
| FINANCE | | | |
| FIN3137.E1 | BUSINESS FINANCE | Thompson | DL |
| FIN4265.E1 | FOUNDATIONS OF FIN TECH | Thompson | DL |
| HUMAN BEH | AVIOR AND DEVELOPMENT | | |
| HBD3173.E1 | ORGANIZATIONAL BEHAVIOR | Trulson | DL |
| HBD4722.E1 | DEVELOP HUMAN POTENTIAL | Page | DL |
| HBD4735.E1 | HUMAN RESOURCE INVENTORY | Page | DL |
| HBD4890.E1 | MOTIVATION FOR SUCCESS | Hedgpeth | DL |
| MATHEMATI | CS | | |
| MAT1024.E1 | QUANTITATIVE METHODS | Johnston | DL |
| MANAGEMEN | NT | | |
| MGT4174.E1 | HUMAN CAPITAL MGMT | Pennington | DL |
| MGT4199.E1 | BUSINESS ADMIN & POLICY | Wright | DL |
| MGT4350.E1 | ESSENTIAL SOFT SKILLS | Hill | DL |

UNDERGRADUATE DISTANCE LEARNING COURSES

| COURSE | DESCRIPTION | INSTRUCTOR | |
|------------------|--------------------------|------------|----|
| MANAGEMEN | \mathbf{T} | | |
| MGT4495.E1 | PROJ MGMT FOUNDATIONS | Breen | DL |
| MGT4502.E1 | PROJ BUDGET & PROCUREMNT | Boyette | DL |
| MGT4504.E1 | PROJ STKHLDR ENGAGE/COMM | Boyette | DL |
| MGT4690.E1 | MANAGING GENERATIONS | Palmer | DL |
| MGT4755.E1 | ENTREPRENEURSHP IMPLEMNT | Schultz | DL |
| MGT4765.E1 | AI ESSENTIALS | Sinclair | DL |
| MARKETING | | | |
| MKT3151.E1 | MARKETING FUNDAMENTALS | Stephenson | DL |
| MKT4270.E1 | ECOMMERCE & WEB ANALYSIS | Allison | DL |
| MKT4280.E1 | DIGIT ADVERT & NEW MEDIA | Allison | DL |
| RELIGION | | | |
| REL3034.E1 | JOURNEYS OF PAUL | Van Hamme | DL |
| SCIENCE | | | |
| SCI1026.E1 | BIOLOGY/HEALTHFUL LIVING | Salazar | DL |

