

APPLICATION FOR GRADUATION

Please Read carefully and complete all requested information. An incomplete application will not be processed.

In order to be considered as a candidate for graduation, the applicant must complete the Graduation Application Form **and** Survey and return them to the University along with the appropriate Graduation Assessment Fee. Once the form has been received and all the fees paid, the student will receive the following information:

1) Academic transcript of Amberton University work (for student use, not an official transcript).

- 2) Transfer of Credit Report reflecting all work accepted in transfer.
- 3) Degree Plan.

The applicant must carefully review all academic records for accuracy and completeness. Immediately report any discrepancies to the Registrar. The graduate is solely responsible for satisfying all graduation requirements. Advisors are available in the Student Services Office to assist you if needed.

Four times a year--August, November, February and May,-- the faculty and administration of Amberton University authorize the awarding of degrees to students who have satisfactorily completed (1) all requirements for the degree requested and who have (2) satisfied all obligations (financial, etc.) to the University.

Within a week of completing the degree and meeting institutional obligations, the degree earned will be posted on an official academic transcript maintained by the University. The official academic transcript of a graduate remains the property of Amberton University in perpetuity.

Within six (6) weeks the applicant will receive recognition as an "Honored Graduate" and the recipient will be presented a custom printed diploma as evidence of the applicant's induction into the Alumni Association of Amberton graduates.

If the graduate prefers not to personally pick-up his/her graduation diploma, the graduate may request that the University mail the diploma to the address noted on the application form. There will be a \$10.00 handling fee for mailing.

A non-refundable graduation assessment fee of **\$125.00 must** accompany this application for graduation **or** be submitted online. Once filed, the applicant must complete all requirements for the degree and fulfill all institutional obligations within one (1) year of filing. If an applicant does not complete the graduation process within one year of filing, the application will be destroyed and the applicant will have to file again and pay all graduation fees then applicable.

Carefully complete the attached *Application for Graduation and Graduate Survey*. Return both items, with your graduation assessment fee (\$125.00 and \$10.00 mailing fee if applicable) to the Student Services Office (<u>Advisor@Amberton.edu</u>).

NOTE: Information on the Graduation Ceremony and the fees associated with ordering regalia will be sent out at a later date. The Graduation Assessment Fee does not include the cost of regalia. Attendance at the Graduation Ceremony is not mandatory.



OFFICE USE ONLY Application received/fee paid Initials/date _____

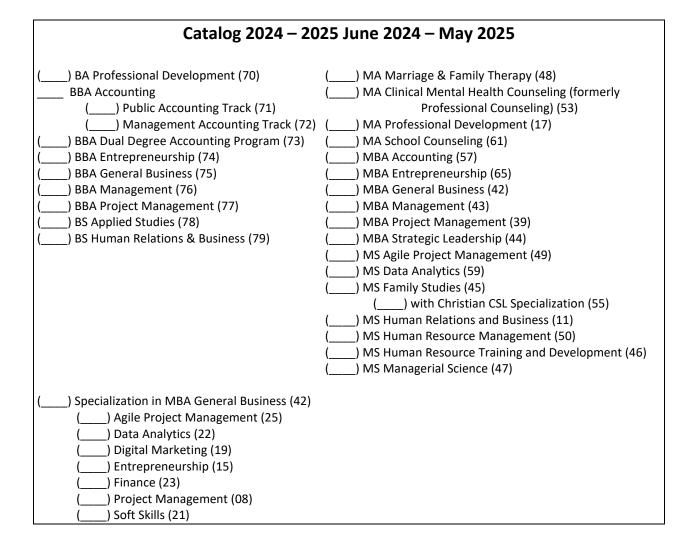
APPLICATION FOR GRADUATION

Print name as you want it to appear on the diploma (Name must be consistent with University records).

