

**AMBERTON UNIVERSITY**  
**e-COURSE SYLLABUS**

**RGS6036.E1 Ethics For Decision Making  
SUMMER 2024**

**PROFESSOR INFORMATION:**

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**COURSE INFORMATION:**

RGS6036.E1 Ethics For Decision Making  
Level: Graduate  
Beginning Date of Session: Saturday, June 15, 2024  
Ending Date of Session: Thursday, August 22, 2024

**Student access available to the Student Portal: Saturday, June 15, 2024.**

**Holiday Closings:**

**Juneteenth Observance- There will be no classes held and no assignments due on Wednesday June 19, 2024.**

**4<sup>th</sup> of July Holiday: There will be no classes held and no assignments due on Thursday, July 4, 2024.**

*Students enrolled in distance learning courses are not assessed any additional fees for security or identity verification.*

**COURSE PREREQUISITES:**

None

**TEXTBOOK(S) AND REQUIRED MATERIALS:**

Title: THE CHILDREN'S STORY  
\*Some Internet searching will probably produce an electronic version of this book.  
Author: James Clavell  
Publisher: Dell Books  
Year Published: 1989  
Edition: N/A  
ISBN: 10: 0440204682 or 13: 9780440204  
Price: Available at <http://amberton.ecampus.com>

Title: ETHICS  
\*This book is currently out of print, but an electronic version of this text is available online on the course Moodle webpage. You also can borrow a copy from a library. Any ethical theory book will fill this research need. The Frankena text tends to have most of the theories that you are assigned for this class, but you are free to use any ethical theory book that you would like. This part of the course involves research and that can be any research that you choose to do.  
Author: William Frankena  
Publisher: Prentice-Hall  
Year Published: 1973  
Edition: Any Edition  
ISBN: 10: 0132904780 or 13: 9780132904780  
Price: Available at <http://amberton.ecampus.com>

Title: THE BASIS FOR ETHICS CONDUCT/ETHICS FOR DECISION MAKING

\*There is an electronic version of this book in the course page under Week Three. However, if you prefer a print copy it can be ordered only from the Amberton e-Campus Bookstore.

Author: Douglas W. Warner  
Publisher: Amberton Press  
Year Published: 2002  
Edition: Any  
ISBN: 10: B001eA2ZSQ or 13:  
Price: Available at <http://amberton.ecampus.com>

Amberton University has an agreement with eCampus.com to provide a full-service online bookstore to students. The Amberton University Virtual Bookstore is accessible through the University's website, [www.Amberton.edu](http://www.Amberton.edu). There is also a bookstore link in the Student Portal.

The AU Virtual Bookstore provides an easy to use interface, online buyback of books, and same day shipment of most titles with an average delivery time of 2-3 days depending on the student's location. Textbook options include new, used, rental, and electronic media as available.

Since no books are sold on campus, students should plan accordingly and purchase their books in advance of the first day of class, allowing time for shipping. Be certain you are enrolled in the course before purchasing your book(s). All textbook information (Title, Author, ISBN, etc.) is available in the course syllabi so students can shop competitively. Most textbooks can be purchased from many different textbook vendors. Some textbooks may only be available on the University's Virtual Bookstore. Students should be careful to obtain the exact resource(s) required for the course.

### APA Requirement

APA (American Psychological Association) style is most commonly used to cite sources within the social sciences. This resource, revised according to the 7th edition, offers examples for the general format of APA research papers, in-text citations, endnotes/footnotes, and the reference page. For more information, please consult the Publication Manual of the American Psychological Association, (7th ed.). All coursework at Amberton University will comply with the standards contained in the APA Publication Manual.

### COURSE COMPETENCIES:

The following represents the course competencies for this class. Competencies are equivalent for all lecture and distance learning courses. Following each competency is the assignment used to gain mastery of this area of study.

The course presents an integrated approach to understanding the basis for ethical decision-making. The roots of ethical concepts, the methodologies for making decisions, and the application of norms and logic to current ethical issues are presented.