GRADUATE DISTANCE LEARNING COURSES

| COURSE | DESCRIPTION | INSTRUCTOR | |
|-------------------|--------------------------|------------|----|
| ACCOUNTING | | | |
| ACC6120.E1 | ACCOUNTING INFO SYSTEMS | Price | DL |
| ACC6130.E1 | FINANCIAL STMT ANALYSIS | Price | DL |
| BUSINESS | | | |
| BUS5425.E1 | ENTREPRENEURSHIP | Tidwell | DL |
| BUS5460.E1 | CUSTOM SERVICE BEST PRAC | Tidwell | DL |
| COMMUNICAT | TION | | |
| COM5445.E1 | PUBLIC RELATIONS | Redd | DL |
| COM5469.E1 | LEADERSHIP COMMUNICATION | Nyamandi | DL |
| COM6420.E1 | CROSS CULTURAL COMM | Redd | DL |
| COUNSELING | | | |
| CSL6720.E1 | CHRISTIAN COUNSELING | Hebbard | DL |
| CSL6740.E1 | COUNSELING ETHICS | Cole | DL |
| CSL6745.E1 | SCHOOL COUNSELING ETHICS | Hurbough | DL |
| CSL6765.E1 | CRISIS COUNSELING | Johnson, P | DL |
| CSL6770.E1 | ADV COUNSELING ETHICS | Flatt | DL |
| CSL6779.E1 | COUNSELING IN SCHOOLS | Hurbough | DL |
| CSL6780.E1 | PRO CNSLG ORIENTATION | Springer | DL |
| CSL6782.E1 | THEORIES/METHODS CNSLG | Millican | DL |
| CSL6792.E1 | COUPLES THERAPY | Hebbard | DL |
| CSL6796.E1 | ADULT/GERIAT PSYCHOPATH | Armstrong | DL |
| CSL6800.E1 | COUNSELING ASSESSMENT | Armstrong | DL |
| CSL6803.E1 | CAREER CNSLG/GUIDANCE | Johnson, P | DL |
| CSL6825.E1 | MARRIAGE/FAMILY THERAPY | Hebbard | DL |
| CSL6830.E1 | CNSLG SKILLS & TECH | Millican | DL |
| CSL6832.E1 | MULTICULTURAL COUNSELING | Johnson, P | DL |
| CSL6833.E1 | CNSLG CHILDREN & ADOLESC | Flatt | DL |
| CSL6837.E1 | STRAT BEHAVIOR INTERVENT | Moffitt | DL |
| CSL6840.E1 | PRACTICUM I * | Johnson, K | DL |
| CSL6845.E1 | PRACTICUM II * | Bedard | DL |
| CSL6850.E1 | PRACTICUM III * | Johnson, K | DL |
| CSL6860.E1 | PRAC EXP CHRISTIAN CNSLG | Bedard | DL |
| CSL6865.E1 | EXTENDED PRACTICUM | Bedard | DL |
| CSL6890.E1 | EST PRIVATE PRACTICE | Alexander | DL |
| | | | |

GRADUATE DISTANCE LEARNING COURSES

| COURSE | DESCRIPTION | INSTRUCTOR | |
|-------------------|--------------------------|------------|----|
| ECONOMICS | | | |
| ECO6140.E1 | MANAGERIAL ECONOMICS | Fowler | DL |
| FINANCE | | | |
| FIN5265.E1 | FOUNDATIONS OF FIN TECH | Thompson | DL |
| FIN6186.E1 | MANAGERIAL FINANCE | Fowler | DL |
| HUMAN BEHA | VIOR AND DEVELOPMENT | | |
| HBD5173.E1 | ORGANIZATIONAL BEHAVIOR | Trulson | DL |
| HBD5722.E1 | DEVELOP HUMAN POTENTIAL | Page | DL |
| HBD5735.E1 | HUMAN RESOURCE INVENTORY | Page | DL |
| HBD5890.E1 | MOTIVATION FOR SUCCESS | Hedgpeth | DL |
| HBD6768.E1 | AGING WITH DIGNITY | Johnson, R | DL |
| HBD6771.E1 | CONFLICT MGMT/RESOLUTION | Palmer | DL |
| HBD6776.E1 | LDRSHP THEORIES/PRACTICE | Bradshaw | DL |
| HEALTHCARE | ADMINISTRATION | | |
| HCA5920.E1 | HEALTH POLICY DEV & REGS | Reed | DL |
| HCA5950.E1 | HEALTHCARE HR MANAGEMENT | Norris | DL |
| HCA6980.E1 | HEALTH RESEARCH METHODS | Gooden | DL |
| HCA6990.E1 | HEALTHCARE LAW & ETHICS | Norris | DL |
| HUMAN RESO | URCES AND TRAINING | | |
| HRT6560.E1 | ORGANIZATIONAL CULTURE | Flores | DL |
| HRT6570.E1 | LEADERSHIP AND TEAM DEV | Sinclair | DL |
| HRT6585.E1 | FACILITATION & CONSULT | Rupe | DL |
| HRT6615.E1 | ADULT THEORY/FOUNDATIONS | Rupe | DL |
| MANAGEMEN | T | | |
| MGT5350.E1 | ESSENTIAL SOFT SKILLS | Hill | DL |
| MGT5690.E1 | MANAGING GENERATIONS | Palmer | DL |
| MGT5765.E1 | AI ESSENTIALS | Sinclair | DL |
| MGT6151.E1 | PROJ VAL/DLVRY/STRAT/PLN | Darnell | DL |
| MGT6153.E1 | PROJ UNCERT/MSR/DLVR MDL | Burton | DL |
| MGT6172.E1 | HR MANAGEMENT LAW | Peters | DL |
| MGT6174.E1 | ORGANIZATIONAL STAFFING | Sanchez | DL |
| MGT6177.E1 | STRATEGIC HR MGMT | Hill | DL |
| MGT6203.E1 | STRATEGIC MANAGEMENT | Tidwell | DL |
| MGT6220.E1 | MANAGE GLOBAL WORKFORCE | Sanchez | DL |

