

**AMBERTON UNIVERSITY**  
**SYLLABUS FOR LECTURE/CLASSROOM COURSE**

**MGT5650. 01      Contemporary Management Issues**  
**Summer 2025 – Saturday 2**  
**Location: Garland Room 17**

**PROFESSOR INFORMATION:**

Name: Dr. Rose Johnson  
Phone Number: 972-279-6511 ext. 205)  
Faculty Fax #: 972-686-5890  
Office Location: Garland  
Office Hours: By appointment  
Email Address: [RJohnson@amberton.edu](mailto:RJohnson@amberton.edu)

**COURSE INFORMATION:**

MGT5650.01 Contemporary Management Issues  
Level: Graduate  
Beginning Date of Session: Saturday, June 14, 2025  
Ending Date of Session: Thursday, August 21, 2025  
The first class meeting is **June 21, 2025, in Room 17 ( Garland )**

**Holiday Closings:**

**Juneteenth Observance- There will be no classes held and no assignments due on Thursday June 19, 2025.**

**4<sup>th</sup> of July Holiday: There will be no classes held and no assignments due on Friday, July 4, 2025.**

All Monday-Thursday lecture classes begin promptly at 6:30 p.m.  
All Saturday lecture classes begin promptly at 8:30 a.m.

**COURSE PREREQUISITES:**

None

**TEXTBOOK(S) AND REQUIRED MATERIALS:**

Title: The 27 Challenges Managers Face: Step-by-Step Solutions to (Nearly) All of Your Management Problems  
Author: Bruce Tulgan  
Publisher: Jossey-Bass  
Year Published: 2014  
Edition: 1<sup>st</sup> edition  
ISBN: 10: 1118725597 or 13: 1118725597  
Price: Available at <http://amberton.ecampus.com>

Title: Strength's Finder 2.0

\*This book must be purchased in NEW condition in order to obtain the code required for the Strength's Finder test at the back of the book. An e-book will NOT have the code.\*

Author: Tom Rath  
Publisher: Gallup Press  
Year Published: 2017  
Edition: 1<sup>st</sup> edition  
ISBN: 13: 9781595620156  
Price: Available at <http://amberton.ecampus.com>

Title: The 5 Languages of Appreciation in the Workplace: Empowering Organizations by Encouraging People

\*This book must be purchased in NEW condition in order to obtain the code required for the quiz at the back of the book. An e-book will NOT have the code.\*

Author: Gary Champman & Paul White

Publisher: Northfield Publishing

Year Published: 2019

Edition: 1<sup>st</sup> edition

ISBN: 10: 0802418406 or 13: 978-082418401

Price: Available at <http://amberton.ecampus.com>

Title: Change Management Simulation: Power & Influence

Author: William Q. Judge & Linda Hill

Publisher: Harvard Business Publishing

Year Published: 2020

Edition: Version #3

ISBN: : Product # 7611-HTM-ENG <https://hbsp.harvard.edu/import/115708>

Price: Available at <http://amberton.ecampus.com>

Amberton University has an agreement with eCampus.com to provide a full-service online bookstore to students. The Amberton University Virtual Bookstore is accessible through the University's website, [www.Amberton.edu](http://www.Amberton.edu). There is also a bookstore link in the Student Portal.

The AU Virtual Bookstore provides an easy-to-use interface, online buyback of books, and same day shipment of most titles with an average delivery time of 2-3 days depending on the student's location. Textbook options include new, used, rental, and electronic media as available.

Since no books are sold on campus, students should plan accordingly and purchase their books in advance of the first day of class, allowing time for shipping. Be certain you are enrolled in the course before purchasing your book(s). All textbook information (Title, Author, ISBN, etc.) is available in course syllabi so students can shop competitively. Most textbooks can be purchased from many different textbook vendors. Some textbooks may only be available on the University's Virtual Bookstore. Students should be careful to obtain the exact resource(s) required for the course.

### **APA Requirement**

APA (American Psychological Association) style is most commonly used to cite sources within the social sciences. This resource, revised according to the 7th edition, offers examples for the general format of APA research papers, in-text citations, endnotes/footnotes, and the reference page. For more information, please consult the Publication Manual of the American Psychological Association, (7th ed.). All coursework at Amberton University will comply with the standards contained in the APA Publication Manual.

### **COURSE COMPETENCIES:**

The following represents the course competencies for this class. Competencies are equivalent for all lecture and distance learning courses. Following each competency is the assignment used to gain mastery of this area of study.

