

## Fall 2024 Dates To Remember

**First Day of Classes:**  
September 14, 2024

**Late Registration:**  
September 14th through September 21, 2024

**Last day to withdraw with a 100% refund\*:**  
September 21, 2024

**Last day to withdraw with a prorated refund:**  
October 19, 2024

**Last day to withdraw from Classes with a "W":**  
November 21, 2024

**Last day of Fall Classes:**  
November 21, 2024

**Winter 2025 Registration Begins:**  
November 01, 2024

**Winter 2025 Session Dates:**  
December 7th through February 27, 2025



## Summer/Fall 2024 Graduation Ceremony

The Summer 2024/Fall 2024 Graduation Ceremony will be held on Friday evening, November 22, 2024. Additional information regarding regalia, tickets and graduation times will be mailed out early in the Fall 2024 session.

The Vale Baptist Church, 3018 North Belt Line Rd, Sunnyvale, TX 75182

## Have questions regarding Financial Aid?

Amberton University offers Federal Aid options as well as Private Education Loans. Students who complete the 2024-2025 FAFSA (Free Application for Federal Student Aid) may be eligible for federal aid for Summer 2024 - Spring 2025 sessions, through the Department of Education's Title IV Federal Student Aid. Amberton is participating in the Federal Pell Grant and Direct Loan programs. The FAFSA can be completed online at <http://StudentAid.gov>, and place Amberton as a school of choice (our school code is 014925). For those who obtain a Federal Direct Loan at Amberton for the first time will visit <http://StudentAid.gov> and complete the MPN, and Entrance Counseling. Beginning after December 2024, FSA will be prepared to allow students to complete the next year's 2025-2026 FAFSA for funding to begin July 1, 2025. Visit the [Financial Aid Handbook](#) for more details, specifically regarding student responsibilities.

Please reach out to our Financial Aid department at [FinAid@Amberton.edu](mailto:FinAid@Amberton.edu) or (972) 279-6511 ext. 173, with any questions. We are happy to assist.

## New Graduate Program Offered

### Data Analytics - Master of Science

The mission of the Master of Science in Data Analytics program is to prepare students to be competent data analysts in an organization. This program will provide a curriculum that focuses on both the application of analytical software and the fundamental techniques needed to analyze data. This program concentrates on educating students on the concepts of operations research, analytics, mathematics, statistics, and database management. The program may be completed 100% online.



## New Certifications Offered



### Data Analytics Certification - Graduate

The Graduate Certification in Data Analytics is ideal for Amberton students who desire to enhance their quantitative toolkit, gain skills in a high-demand field, and analyze data to derive meaningful and actionable insights. The curriculum focuses on the fundamental concepts a data analyst would use which include basic statistical concepts necessary for analytics; proper design, development, and uses for databases; predictive analytical techniques such as linear and logistic regression, decision trees, and machine learning algorithms; and both traditional and modern ways to display and visualize data. Throughout the certification, students will be exposed to modern analytical software common to industry professionals. Classes are taught at an applied, practitioner level where upper-level math and complex programming skills are not required.



### Soft Skills Certification - Undergraduate/Graduate

The Certification in Soft Skills is ideal for Amberton students who desire to enhance their personal and workplace influence. The curriculum focuses on the fundamental skills necessary to display professionalism, emotional intelligence, and other career building skills to include: communication, team building, time management, conflict resolutions, adaptability, critical thinking, work ethic, problem-solving, and leadership. The certification provides students an opportunity for self-reflection and personal growth.



## Coming This Winter

### Forensic Accounting Certification - Graduate

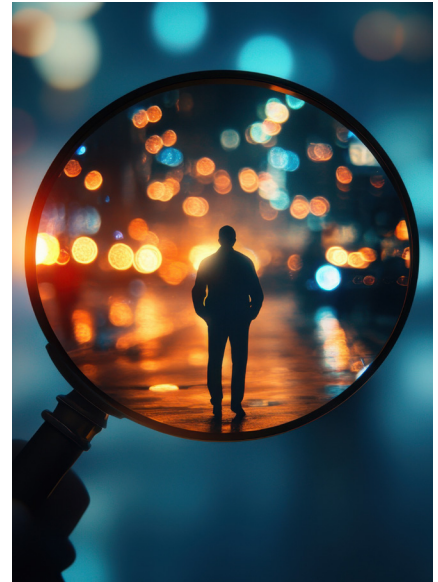
The Graduate Certification in Forensic Accounting is ideal for Amberton students who desire to increase their knowledge and skills in this specialty field. The curriculum focuses on foundations of the field of forensic accounting and creating skills necessary to assist in analyzing and investigating fraud. The certification provides students an opportunity to gain foundational skills to be successful in the Forensic Accounting field. After the successful completion of the four courses, students will not only have mastered competencies required for forensic accounting fields, but will also have completed 12 hours of college credit toward a degree.