GRADUATE DISTANCE LEARNING COURSES

| COURSE | DESCRIPTION | INSTRUCTOR | |
|-------------------|--------------------------|------------|----|
| MANAGEME | NT | | |
| MGT6430.E1 | ADV PERFORMANCE MGMT | Sanchez | DL |
| MGT6460.E1 | APPLIED BUS ANALYTICS | Scott | DL |
| MGT6485.E1 | HR MGMT APPLICATIONS | Sanchez | DL |
| MGT6515.E1 | AGILE FRAMEWORKS | Darnell | DL |
| MGT6525.E1 | AGILE VALUE DELIVERY | Darnell | DL |
| MGT6755.E1 | ENTREPRENEURSHP IMPLEMNT | Schultz | DL |
| MGT6795.E1 | STORYTELLING/DATA VISUAL | Bowersox | DL |
| MARKETING | | | |
| MKT5270.E1 | ECOMMERCE & WEB ANALYSIS | Allison | DL |
| MKT5280.E1 | DIGITAL ADVERT&NEW MEDIA | Allison | DL |
| MKT6210.E1 | MARKETING MANAGEMENT | Woods | DL |
| MKT6450.E1 | COMP MARKET ANALYTICS | Bowersox | DL |
| REQUIRED (| GRADUATE STUDIES | | |
| RGS6035.E1 | RESEARCH METHODS | Gooden | DL |
| RGS6035.E2 | RESEARCH METHODS | Sinclair | DL |
| RGS6036.E1 | ETHICS:DECISION MAKING | Loyd | DL |
| RGS6036.E2 | ETHICS:DECISION MAKING | Van Hamme | DL |

Join Us For A Streaming Information Session!

October 23, 2025 from 6:30pm - 7:30pm November 15, 2025 from 12:00pm - 1:00pm



Learn more about Amberton University by attending one of our Online Information Sessions. Prospective students attending will receive:

- An Overview of Amberton University
- Information on University Degrees & Specialization Program Requirements
- Instructions on the Admission & Registration Process
- Information on Course Delivery Methods and Scheduling
 - Tips for the First Day of Class
 - Plus, much more!

Contact us at Advisor@amberton.edu to RSVP for our Online Information Session.



UNDERGRADUATE PROGRAMS

BACHELOR OF ARTS

Professional Development

BACHELOR OF BUSINESS ADMINISTRATION

Accounting *

Public Accounting Track

Management Accounting Track

BBA/MBA Dual Degree Program Accounting

Entrepreneurship

General Business *

Management *

Project Management *

BACHELOR OF SCIENCE

Applied Studies Human Relations and Business

* These programs are accredited by the Accreditation Council for Business Schools and Programs (ACBSP).