This course provides students an in-depth exposure to the skills necessary to manage an organization in today's rapidly changing marketplace. The course will explore the general history and theory of the field of management. After reviewing the theories and foundations of the management field, students will investigate and discuss the changes and challenges in today's global marketplace. A variety of crucial management skills will be addressed. Course topics include the history and theory of management, managing differences, personality type, Emotional IQ, motivation and appreciation in the workplace, contemporary management challenges, ethical considerations in management, how to manage rapidly changing technologies, relationship building, and managing using strengths.

**CAVEAT:** No graduate credit will be awarded if MGT4650 has been successfully completed.

UPON COMPLETION OF THE COURSE, THE STUDENT WILL BE COMPETENT IN:

1. Understanding the role of the manager within the organization.
2. Understanding how changes in the marketplace affect managers.
3. Defining the importance of being able to adapt to today's workplace challenges by creating an adaptive management style.
4. Understanding how utilizing strengths can be a powerful management tool.
5. Discussing how being able to work with different personalities can be an asset to a manager.
6. Exploring the continuously changing landscape in business.
7. Exploring how legalities and government regulations affect a manager.
8. Exploring gender differences and the need to adapt managerial approaches to those differences.
9. Understanding how to conceptualize organizational needs in relation to change.
10. Understanding how working with Emotional IQ can be a powerful management tool.
11. Understanding the need to manage technology efficiently and effectively.
12. Understanding how to manage diversity and the need to adapt managerial approaches to that diversity.
13. Understanding how to motivate and appreciate employees.
14. Understanding how ethical dilemmas affect managers.
15. Understanding the challenges of the entitled worker, the lazy worker, the unmotivated worker, and the overworked employee.
16. Understanding the need for relationship building within the organization as well as within the greater business community.
17. Understanding how to motivate and empower employees for current and future success.
18. Discussing issues to be addressed in order to adapt quickly and efficiently to changes affecting the management of an organization.

#### **COURSE POLICIES:**

1. (Read and complete all assignments, papers and exams by the scheduled due date. Assignments are due at the scheduled time or no later than midnight CST.
2. Late Assignments: An assignment submitted after the due date will be assessed a penalty of 5% for each day or partial day that it is late. Work submitted more than five (5) days after the due date will **NOT** be accepted without written permission from Dr. Johnson. There are no options for extra credit or make-up work.
3. Assignments must be submitted through the Moodle Course Management System and must be submitted in Word format. Do NOT submit files in PDF format.

#### ***Student's Responsibilities***

This syllabus contains information, policies, and procedures for a specific course. By enrolling, the student agrees to read, understand, and abide by the policies, rules, regulations, and ethical standards of Amberton University as contained in the current university catalog and schedule of classes.

#### ***Attendance Policy:***

Regular and punctual class attendance and engagement is expected at Amberton University. In case of an absence, it is the student's responsibility to contact the professor as soon as possible. If a student intends on withdrawing from a course, it is the student's responsibility to follow the university's policy on formally withdrawing from a course. **Ceasing to attend classes does not constitute an official withdrawal.**

Attendance in a lecture course is defined as punctual arrival to, and engagement in, a full lecture session. A Student in a lecture course missing more than 20% (two class periods for weekday classes or one class period for Saturday classes) of the class meetings may be assigned a grade of an "F" or withdrawn at the discretion of Amberton University.

Attendance in a distance learning course is defined as active participation in the weekly online class sessions. "Active participation" can be defined as: submitting an academic assignment, taking an exam, engaging in an interactive tutorial, participating in an online discussion forum (or chat session), or initiating (or responding to) a

communication with a faculty member about an academic assignment or the subject matter of the course. A student not meeting these requirements may be assigned a grade of an “F” or withdrawn at the discretion of Amberton University.

### **Plagiarism Policy**

Plagiarism is the presentation of someone else’s work as though it were your own. If you use another person’s words, ideas, or information; or if you use material from an outside source – whether a book, magazine, newspaper, business publication, broadcast, speech, or electronic media – you must acknowledge that source. Plagiarism is a violation of the University’s code of student ethical conduct and is one that is taken seriously. Amberton University operates on an honor system; therefore, honesty and integrity are essential characteristics of all who are associated with the institution. All Amberton students are expected to abide by the honor system and maintain academic integrity in all their work. Amberton University and its instructors monitor student work for plagiarism and reserve the right to submit such work to technology-based plagiarism detection services and applications at any time.

Self-plagiarism means reusing work that you have already published or submitted for a class. It can involve:

- Resubmitting an entire paper
- Copying or paraphrasing passages from your previous work

Self-plagiarism misleads your readers by presenting previous work as completely new and original. Students may not submit the same paper in substance in two or more classes without prior written permission of the instructors involved.