### UPON COMPLETION OF THE COURSE, THE STUDENT WILL BE COMPETENT IN:

1. Exploring several ethical theories, including definitions of major terms.
2. Defining and discussing the variables that comprise the basis of one's ethical beliefs.
3. Illustrating the variables that comprise the basis of one's wants and needs relative to ethical issues.
4. Investigating the importance and influence of relationships to one's ethical decision-making.
5. Analyzing the various decision-making methodologies and the techniques normally used in the decision-making process.
6. Probing the relationship of ethics to a particular culture.
7. Questioning the logical reasoning for rejecting or accepting selected theories as they relate to behavior and conduct.
8. Applying ethical theories to specific life experiences—social, business, personal—and logically defending one's own conclusions about using an ethical decision-making process.
9. Describing the importance of experience, perception, and intellect to identify and interpret ethical issues.
10. Critiquing the multidimensional nature of ethical decision making and the influences and complexities these variables have on the decision-making process.
11. Defining and discussing the influences of customs, social norms, law, and religion on a personalized

interpretation of ethical issues.
12. Analyzing one's human emotion and self-discipline as they relate to ethical decision-making.
13. Questioning how behavior in non-ethical situations is sometimes controlled by, or influenced by, ethical perceptions.
14. Exploring how one is often culturally inducted into certain beliefs and how one might guard against such socialization.
15. Applying the methodology for perceptively discerning the ethical influences of others.
16. Analyzing and demonstrating ethical practices that address real-world issues in various contexts.

### **COURSE POLICIES:**

**(This course is an on-line course and will be conducted by students uploading and downloading files. It is very important for students to read the entire syllabus carefully. Students will be able to access the ethics e-course website the first day of class. At that time, the exercises and other pertinent course information should be downloaded from the course site. All course exercises and information is to be submitted over the Amberton Moodle course system.)**

### **\*SPECIAL NOTICE**

**The professor for this course holds the rank of Vice President or higher for Amberton University. Should the student have an appeal or grievance relative to the final grade received for this course, s/he must follow the following appeal procedure, which is an exception to the appeal procedure as outlined in the Amberton University Catalog. This appeal procedure is for the final course grade only. Individual grades for exercises or examinations are considered a part of the learning process and can only be judged by the totality of the learning and evaluation process. If this appeal procedure does not meet with the approval of the student, s/he should not enroll for this course.**

State any policies related to the course i.e., make-up exams, late assignments, incompletes, etc.)

### ***Student's Responsibilities***

This syllabus contains information, policies, and procedures for a specific course. By enrolling, the student agrees to read, understand, and abide by the policies, rules, regulations, and ethical standards of Amberton University as contained in the current university catalog and schedule of classes.

### ***Attendance Policy:***

Regular and punctual class attendance and engagement is expected at Amberton University. In case of an absence, it is the student's responsibility to contact the professor as soon as possible. If a student intends on withdrawing from a course, it is the student's responsibility to follow the university's policy on formally withdrawing from a course. **Ceasing to attend classes does not constitute an official withdrawal.**

Attendance in a lecture course is defined as punctual arrival to, and engagement in, a full lecture session. A Student in a lecture course missing more than 20% (two class periods for weekday classes or one class period for Saturday classes) of the class meetings may be assigned a grade of an "F" or withdrawn at the discretion of Amberton University.

Attendance in a distance learning course is defined as active participation in the weekly online class sessions. "Active participation" can be defined as: submitting an academic assignment, taking an exam, engaging in an interactive tutorial, participating in an online discussion forum (or chat session), or initiating (or responding to) a communication with a faculty member about an academic assignment or the subject matter of the course. A student not meeting these requirements may be assigned a grade of an "F" or withdrawn at the discretion of Amberton University.

### ***Plagiarism Policy***

Plagiarism is the presentation of someone else's work as though it were your own. If you use another person's words, ideas, or information; or if you use material from an outside source – whether a book, magazine, newspaper, business publication, broadcast, speech, or electronic media – you must acknowledge that source. Plagiarism is a violation of the University's code of student ethical conduct and is one that is taken seriously. Amberton University operates on an honor system; therefore, honesty and integrity are essential

characteristics of all who are associated with the institution. All Amberton students are expected to abide by the honor system and maintain academic integrity in all their work. Amberton University and its instructors monitor student work for plagiarism and reserve the right to submit such work to technology-based plagiarism detection services and applications at any time.

Self-plagiarism means reusing work that you have already published or submitted for a class. It can involve:

- Resubmitting an entire paper
- Copying or paraphrasing passages from your previous work

Self-plagiarism misleads your readers by presenting previous work as completely new and original. Students may not submit the same paper in substance in two or more classes without prior written permission of the instructors involved.