GRADUATE PROGRAMS

MASTER OF ARTS

Clinical Mental Health Counseling ** (formerly Professional Counseling)

Marriage and Family Therapy **

Professional Development

School Counseling **

MASTER OF BUSINESS ADMINISTRATION

Accounting *

Entrepreneurship

Finance

General Business *

Management *

Project Management *

Strategic Leadership *

MASTER OF HEALTHCARE ADMINISTRATION

Healthcare Administration

MASTER OF SCIENCE

Agile Project Management *

Applied Artificial Intelligence

Data Analytics

Family Studies

Family Studies with a Specialization

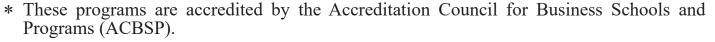
in Christian Counseling

Human Relations and Business

Human Resource Management *

Organizational Leadership*

Training and Development



^{**} Students must reside in Texas and be able to commute to on-campus courses. These degrees meet the licensure requirements for the state of Texas. No determination has been made for degree requirements of other states.



DEGREE PROGRAM METHODS OF DELIVERY

| | Classroom** | <u>DL</u> * |
|---|--------------|--------------|
| BA Professional Development | √ | ✓ |
| BBA Accounting | ✓ | \checkmark |
| BBA/MBA Dual Degree Program Accounting | g 🗸 | \checkmark |
| BBA Entrepreneurship | √ | \checkmark |
| BBA General Business | ✓ | ✓ |
| BBA Management | \checkmark | \checkmark |
| BBA Project Management | ✓ | ✓ |
| BS Applied Studies | \checkmark | \checkmark |
| BS Human Relations & Business | \checkmark | \checkmark |
| MA Clinical Mental Health Counseling | \checkmark | |
| MA Marriage and Family Therapy | \checkmark | |
| MA Professional Development | \checkmark | \checkmark |
| MA School Counseling | \checkmark | |
| MBA Accounting | \checkmark | \checkmark |
| MBA Entrepreneurship | \checkmark | \checkmark |
| MBA Finance | \checkmark | \checkmark |
| MBA General Business | \checkmark | \checkmark |
| MBA Management | ✓ | ✓ |
| MBA Project Management | ✓ | ✓ |
| MBA Strategic Leadership | ✓ | ✓ |
| MHA Healthcare Administration | | ✓ |
| MS Agile Project Management | \checkmark | ✓ |
| MS Applied Artificial Intelligence | ✓ | ✓ |
| MS Data Analytics | ✓ | ✓ |
| MS Family Studies | ✓ | ✓ |
| MS Family Studies with a Specialization | \checkmark | ✓ |
| in Christian Counseling | | |
| MS Human Relations & Business | \checkmark | ✓ |
| MS Human Resource Management | ✓ | ✓ |
| MS Organizational Leadership | \checkmark | ✓ |
| MS Training and Development | \checkmark | \checkmark |

^{**} Classroom degree programs can be completed with a combination of classroom and online courses.

^{*} Distance Learning degree programs are available via the Internet with no on-campus attendance required.

AMBERTON UNIVERSITY CERTIFICATE PROGRAMS

Amberton University offers a number of certificate programs for those individuals seeking to enhance their professional skills and marketability in the workforce. Students must meet University general admission requirements for enrollment.

- Graduate and Undergraduate Level Programs Available
- Three College Credit Hours Awarded Per Certificate Course
 - Courses May Be Applied to a Degree Program

UNDERGRADUATE CERTIFICATES

Applied Artificial Intelligence
Business Management Essentials
Customer Service
Digital Marketing
Entrepreneurship
Executive Communication Skills
Project Management
Soft Skills

GRADUATE CERTIFICATES

Agile Project Management Finance Applied Artificial Intelligence Forensic Accounting Change Management Geriatric Healthcare **Christian Counseling** Healthcare Informatics & Data Analytics Conflict Management and Resolution Healthcare Leadership **Customer Service** Human Resource Management Data Analytics Organizational Leadership **Digital Marketing** Nursing Facility Administrator **Diversity Awareness** Project Management Entrepreneurship Soft Skills **Executive Communication Skills** Strategic Leadership **Executive Leadership** Training and Development

For additional information call (972) 279-6511 or visit www.Amberton.edu.