Amberton University students who use Artificial Intelligence (AI) generated content must adhere to the following policies:

**Originality:** Students must avoid presenting AI generated content as their own original work. It is essential to acknowledge the involvement of AI in the content creation process in order to maintain academic and ethical standards.

**Paraphrasing:** When using AI generated content, students must rephrase and/or modify the generated text. Paraphrased AI generated content should also be properly cited.

**Acknowledgement:** When using AI generated content in any assignment, proper credit must be given to the AI system that generated the content. <https://apastyle.apa.org/blog/how-to-cite-chatgpt>

Students agree that by taking this course, all required assignments may be subject to submission for a textual similarity review to Turnitin.com for the detection of plagiarism and self-plagiarism. All submitted papers will be included as source documents in the Turnitin.com reference database solely for the purpose of detecting plagiarism in future papers. Use of Turnitin.com service is subject to the Usage Policy posted on the Turnitin.com website.

Turnitin is a writing improvement and plagiarism prevention tool which uses special algorithms, to compare text-based student submissions to the Turnitin database and other online sources. Turnitin produces a detailed **similarity report** that can be customized and viewed by instructors and students.

Turnitin “Draft Coach” is a Google based add-on to Turnitin which supports students in developing high-quality academic writing; and serves as an integrity coach. Draft Coach helps address errors and improve the quality of student’s writing by highlighting grammar mistakes, identifying incorrectly cited sources, and scanning for similarity across several databases. By providing formative feedback on how to address citation issues, incorrect grammar, and matches with the Turnitin database, Draft Coach provides explanations to help students become more confident writers, capable of producing higher quality work both in academics and in the workplace.

### **COURSE DELIVERY METHODOLOGY:**

This course is offered as a Lecture/Classroom course. This course requires that students meet at a designated time in the classroom.

We will meet in person at the Garland campus in Room 17 five times during this session: June 21, July 5, July 19, August 2, and August 16.

### COURSE OUTLINE AND CALENDAR:

Week	Topic	Assignment	Competencies Covered	Due Date
1	Introduction to Management, The Challenges of Being a Contemporary Manager	<b><u>Readings:</u></b> The 27 Challenges Managers Face Ch. 1&2 <b><u>Assignments:</u></b> Introduction	1-15	Friday 6/21/2025
2	<b>MEET IN CLASS on Saturday June 21<sup>st</sup></b>  Introductions: Self-Management	<b><u>Readings:</u></b> The 5 Languages of Appreciation in the Workplace <b><u>Assignments:</u></b> Discussion Forum #1	1,3,9	Friday 6/28/2025
3	1. Optimizing Contributions 2. Managing Performance 3. Managing Attitudes	<b><u>Readings:</u></b> The 27 Challenges Managers Face Ch. 3 & 5 <b><u>Assignment:</u></b> #1 Complete quiz from 5 Languages text <u>and</u> your reaction to Self Assessment	1,2,3,5,7,10	Thursday 7/3/2025
4	<b>MEET IN CLASS on Saturday July 5<sup>th</sup></b> 1. Personal & Interpersonal Effectiveness 2. Generations 3. Managing Superstars	<b><u>Readings:</u></b> The 27 Challenges Managers Face Ch. 6 <b><u>Assignments:</u></b> Discussion Forum #2	1,3,4,10	Sunday 7/13/2025
5	1. Eliminating Conflict 2. Hostile Work Environment 3. Entitled Worker 4. Unmotivated Worker	<b><u>Readings:</u></b> The 27 Challenges Managers Face Ch. 7 <b><u>Assignments:</u></b> #2 Complete MBTI/QEP Personality	1,3,7,12,13,14,15	Friday 7/18/2025

	5. Over-worked Worker 6. Resource Constraints	Assessment <u>and</u> your reaction		
6	<b>MEET IN CLASS on Saturday July 19<sup>th</sup></b> What are your strengths? Ethics Discussion	<b><u>Readings:</u></b> Strength's Finder <b><u>Assignments:</u></b> Discussion Forum #3	1,2,3,10	Sunday 7/27/2025
7	1. Individual Differences 2. Ethics (Cont'd) 3. Management Renewal	<b><u>Readings:</u></b> The 27 Challenges Managers Face <b><u>Assignments:</u></b> #3 Complete Strength's Finder assessment and your reaction Review HBP Course Pack	3,4,5,6,10	Friday 8/1/2025
8	<b>MEET IN CLASS on Saturday August 2<sup>nd</sup></b> Contemporary Management and how to Optimize the Organization	<b><u>Readings:</u></b> Intro – HBP Simulation Exercises re: Change Management <b><u>Assignments:</u></b> Log into HBP Course Pack Discussion Forum #4	1,2,3,10,11	Sunday 8/10/2025
9	Contemporary Management and How to Optimize Organizations (Cont'd)	<b><u>Readings</u></b> HBP Simulation Exercises re: Change Management <b><u>Assignments:</u></b> HBP Course pack simulations #1 & #2	1-18	Friday 8/15/2025
10	<b>MEET IN CLASS on Saturday August 16<sup>th</sup></b> Putting it all Together	<b><u>Readings</u></b> HBP Change Management Simulation <b><u>Assignments:</u></b> HBP Course pack simulations #3 & #4 Personal Reflections Paper	1-18	Tuesday 8/19/2025