Amberton University students who use Artificial Intelligence (AI) generated content must adhere to the following policies:

**Originality:** Students must avoid presenting AI generated content as their own original work. It is essential to acknowledge the involvement of AI in the content creation process in order to maintain academic and ethical standards.

**Paraphrasing:** When using AI generated content, students must rephrase and/or modify the generated text. Paraphrased AI generated content should also be properly cited.

**Acknowledgement:** When using AI generated content in any assignment, proper credit must be given to the AI system that generated the content. <https://apastyle.apa.org/blog/how-to-cite-chatgpt>

Students agree that by taking this course, all required assignments may be subject to submission for a textual similarity review to Turnitin.com for the detection of plagiarism and self-plagiarism. All submitted papers will be included as source documents in the Turnitin.com reference database solely for the purpose of detecting plagiarism in future papers. Use of Turnitin.com service is subject to the Usage Policy posted on the Turnitin.com website.

Turnitin is a writing improvement and plagiarism prevention tool which uses special algorithms, to compare text-based student submissions to the Turnitin database and other online sources. Turnitin produces a detailed **similarity report** that can be customized and viewed by instructors and students.

Turnitin "Draft Coach" is a Google based add-on to Turnitin which supports students in developing high-quality academic writing; and serves as an integrity coach. Draft Coach helps address errors and improve the quality of student's writing by highlighting grammar mistakes, identifying incorrectly cited sources, and scanning for similarity across several databases. By providing formative feedback on how to address citation issues, incorrect grammar, and matches with the Turnitin database, Draft Coach provides explanations to help students become more confident writers, capable of producing higher quality work both in academics and in the workplace.

#### **COURSE OUTLINE AND CALENDAR:**

**This course, Ethics for Decision Making, is designed to be both theoretical and practical. The student will be exposed to definitions of relative terms associated with the discipline of ethics as well as being exposed to the major ethical theories that foster meaningful dialogue. What is right? What is good? This course will provide a practical ethical paradigm for the student's consideration.**

**The course is not designed to persuade the student to any predefined ethical model or standard. The course is intended to help the student to evaluate his/her own ethical values and change them or keep them, especially as they relate to decision making.**

Week	Topic	Assignment	Competencies Covered	Due Date
Week One Begins	Introduction to the	Initial Assignment	# 2 from list	By 11:55 pm

June 15, 2024	Study of Ethics			Sunday, June 23
Week Two Begins June 22, 2024	Ethics in Perspective	Ex 1	#s 2, 3, 4	By 11:55 pm Sunday, June 30
Week Three Begins June 29, 2024	What has Theory Got to do with Ethics? The Role of Ethical Theories	Exs. 2.1 and 2.2	#s 1, 8	By 11:55 pm Sunday, July 7
Week Four Begins July 6, 2024	What Have Behavior and the Group got to do With Ethics	Exs. 2.3 & 2.4	#s 2, 3, 13, 15	By 11:55 pm Sunday, July 14
Week Five Begins July 13, 2024	What Have Beliefs Got to do with Ethics?	Ex 3	#s 9, 14	By 11:55 pm Sunday, July 21
Week Six Begins July 20, 2024	What Has Conformity got to do With Ethics?	Exs 2.5 & 2.6	#s 6, 11	By 11:55 pm Sunday, July 28
Week Seven Begins July 27, 2024	What Do Ethics Have to do with Decision Making?	Exs 2.7-2.10	#s 4, 5, 8, 10, 12	By 11:55 pm Sunday, August 4
Week Eight Begins August 3, 2024	Synthesizing Theory and Application	Ex 4	#s 7, 15	By 11:55 pm Monday, Aug 11
Week Nine Begins August 10, 2024	The Application of Ethical Concepts to Dax's Case	Ex 5	#s 7, 15	By 11:55 pm Monday, Aug 18
Week Ten Begins August 17, 2024	Applying Ethics to the Island of Kora	Ex 6	#s 1-16	By 11:55 pm Thursday, August 22 Last Day of Session

### GRADING CRITERIA:

Grading Scale – Each Exercise 1, Exercise 2 (all parts), Exercise 3, Exercise 4, Exercise 5, and Exercise 6 are all worth 100 points each. The Initial Assignment is worth 5 points and the 5 discussion posts are worth 5 points. The total point value is 610 points. Percentages for the points are below. For example, 92% of 610 is 561 points. You must have at least 561 points total to receive an A grade.