ADMISSION INSTRUCTIONS

STEP ONE:

Complete the **APPLICATION FOR ADMISSION** if you:

- A. Are a mature adult with employment experience, and
- B. Have successfully completed academic work from an accredited college or university,

 AND
- C. Are in good standing from the last institution attended

OR

D. Are a returning student after three years absence.

Complete the online application by clicking on the 'Apply button' on the University's website, www.Amberton.edu. A paper admission application can also be faxed, mailed or hand delivered to the University. No admission fee is required. Please note: Due to program delivery methods, not all degree programs are available to International students with F-1 status. Please consult with international student advisors prior to applying for admission. Because the admission application requires a social security number, please do not submit the application by email.

If you are applying for admission to pursue a Master of Arts School Counseling degree, you must also complete the School Counselor Certification Program Application, which is part of the special Admission application. The admission application can be completed online and is available in paper form on the University website, **www.Amberton.edu**. You must be admitted to the University and be formally accepted into the School Counselor Certification program prior to taking courses applicable to the degree.

International students should review the International Student Admission Requirements before applying for admission. The requirements are located on the University's website, www.Amberton.edu, and in the University's Catalog. If you have any questions, please contact a Student Advisor. International students must complete a paper admission application.

Students applying online will receive an email notifying them of their admission status. Within a

week, you will also receive a letter confirming this status along with your student identification number and additional information. Once you are admitted, you may register online for the upcoming session during open enrollment periods. Refer to the Registration Instructions on page 31 for assistance. Also, please email student advisors at **Advisor@Amberton.edu**, if you need any help with accessing syllabi, selecting courses, or registering for classes.

STEP TWO:

If you have not already done so, order and provide official transcripts from colleges and universities previously attended. Transcript request forms are provided for your convenience online and in the Student Services Offices. You can visit https://amberton.edu/wp-content/uploads/2023/04/Transcript_Other_School.pdf to "Request Transcripts from Other Institutions". As transcripts are received, they will be evaluated. A TCR for each transcript evaluated is accessible through the Student Portal. TCR's are used in the preparation of your degree plan. If you have any questions regarding your TCR, please email Advisor@amberton.edu.

Graduate students who have completed a standard graduate entrance examination (GRE, GMAT, MAT) in the last six years may want to provide an official copy of their scores (not required).



REGISTRATION INSTRUCTIONS

STEP ONE:

Review your degree plan, required courses, and the Schedule of Classes for available courses prior to enrolling. Review the syllabi for selected course(s). They are available on the University's website, **www.Amberton.edu**, under 'Programs and Courses' and the Course Guide. Search for a specific course (i.e., CSL6800, RGS6035, etc.) and review the session's course syllabus.

STEP TWO:

Registration can be submitted through the University's online registration portal. Online registration is a one-step registration process. Once submitted online, your registration is completed and finalized. There are no forms to sign and return to the University. If you will be paying in full for your charges and not deferring payment, the full payment is due before December 04, 2025.

Detailed step-by-step instructions are available on the University's website, www.Amberton.edu, under 'Forms & Publications'. These instructions are available on the University's website, **www.Amberton.edu**, by clicking on the 'Register Online' button when registration opens and under the 'Forms & Publications' section of the

If you have a restriction on your account that prohibits online registration, please contact a Student Advisor at (972) 279-6511 option # 4 or Advisor@Amberton.edu for the paperwork and steps to complete an alternative enrollment.

website. These instructions provide information on how to access the online registration portal, how to enroll in courses, and FAQs.

Notes:

- 1. Course load is limited to:
 - a. Undergraduate 12 hours
 - b. Graduate 9 hours
- 2. If a course has a stated prerequisite in the University's Catalog, you must have completed the prerequisite for a course or be currently enrolled in the prerequisite course before you can register for the course.
- 3. Remember to click the 'Submit' button when registering online in order to submit your enrollment for processing. Any pending registration request will be cancelled and removed from the system after 48 hours.
- 4. Students registering for online courses follow the same procedures stated above. Access to course information is available on the first day of the session.
- 5. Students who do not complete the registration process before the first day of the session may enroll during Late Registration. Enrollment is limited to available online courses and lecture courses which have not met.