| Social Security Number | ⁻ | |
|--|----------------------------|---|
| First Name: | | |
| Mailing Address: (Street) | | _ |
| (City, State, Zip) | | _ |
| Daytime Phone: | | - |
| Evening Phone: | | - |
| Email Address: | | |
| Anticipated session and year that degree re | | |
| () Summer: Year () Fall: Y | /ear()Winte | r: Year () Spring: Year |
| () Checkmark to Mail diploma to abo graduation assessment fee. | ve address. Mailing fee | of \$10 must be paid <i>in addition</i> to |
| | quirements. If you are als | opriate catalog and degree that you will be so completing a specialization within your |

| Payment method: | Payment enclosed Online Payment submitted (date:) | |
|--------------------|--|--|
| Student Signature: | Date: | |

| Catalog 2022 – 2023 (or | earlier) June 2022 – May 2024 |
|---|---|
| () BA Professional Development (14) BBA Accounting () Public Accounting Track (66) () Management Accounting Track (68) () BBA Dual Degree Accounting Program (67) () BBA Entrepreneurship (64) () BBA General Business (31) () BBA Management (32) () BBA Project Management (36) () BS Applied Studies (34) () BS Human Relations & Business (35) | () MA Marriage & Family Therapy (48) () MA Clinical Mental Health Counseling (formerly Professional Counseling) (53) () MA Professional Development (17) () MA School Counseling (61) () MBA Accounting (57) () MBA Entrepreneurship (65) () MBA General Business (42) () MBA General Business (42) () MBA Management (43) () MBA Strategic Leadership (44) () MS Agile Project Management (49) () MS Family Studies (45) () with Christian CSL Specialization (55) |
| () BBA Accounting (37)* () BBA Management Accounting (63)* () MBA International Business (38)* () MS Enterprise Analytics (58)** * Program to be completed by Aug. 22, 2024 ** Program must be completed by May 31, 2026 | () MS Human Relations and Business (11) () MS Human Resource Management (50) () MS Human Resource Training and Development (46) () MS Managerial Science (47) |



AMBERTON UNIVERSITY RESEARCH STUDY OF RECENT GRADUATES

SESSION & YEAR GRADUATING: _____

As an Amberton University graduate, you now have the opportunity to "grade" the University. For each of the following statements circle the one letter grade that best reflects your experience.

(A) Very Good (B) Good (C) Average (D) Improvements Needed (F) Unacceptable

PART I. UNIVERSITY ENVIRONMENT

| I found the University setting, with its professional, office atmosphere, a stimulating place for learning. | A B C D F |
|---|-----------|
| 2. The flexibility of the schedule met my personal needs. | A B C D F |
| The communication system between the University and the students is adequate. | A B C D F |
| 4. The geographic locations of the school are convenient. | A B C D F |
| 5. Faculty members, staff, and the administration showed interest in my academic and professional development. | A B C D F |
| 6. The instructors were scholarly, professional and competent. | ABCDF |
| In light of required class competencies, the teaching methods used most often were effective. | A B C D F |
| 8. I felt free to discuss problems and ideas with my instructors. | ABCDF |
| I was given the opportunity to adequately evaluate and give feedback regarding the quality of faculty and curriculum. | A B C D F |
| 10. I was treated with courtesy and respect when I called or entered the Student Services Office. | A B C D F |
| 11. I received adequate academic advising. | ABCDF |
| 12. The business office handled my financial account effectively. | A B C D F |
| 13. I preferred using the University library and the e-Library rather than other area libraries. | A B C D F |
| 14. Library holdings were adequate to meet my academic needs. | A B C D F |
| 15. The e- Library contributed greatly to my research needs. | A B C D F |

| 16. The library staff was courteous and competent when assisting me with my research needs. | A B C D F |
|---|-----------|
| I would take advantage of a program designed to keep up-to-date resumes on file (for all Amberton Graduates) from which potential employers could select new employees. | A B C D F |
| 18. Given all I now know about Amberton University and its programs, if I had it to do over, I would choose this University for my college degree. | A B C D F |