## Coming This Winter - New Course Offered

### ACC6150 - Forensic Accounting

This course explores the complex field of forensic accounting and fraud examination, offering a fundamental basis and examining the psychological and behavioral characteristics of individuals who commit fraud. The subject matter encompasses a broad spectrum of fraudulent activities, including embezzlement, bribery, and manipulation of financial records, while also considering the applicable laws and regulations. Students will acquire proficiency in sophisticated detection methods, employ information technology tools for the purpose of financial forensics, and cultivate expertise in conducting interviews and collecting evidence. The course provides a comprehensive examination of cybercrime and provides students with the knowledge for positions in litigation advisory services, with a specific emphasis on advising, damage assessments, and expert testimony.

PREREQUISITE: ACC6130 – Financial Statement Analysis



## Important Counseling Test Announcements



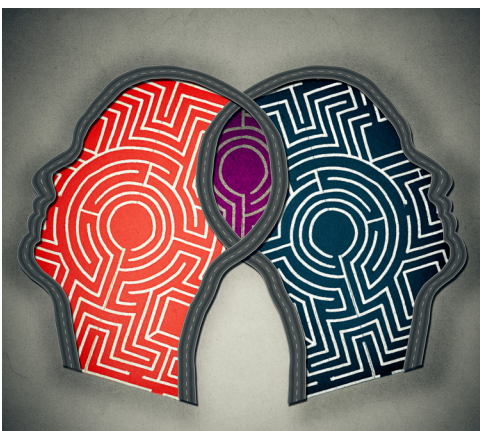
### AMFTRB exam (Marriage and Family Therapy)

REMINDER: Beginning June 1, 2024, no exceptions or waivers will be given to students who do not take and pass the AMFTRB exam before registering for Pre-Practicum.

You can sign-up for the upcoming AMFTRB exam today, however the deadline is September 26, 2024, by 5:00 pm.

*Please do not let this important deadline pass you up! No students will be allowed to register for Pre-Practicum until this test has been passed.*

For more information, please visit: <https://amberton.edu/mft-practice-exam/>



### CPCE exam (Clinical Mental Health Counseling)

REMINDER: Beginning June 1, 2024, no exceptions or waivers will be given to students who do not take and pass the CPCE exam before registering for Pre-Practicum.

You can sign-up for the upcoming CPCE exam today, however the deadline is September 26, 2024, by 5:00 pm.

*Please do not let this important deadline pass you up! No students will be allowed to register for Pre-Practicum until this test has been passed.*

For more information, please visit: <https://amberton.edu/cpce-info/>

## Professional Licensure Statement

### Marriage and Family Therapy

The purpose of the Master of Arts degree in Marriage and Family Therapy is to provide the graduate with a comprehensive knowledge of the functional areas of marriage and family counseling including but not limited to the nature of the counseling profession and an understanding of life span development, as well as cognitive knowledge of counseling theories, concepts and principles of concern to the counseling professional. The program can be completed through on-campus attendance as well as a mix of on-campus and on-line courses. It cannot be completed 100% on-line. Students who complete the Amberton University Master of Arts in Marriage and Family Therapy meet the academic requirements for becoming a Licensed Marriage and Family Therapist in the State of Texas. Students should carefully review the current state requirements for changes and updates. The Texas State Board of Examiners of Marriage and Family Therapists provides clear guidelines and requirements to apply for a new licensure. Questions regarding licensure should be directed to the Texas State Board of Examiners of Marriage and Family Therapists, <https://www.bhec.texas.gov/texas-state-board-of-examiners-of-marriage-and-family-therapists/index.html>. No determination has been made as to whether or not this degree meets requirements in any other state besides Texas.

### School Counseling

The Master of Arts in School Counseling prepares students to satisfy academic requirements for the Professional School Counseling Certification in the State of Texas. Admission to this program is available only to those students who satisfy the Program Admission Requirements. The program is comprised of 48 graduate hours and includes a minimum of 160 practicum hours. Students completing this degree and passing the TExES examination for School Counseling are eligible for employment as a school counselor in an educational setting. Graduates will be counselors, academic advisors and advocates who create conditions of academic achievement for children in public and private schools. The program can be completed through on-campus attendance as well as a mix of on-campus and on-line courses. It cannot be completed 100% on-line. Students should carefully review the current Texas Education Agency (TEA) requirements for changes and updates. TEA provides clear guidelines and requirements for certification. For more information, visit <https://tea.texas.gov/texas-educators/certification/additional-certifications/student-services-certificates>. No determination has been made as to whether or not this degree meets licensure requirements in any other state besides Texas.