AMBERTON UNIVERSITY APPLICATION FOR ADMISSION AND RE-ADMISSION

Application is to be completed by all new students and all former Amberton University students who have not been enrolled for three (3) or more years. In accordance with the Americans with Disabilities Act (ADA), please complete the reverse side.*

Please note: Due to program delivery methods, not all degree programs are available to International students with F-1 status. Please consult with international student advisors prior to applying for admission for degree advising. Winter Spring Summer YEAR **ENTRY DATE:** Fall Social Security Number - -PERSONAL DATA: First Name: Last: Last: Address: City/State/Zip: Phone: Daytime: _____ Cell: _____ **Text?:** Yes No (school closings/important information) email Address: (MM/DD/YY) **Date of Birth:** Years of Employment: Employer: U.S. Citizen/Permanent Resident: Yes No, identify Country of Origin: Immigration Status: Ethnicity: Hispanic/Latino Yes No White (1) Amer Indian/Alaska Native (2) Race: Black or African Amer (3) Asian (4) Hawaiian/Pacific Islander(7) Unknown (6) ____Male Female Sex: **EDUCATIONAL DATA:** Classification: Applying for Undergraduate Graduate level at AU. Degree Code (Degree codes have been updated. Please refer to codes on page 27) Non-Degree Seeking List in chronological order, all colleges and universities attended: Name City/State Hrs Completed Dates Degree(s) Attended (No Degree) Awarded

| If you are on academic or d space below. | sciplinary probation or suspension | on from the last college attended | l, please explain in |
|--|--|---|--|
| Have vou ever been enroll | ed at Amberton University befo | re? | |
| • | _Yes (Date last enrolled: | |) |
| Identify any names different sent to Amberton University | from the name on the front of the: | e application that might be on tr | anscripts you have |
| policies, rules, regulations, mission of false information cancellation of enrollment, information relevant to my | n I have provided is correct. If n and ethical standards of the Uni is grounds for rejection of my a and/or disciplinary action. In add acceptance and/or continued enro e verification of degrees and/or continued | versity. I further understand the pplication, withdrawal of any of ition, I authorize University off ollment with the University, including | nat the willful sub- ffer of acceptance, icials to verify any luding but not lim- |
| Signatu | re | Date | |
| | | | |

*Americans with Disabilities Act (ADA)
Please attach a description of the nature of your disability and the special accommodation desired.

VIRTUAL BOOKSTORE

TEXTBOOKS AVAILABLE

Visit Amberton.ecampus.com to access the Amberton University virtual bookstore.

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UNDERGRADUATE & GRADUATE DEGREE PROGRAM CODES

UNDERGRADUATE

BA Professional Development (70)

BBA Accounting

Public Accounting Track (71)

Management Accounting Track (72)

BBA/MBA Dual Degree Program Accounting (73)

BBA Entrepreneurship (74)

BBA General Business (75)

BBA Management (76)

BBA Project Management (77)

BS Applied Studies (78)

BS Human Relations and Business (79)

Undecided (19)

GRADUATE

MA Marriage and Family Therapy (48)

MA Clinical Mental Health Counseling (53)

MA Professional Development (17)

MA School Counseling (61)

MBA Accounting (57)

MBA Entrepreneurship (65)

MBA Finance (89)

MBA General Business (42)

MBA Management (43)

MBA Project Management (39)

MBA Strategic Leadership (44)

MHA Healthcare Administration (81)

MS Agile Project Management (49)

MS Applied Artificial Intelligence (91)

MS Data Analytics (59)

MS Family Studies (45)

MS Family Studies with a Specialization in Christian Counseling (55)

MS Human Relations and Business (11)

MS Human Resource Management (50)

MS Organizational Leadership (47)

MS Training and Development (90)

Undecided (19)

ADDITIONAL DEGREE CHOICES FOR FORMER AMBERTON STUDENTS ONLY

A student who selects one of the following "discontinued/replaced" degrees must (1) have been in attendance and enrolled for the degree prior to the Summer 2024 session and, (2) must complete all degree requirements by the dates specified below for each degree. These degree options will be discontinued and unavailable after the dates below. If all degree requirements cannot be completed by the given date, the student must select a degree from the list on the previous page.