## GRADING CRITERIA:

Written assignments should be well-written, coherent and properly structured with reference citations included correctly. The thoughts and material presented should be original, well-developed and relevant to the specific topic(s) of the assignment. English grammar, spelling, word choice and usage of APA 7<sup>th</sup> edition will be considered as a part of the grade.

Grading as follows:

Assignment #1 (5 Languages Quiz and your reaction): 15%

Assignment #2 (MBTI/QEP Assessment and your reaction): 15%

Assignment #3 (Strength's Finders Assessment and your reaction): 20%

Assignment # 4 (HBP Simulation and Personal Reflection): 30%

Discussion Forums (4): 20%

Graduate

92 – 100     A

82 – 91       B

72 – 81       C

62 – 71       D

Below 62     F

## GRADE NOTIFICATION AND INSTRUCTOR FEEDBACK:

Each assignment/exam submitted will be reviewed, graded, and returned to the student in a timely manner, along with appropriate commentary.

Final grades are processed approximately one week after the last day of the session and may be located in the My Grades section of the online registration portal as well as being emailed to the student's Amberton University email. Amberton University staff will not release grades over the phone. University instructors will not leave a message with comments or grades in any type of media that is not secure.

For questions regarding grades after the semester has ended, students should use their email account and contact the instructor at the faculty email address as provided above in *Professor Information* area.

## *Incomplete Grades*

An "I" (incomplete grade) is given at the discretion of the professor and may be given only when an emergency or illness prevents the student from completing course requirements. Should an "I" be granted, the student has 30 days from the end of the session to complete the conditions of the incomplete. An "I" which is not properly removed within 30 days following the session enrolled will become an "F" grade.

## *How to Withdraw From a Course*

To be official, the class withdrawal must be in writing and signed by the student requesting the withdrawal; no withdrawal is accepted verbally. Please review the "Schedule of Classes" for procedures for class changes or withdrawals and the refund policy and schedule.

## COURSE COMMUNICATIONS:

This course is offered as a lecture course; however, several technological options are available to faculty and students that can enhance communication both during the session and after the session has ended. The **Student Portal** is the gateway to email, Remote Research and General Tools. The Student Portal may be accessed through a link on the University's website, <http://www.Amberton.edu>, or at <http://apps.Amberton.edu>.

After selecting the "Student Portal" link, you will be prompted for a Username and Password. Use your assigned **username and password** (AUID) as described below:

**Username** = your capitalized firstname **initial**+lastname+last 3 digits of your SSN.

\* Use your name exactly as it is listed on the University's records, including any suffixes or hyphenations, such as Jr, Sr, or II, as a part of your username.

For example: James Jones, Jr. SSN: 123-45-6789  
Username: JJonesJr789

**Password** = your Amberton University ID# (AUID) including the dashes

For example: 04-999-999

Once your login has been validated, you may select from a variety of menu options, including online course materials, email access, Remote Research, General Tools, all Syllabi, and Research Tutorials.

### **Email Communication**

Each student enrolled is assigned an Amberton email account, which gives the student access to the Amberton email system (my.Amberton.edu). This email account is provided by Google Apps for Education. Students are encouraged to check their email regularly for University news, notices, and to communicate with instructors.

The student's assigned email address would be Username@my.Amberton.edu

Example: LJones-Smith789@my.Amberton.edu

The student Username is determined by:

firstname initial+lastname+last 3 digits of student ssn.

For example: Linda Jones-Smith SSN: 123-45-6789  
Email Address = LJones-Smith789@my.Amberton.edu

Students will be prompted for a Username and Password when accessing their email account. Use the Username portion of the email address as the username (Example: LJones-Smith789) and your Amberton ID# (including the dashes) as the password.