PART II. CURRICULUM

Reflecting on the degree you attained at Amberton University, please rate your level of satisfaction with the following:

| | Very Satisfied A | Satisfied B | Neutral C | Dissatisfied D | Very Dissatisfied F |
|--------|---|-------------------|------------------|-------------------|------------------------|
| | ne factual knowled ained in my area o | • | gy, methods, a | and trends) | A B C D F |
| 20. Cl | ear and effective v | writing skills ad | cquired in my | area of study. | A B C D F |
| | ear and effective or ear of study. | oral communic | ation skills lea | arned in my | A B C D F |
| | ne analytical and c oblems related to | - | | to solve | A B C D F |
| 23. In | formation technol | ogy skills learr | ned within my | area of study. | A B C D F |
| | eparatory skills lea ofession (line of w | | ubject matter | for my | A B C D F |
| 25. Tł | ne relevance of rec | quired courses | to my degree | | A B C D F |
| | ne comprehensive egree program. | ness of the co | urse competer | ncies in my | A B C D F |
| Part I | II. ADDITIONAL INFO | RMATION | | | |

Please circle the appropriate answer or answer the question.

27. My primary purpose for enrolling in the University was

| to update and improve my professional skills | 1 |
|---|---|
| to qualify for a higher paying job | 2 |
| for personal enrichment not necessarily related to work | 3 |
| other (Identify) | 4 |

| CATALOG 2022 - 2023 | |
|---|----|
| Bachelor of Arts | |
| Professional Development | 14 |
| Bachelor of Business Administration | |
| Accounting | 37 |
| Accounting – Public Track | 66 |
| Accounting – Management Track | 68 |
| Entrepreneurship | 64 |
| General Business | 31 |
| Management | 32 |
| Management Accounting | 63 |
| Project Management | 36 |
| BBA/MBA – Dual Degree Accounting Program | 67 |
| Bachelor of Science | |
| Applied Studies | 34 |
| Human Relations and Business | 35 |
| Master of Arts | |
| Marriage & Family Therapy | 48 |
| Clinical Mental Health Counseling (formerly | 53 |
| Professional Counseling) | |
| Professional Development | 17 |
| School Counseling | 61 |
| Master of Business Administration | |
| Accounting | 57 |
| Entrepreneurship | 65 |
| General Business | 42 |
| International Business | 38 |
| Management | 43 |
| Project Management | 39 |
| Strategic Leadership | 44 |
| Master of Science | |
| Agile Project Management | 49 |
| Enterprise Analytics | 58 |
| Family Studies | 45 |
| Family Studies - Christian CSL Specialization | 55 |
| Human Relations and Business | 11 |
| Human Resource Management | 50 |
| Human Resource Training & Development | 46 |
| Managerial Science | 47 |
| | |
| CATALOG 2024 - 2025 | |
| Bachelor of Arts | |
| Professional Development | 70 |

| Bachelor of Business Administration | |
|---|----|
| Accounting – Public Track | 71 |
| Accounting – Management Track | 72 |
| Entrepreneurship | 74 |
| General Business | 75 |
| Management | 76 |
| Project Management | 77 |
| BBA/MBA – Dual Degree Accounting Program | 73 |
| Bachelor of Science | |
| Applied Studies | 78 |
| Human Relations and Business | 79 |
| Master of Arts | |
| Marriage & Family Therapy | 48 |
| Clinical Mental Health Counseling (formerly | 53 |
| Professional Counseling) | |
| Professional Development | 17 |
| School Counseling | 61 |
| Master of Business Administration | |
| Accounting | 57 |
| Entrepreneurship | 65 |
| General Business | 42 |
| International Business | 38 |
| Management | 43 |
| Project Management | 39 |
| Strategic Leadership | 44 |
| Master of Science | |
| Agile Project Management | 49 |
| Data Analytics | 59 |
| Family Studies | 45 |
| Family Studies - Christian CSL Specialization | 55 |
| Human Relations and Business | 11 |
| Human Resource Management | 50 |
| Human Resource Training & Development | 46 |
| Managerial Science | 47 |