**FAILURE TO COMPLETE ALL EXERCISES WILL RESULT IN A NONPASSING GRADE. STUDENTS MUST COMPLETE ALL THE EXERCISES TO RECEIVE A PASSING GRADE.**

Grading Scale –See percentage grading scale below.

Graduate	
92 – 100	A
82 – 91	B
72 – 81	C
62 – 71	D
Below 62	F

### GRADE NOTIFICATION AND INSTRUCTOR FEEDBACK:

A successful distance learning experience requires a flow of communication between instructor and student throughout the session. Instructor comments are considered essential to the learning process. Therefore, each assignment/exam submitted will be reviewed, graded, and returned to the student in a timely manner along with the appropriate commentary. Students should carefully review all comments.

Final grades are processed approximately one week after the last day of the session and may be located in the My Grades section of the online registration portal as well as being emailed to the student's Amberton University email. Amberton University staff will not release grades over the phone. University instructors will not leave a message with comments or grades in any type of media that is not secure.

For questions regarding grades after the semester has ended, students should use their university email account and contact the instructor at the faculty email address as provided above in *Professor Information* area.

### ***Incomplete Grades***

An "I" (incomplete grade) is given at the discretion of the professor and may be given only when an emergency or illness prevents the student from completing course requirements. Should an "I" be granted, the student has 30 days from the end of the session to complete the conditions of the incomplete. An "I" which is not properly removed within 30 days following the session enrolled will become an "F" grade.

### ***How To Withdraw From a Course***

To be official, the class withdrawal must be in writing and signed by the student requesting the withdrawal; no withdrawal is accepted verbally. Please review the "Schedule of Classes" (online or in-print) for procedures for class changes or withdrawals and the refund policy and schedule.

### **COURSE DELIVERY METHODOLOGY:**

This course is offered as a distance-learning course through the Moodle Learning Platform. Amberton's distance learning courses, called e-Courses, are identical to classroom courses in terms of learning outcomes, competencies, and instructor expectations. A student choosing to take an e-Course must have the following skills and technical capabilities:

1. Access to the Internet
2. General knowledge in:
  - Internet browser settings and configuration
  - e-mail and file attachments
  - Uploading and downloading files
  - Using a word processing package
3. Ability to conduct on-line research

Students who have not mastered these skills should not enroll for this course but should consider enrolling in MIS2110 Computer Concepts and Internet Technologies for instruction in these areas.

### **HOW TO ACCESS YOUR COURSE:**

#### ***Through the Amberton University Student Portal***

Students enrolled in distance learning courses using the Moodle Learning Platform may access the course through the Amberton University Student Portal. The site may be accessed through the University's main page (<http://www.Amberton.edu>) or at <http://apps.Amberton.edu>. After selecting the "Student Portal" link, you will be prompted for a Username and Password.

Use your assigned **username and password** (AUID) as described below to enter the AU Student Portal:

**Username** = your capitalized firstname **initial**+lastname+last 3 digits of your SSN.

\* Use your name exactly as it is listed on the University's records, including any suffixes or hyphenations, such as Jr, Sr, or II, as a part of your username.

For example: James Jones, Jr. SSN: 123-45-6789  
Username: JJonesJr789

**Password** = your Amberton University ID# (AUID) including the dashes

For example: 04-999-999

Once your login has been validated, you may select from a variety of menu options, including your individual E-Course, email account, Remote Research, General Tools, all Syllabi and Research Tutorials.

If you are accessing the Student Portal from a public or shared computer, close the browser completely when finished, or click on the Logout button. For security purposes, no other person should have access to your Username or Password. If you feel your information has been compromised or if you experience technical difficulties, contact the e-course system administrator at: [e-sysop@amberton.edu](mailto:e-sysop@amberton.edu)

If you have lost or do not know your Amberton ID#, please contact the Student Services Office 972/279-6511 or [advisor@Amberton.edu](mailto:advisor@Amberton.edu) for a replacement AUID card. You must know your Amberton ID# to gain access to the course and to send an email to your professor.