UNDERGRADUATE

| (program to be completed by May 31, 2026) |
|---|
| (program to be completed by May 31, 2026) |
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| (program to be completed by May 31, 2026) |
| |

GRADUATE

| MS Enterprise Analytics (58) | (program to be completed by May 31, 2026) |
|---|--|
| MS Human Resource Training & Development (46) | (program to be completed by August 31, 2027) |



AMBERTON UNIVERSITY REQUEST FOR A CHANGE OF SCHEDULE

INDICATE SESSION FOR WHICH CHANGE IS BEING MADE:

| SPRING | SUMMER | FALL _ | WINTER | YEAR |
|--|---|----------------------------------|-----------------------|--------------------------------|
| STUDENT ID (AU ID |) or SSN): | | | |
| Name: | | | | |
| Phone number where y | ou may be reached duri | ing the day: | | |
| Please check if you ar | | FINAN | CIAL AID: | |
| | following course(s): I ch course dropped. This ch | | | |
| 1 | | | | |
| | | | | |
| | m all the courses in which | | Yes | No |
| I request to ADD the fo | Following course(s): De | ept./Course #/Section # | #/Course Name. | |
| 1 | | | | |
| 2 | | | | - |
| I accept the academic and these changes after they h | | or the requested chang | ;e(s). I understand I | will receive a confirmation of |
| Student's Signature: | | | Dat | e: |
| | DELIVER, MAIL, O | OR FAX THIS FORM | TO THE UNIVER | RSITY. |
| Mailing Address: | , | Amberton Universit | ty | |
| | G | 13601 LBJ FWY arland, TX 75041-4 | 707 | |
| FAX Number: | | (972) 279-9773 | 70, | |
| email Address: | Ac | dvisor@Amberton.e | edu | |
| IF YOU ARE | E RECEIVING A REF | UND, FILL OUT T | HE FOLLOWI | NG INFORMATION: |
| | PLEASE CREDIT N | Ź | | |
| | PLEASE HOLD TH | łE CHECK, I WILI | L PICK IT UP | |
| | PLEASE MAIL TH | E CHECK TO: | | |
| ADDRESS: | | | | |
| CITY/ST/ZIP: | | | | |

AMBERTON UNIVERSITY CREDIT CARD PAYMENT OPTION









Students may pay their educational charges with cash, check, or credit card (VISA, MasterCard, Discover Card, and American Express only). To make payment by credit card, complete this form giving ALL requested information. Return the form by email to busoffice@amberton.edu, fax (972/279-9773), mail, or in person to the University.

In order to pay obligations to Amberton University, I hereby authorize my credit card to be charged with the amount indicated below. Your card will be declined if your limit, credit or daily, is exceeded. I understand if my card is declined, I will be charged a handling fee of \$25.00. If I do not make the payment good within 10 days, I understand my entire balance becomes due and I am subject to suspension from the University.

| Student's Name: | | · · · · · · · · · · · · · · · · · · · | | | |
|--------------------------|--|---------------------------------------|---|--------------|--|
| Student's ID (SSN or AU | | | | | |
| Amount Authorized for C | harge: \$ | S | | | |
| Credit Card: Number: | - | | | | |
| Expiration Date: Month | | | | | |
| Cardholder's Printed Nar | ne: | | | | |
| Cardholder's Signature:X | <u>, </u> | | | | |
| Cardholder's Billing: | | | | | |
| Address: | | | | | |
| City/State: | | | | Zip: | |
| Daytime Phone Number: (| , |) | _ | | |