### Clinical Mental Health Counseling (Formerly Professional Counseling)

The Master of Arts in Clinical Mental Health Counseling is designed for persons interested in becoming Licensed Professional Counselors (LPC) in the State of Texas. The degree prepares graduates to work with individuals, couples, families and groups in community, social service, religious and private practice settings. The curriculum is comprised of sixty (60) graduate hours and includes a minimum of 300 practicum hours. No student may enroll in a practicum course without completing all other degree requirements. Students who complete the program meet the academic requirements for becoming Licensed Professional Counselors (LPC) in the State of Texas. The program can be completed through on-campus attendance as well as a mix of on-campus and on-line courses. It cannot be completed 100% on-line. Students should carefully review the current state requirements for changes and updates. The Texas State Board of Examiners of Professional Counselors provides clear guidelines and requirements to apply for a new licensure. Questions regarding licensure should be directed to the Texas State Board of Examiners of Professional Counselors, <https://www.bhec.texas.gov/texas-state-board-of-examiners-of-professional-counselors/index.html>. No determination has been made as to whether or not this degree meets licensure requirements in any other state besides Texas.

### Accounting Degree

Requirements for the Certified Public Accountant (CPA) license vary by state and involve more than successful degree completion. Candidates for licensure need to satisfy other requirements, including but not limited to completing an application, paying a fee, passing licensure exams, and work experience.

The BBA/MBA Accounting degree meets the education requirements of the Texas State Board of Accountancy Public necessary to register for the Certified Public Accountant examination. The 150-credit hour dual program can be completed 100% online. Students who complete the Amberton University Bachelor of Business Administration in Accounting AND Master of Business Administration in Accounting meet the education requirements for becoming a Certified Public Accountant in the State of Texas. However, each student should carefully review the current state requirements of the Texas State Board of Public Accountancy for changes and updates. The Texas State Board of Public Accountancy provides clear guidelines and requirements to take the CPA exam and in applying for a new licensure. It is the sole responsibility of each student to satisfy each of the requirements of the State of Texas. Questions regarding licensure should be directed to the Texas State Board of Public Accountancy. <http://www.tsbpa.state.tx.us/exam-qualification/examination-overview.html>. No determination has been made as to whether or not this degree meets licensure requirements in any other state besides Texas.

## Consumer Information



### Voter Registration Information

If you have not registered to vote and wish to participate in federal, state, or local elections, information on voter registration may be found at: <https://www.usvotefoundation.org/>.



### Constitution Day September 17, 2024

For more information on the U.S. constitution visit:  
<http://www.archives.gov/education/lessons/constitution-day/>  
or <http://www.constitutionday.com/>



### Mental Health Importance

Amberton University recognizes the importance of good mental health for all. The University supports resources that promote the capacity for students and employees with mental health conditions to live lives that they value. Consistent with this philosophy, Amberton University believes that education and identification of mental health resources are critical first steps in achieving overall wellness.

Diminished mental health can interfere with optimal academic performance and life activities. If you or someone you know experiences any mental health concerns, you are strongly encouraged to utilize the resources provided below. These resources are provided in addition to any local resources available to you.

[988lifeline.org](https://www.988lifeline.org)

[Texas Behavioral Health Executive Council](#)

[Counselor Find | NBCC](#)

[Mental Health America](#)

[988 Suicide & Crisis Lifeline | SAMHSA](#)

[How To Get Mental Health Help | MentalHealth.gov](#)

Call or text 988. You can also reach the Crisis Text Line by texting MHA to 741741

Getting help is a smart and courageous thing to do — for yourself and for those who care about you.



### Title IV – Consumer Disclosure Information:

The following link contains consumer disclosure information related to cost of attendance, refund policy, transfer of credit policy, academic programs, and campus safety reports.

<https://amberton.edu/consumer-information-disclosures/>



### Sexual Misconduct / Title IX Information:

Title IX of the Education Amendments of 1972 prohibits sex discrimination, which includes sexual violence, in education programs and activities. Students, staff, faculty, and other employees have the right to pursue education, employment, and other activities free from sex discrimination, including sexual violence, sexual misconduct, stalking, and harassment. As part of Amberton University's overall ethical regulations, the harassment of any kind, including race, religion, sex, age, national and ethnic origin, or disability will not be tolerated. In particular, an atmosphere of tension created by ethical or religious remarks, unwelcome sexual advances, requests for sexual favors, or other conduct of a sexual nature does not belong in the institution or workplace. Click on the following link to review the complete Sexual Misconduct/Title IX Information Statements, including how to report an incident anonymously.

<https://amberton.edu/title-ix-statements/>



### Annual Safety Reports

The safety and security of Amberton University students and staff are of the utmost importance. These reports provide additional information on steps taken by the University to provide a safe and secure learning environment. Three years of crime statistics, reported to the University Administration and the Garland and Frisco Police Departments, for each campus location are included in the reports. Over the past three years one crime has been reported on the Garland Campus. Additional information is included on campus locations, drug/alcohol policy, and local resources available for victims of harassment, sexual assault and domestic violence.

[https://amberton.edu/wp-content/uploads/2024/09/ASR\\_Garland\\_2024.pdf](https://amberton.edu/wp-content/uploads/2024/09/ASR_Garland_2024.pdf)

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