If you already have a Google Gmail account, you might be prompted to add this account to your current settings. Click 'Yes' and you will be logged into your my.Amberton.edu email account. It will be a separate email account from your personal Gmail account.

If you need assistance with your email account, please visit <https://support.google.com/mail>.

### **The Amberton University Moodle Website**

Students enrolled in this course will also be using the Moodle Learning Platform, with access available through the Student Portal or by going to: <http://moodle.Amberton.edu>.

For those utilizing Moodle for the first time, the username and password for the Moodle Learning Platform will be emailed to the student's email account prior to the start of the course. For those returning to Moodle who do not remember their username and password, click on the link "*Forgotten your username or password*" available on the Moodle log in page (<http://moodle.Amberton.edu>). Otherwise use the same username and password as previous session.

### **Moodle Tutorial:**

Upon successful log in and access to the Moodle learning platform, there is a *Student Moodle Tutorials* course available, to learn about the basics of Moodle. Simply click on the link for the *Student Moodle Tutorials* and read through the various learning topics: Navigating; Communicating; Assignments & Exams; Grades; and Student Resources.

### **INSTRUCTOR/COURSE EVALUATION:**



Each session, all Amberton students are requested to evaluate their courses. The evaluation process is an important one and provides students with an anonymous and confidential way to give meaningful feedback to the University. Summary information and comments are provided to faculty after the close of the session. Students' identities are not disclosed.

Students will be notified through the Amberton email system of the Course Evaluation procedures. Usually, the evaluations take place in class during week 9 of the session. Please take advantage of this opportunity and participate in the evaluation process.

### **RESEARCH RESOURCES:**

The Library provides access to full-text, and peer reviewed articles, and digital research tools. Students can search Library holdings through the online catalog and databases search engines available on the Library website or browse the physical library space and holdings located at the Garland campus.

Research items not contained in the Amberton Library collection can be located through interlibrary Loan (ILL) or through the TexShare program with the help of the Library staff. Students with questions about available services, resources, or research, may contact the Library via email at [Library@amberton.edu](mailto:Library@amberton.edu).

### **RESEARCH ACCESS:**

Databases can only be accessed by authorized users, and students at Amberton must enter their Amberton ID credentials-same as Moodle login-to gain access when off-campus. Use an Amberton website, such as the University site ([Amberton.edu](http://Amberton.edu)) or the library site ([Library.amberton.edu](http://Library.amberton.edu)) to find links to databased and digital books. Online resources are available all day, every day.

### ***Library Live Chat Feature***

Library staff are available to assist students with research problems or questions during Library hours through a live online chat feature, telephone, email, "How-to" videos, or in person. The library telephone is (972-279-6511 ext. 185). You can email questions to [library@amberton.edu](mailto:library@amberton.edu) or visit the library in person on the Garland campus for assistance.

### ***Microsoft Office 365 Education:***

Amberton University students have access to a license for Office 365 Education, a comprehensive suite of productivity tools. This package includes:

- Microsoft Word for document creation
- Excel for spreadsheets and data analysis
- PowerPoint for presentations
- OneNote for digital note-taking
- Microsoft Teams for collaboration
- Additional classroom tools to enhance your learning experience

To set up your student account and access these resources, please follow the instructions provided in our step-by-step guide: [https://amberton.edu/wp-content/uploads/2025/01/Office365\\_Setup\\_Students.pdf](https://amberton.edu/wp-content/uploads/2025/01/Office365_Setup_Students.pdf)

### ***Google Workspace for Education:***

All students are assigned a Gmail account in Google Workspace for Education.

To set up your student account and access these resources, please follow the instructions provided in our step-by-step guide: [https://amberton.edu/wp-content/uploads/2025/01/Google\\_Drive\\_Students.pdf](https://amberton.edu/wp-content/uploads/2025/01/Google_Drive_Students.pdf)

Once logged into your student account, you'll have access to a suite of tools designed to enhance your learning experience:

- Google Docs: Create and edit essays, reports, and other written assignments
- Google Slides: Develop engaging presentations for projects and class discussions
- Google Sheets: Perform data analysis, create charts, and manage calculations
- Google Drive: Store, organize, and easily access all your files in the cloud
- Google Calendar: Schedule study sessions, track assignment deadlines, and manage your academic timetable

- Google Keep: Take and organize quick notes during lectures or study sessions
- Google Meet: Attend virtual classes, participate in group study sessions, or meet with teachers
- Google Classroom: Access course materials, submit assignments, and receive feedback from instructors
- Google Forms: Create surveys for research projects or participate in class quizzes
- Google Sites: Build websites or digital portfolios to showcase your work