29. How did you learn about this University (Select one)?

| Fellow Worker/Friend/Relative | 1 |
|---------------------------------------|---|
| Radio Ads | 2 |
| Newspaper/Magazine Ads | 3 |
| Visual Contact with Campus Locations | 4 |
| Amberton University Recruiter/Ed Fair | 5 |
| Internet Search/Digital Advertising | 6 |

30. What was your approximate grade point average at the time of graduation?

| C or lower (2.49 or below) | 1 |
|----------------------------|---|
| C+ (2.50 - 2.74) | 2 |
| B- (2.75 - 2.99) | 3 |
| B (3.00 - 3.24) | 4 |
| B+ (3.25 - 3.49) | 5 |
| A- (3.50 - 3.74) | 6 |
| A (3.75 – 3.99) | 7 |
| A+ (4.00) | 8 |

31. If you have been promoted or received a significant increase in salary or job responsibility since you were enrolled at Amberton University, to what extent do you believe your additional education affected this job status change:

| A great deal of influence | 1 |
|---------------------------|---|
| Somewhat | 2 |
| Very little | 3 |
| None at all | 4 |
| No job status change | 5 |

32. What is your approximate annual income from employment? (One person - not family)

| Less than \$10,000 | 1 |
|---------------------|---|
| \$10,000 - \$19,000 | 2 |
| \$20,000 - \$29,000 | 3 |
| \$30,000 - \$49,000 | 4 |
| \$50,000 - \$59,000 | 5 |
| \$60,000 - \$79,000 | 6 |
| \$80,000 - \$99,000 | 7 |
| \$100,000 or above | 8 |
| | |

33. What is your age? (Select one)

| 25 and Under | 1 |
|--------------|---|
| 26 – 30 | 2 |
| 31 – 35 | 3 |
| 36 – 40 | 4 |
| 41 – 45 | 5 |
| 46 – 50 | 6 |
| 51 – 60 | 7 |
| 61+ | 8 |

34. What is your gender?

| Female | 1 |
|--------|---|
| Male | 2 |

35. What is your classification?

| Undergraduate | U |
|---------------|---|
| Graduate | G |

36. Relative to **Amberton University**, please rate the strengths and/or weaknesses on a scale of *A* to *F* with A being the strongest and F the weakest.

| a. | Administration | ABCDF |
|----|------------------------------------|-------|
| b. | Adult Oriented | ABCDF |
| c. | Catalog and Schedule of Classes | ABCDF |
| d. | Christian Oriented | ABCDF |
| e. | Computer Lab | ABCDF |
| f. | Cost | ABCDF |
| g. | Course Offerings | ABCDF |
| h. | Curriculum | ABCDF |
| i. | Degree Offerings | ABCDF |
| j. | Evening & Weekend Classes | ABCDF |
| k. | Online Courses | ABCDF |
| ١. | Enrollment Process | ABCDF |
| m. | Faculty | ABCDF |
| n. | Instructors Working in their Field | ABCDF |
| о. | Library | ABCDF |
| p. | Locations | ABCDF |
| q. | Payment Plan | ABCDF |
| r. | Relevant Courses | ABCDF |
| s. | Small Class Size | ABCDF |
| t. | Staff | ABCDF |
| u. | Student Services | ABCDF |
| ٧. | Ten-Week Session | ABCDF |
| w. | Other (Identify) | ABCDF |
| | | |

37. What method of delivery best describes how you completed your degree?

| Completely online | 1 |
|----------------------|---|
| Online and on-campus | 2 |
| Completely on-campus | 3 |

38. My program of study included an emphasis on adult learning styles.

| Strongly Agree | 1 |
|----------------|---|
| Agree | 2 |

| Neutral | 3 |
|-------------------|---|
| Disagree | 4 |
| Strongly Disagree | 5 |

39. My program of study has helped me better understand my adult learning style.

| Strongly Agree | 1 |
|-------------------|---|
| Agree | 2 |
| Neutral | 3 |
| Disagree | 4 |
| Strongly Disagree | 5 |