### ***Through the Amberton University Moodle Website***

Students enrolled in distance learning courses using the Moodle Learning Platform may also access the course by going to: <http://moodle.Amberton.edu>

For those utilizing Moodle for the first time, the **username and password** for the Moodle Learning Platform will be emailed to the student's University email account prior to the start of the course. For those returning to Moodle who do not remember their username and password, click on the link "*Forgotten your username or password*" available on the Moodle log in page (<http://moodle.Amberton.edu>). Otherwise use the same username and password as previous session.

### **Moodle Tutorial:**

Upon successful log in and access to the Moodle learning platform, there is a *Student Moodle Tutorials* course available, to learn about the basics of Moodle. Simply click on the link for the *Student Moodle Tutorials* and read through the various learning topics: Navigating; Communicating; Assignments & Exams; Grades; and Student Resources.

### **COURSE COMMUNICATIONS:**

Students will communicate with faculty through the Moodle Learning Platform or the Amberton University email system.

### **Email Communication**

Each student enrolled is assigned an Amberton email account, which gives the student access to the Amberton email system ([my.Amberton.edu](mailto:my.Amberton.edu)). This email account is provided by Google Apps for Education. Students are encouraged to check their email regularly for University news, notices, and to communicate with instructors.

The student's assigned email address would be [Username@my.Amberton.edu](mailto:Username@my.Amberton.edu)

Example: [LJones-Smith789@my.Amberton.edu](mailto:LJones-Smith789@my.Amberton.edu)

The student Username is determined by:

firstname initial+lastname+last 3 digits of student ssn.

For example: Linda Jones-Smith SSN: 123-45-6789  
Email Address = [LJones-Smith789@my.Amberton.edu](mailto:LJones-Smith789@my.Amberton.edu)

Students will be prompted for a Username and Password when accessing their email account. Use the Username portion of the email address as the username (Example: LJones-Smith789) and your Amberton ID# (including the dashes) as the password.

If you already have a Google Gmail account, you might be prompted to add this account to your current account. Click 'Yes' and you will be logged into your my.Amberton.edu email account. It will be a separate email account from your personal Gmail account.

If you need assistance with your email account, please visit <https://support.google.com/mail>

**Students are responsible for reviewing the “Communication Guidelines” provided on the individual E-Course for specific instructor requirements.**

Upon completion of a session, all communication and course specific information is removed from the Moodle system. If a student needs to maintain a record of communications or assignments, the student is strongly encouraged to print out or download these items to a disk for their own records.

**FORMAT AND SUBMISSION OF ASSIGNMENTS:**

Assignments are to be submitted to the appropriate assignment Drop Box in the Moodle system. Specific directions and guidelines for submission of assignments are located on-line in the “Communication Guidelines” of the e-course. Due to compatibility issues, Office 2007 files cannot be read by earlier versions of Microsoft Office. Before submitting an exercise file, confirm the file is in the proper format for grading by the instructor.

**INSTRUCTOR/COURSE EVALUATION:**

Each session, all Amberton students are provided with the opportunity to evaluate their courses and instructors. The evaluation process is an important one and provides students with an anonymous and confidential way to give meaningful feedback to the University. Summary information and comments are provided to faculty after the close of the session. All information provided is anonymous.

The Instructor/Course Evaluation will be open for completion during week 9 of the session. An evaluation assignment will be placed in week 9 of the Moodle course, along with the instructions on how to complete the evaluation. Prior to week 9, the University will send out an email containing instructions and dates for the evaluation period.

**RESEARCH RESOURCES:**

The Library provides access to full-text, and peer reviewed articles, and digital research tools. Students can search Library holdings through the online catalog and databases search engines available on the Library website or browse the physical library space and holdings located at the Garland campus.

Research items not contained in the Amberton Library collection can be located through interlibrary Loan (ILL) or through the TexShare program with the help of the Library staff. Students with questions about available services, resources, or research, may contact the Library via email at [Library@amberton.edu](mailto:Library@amberton.edu).

**RESEARCH ACCESS:**

Databases can only be accessed by authorized users, and students at Amberton must enter their Amberton ID credentials-same as Moodle login-to gain access when off-campus. Use an Amberton website, such as the University site ([Amberton.edu](http://Amberton.edu)) or the library site ([Library.amberton.edu](http://Library.amberton.edu)) to find links to databased and digital books. Online resources are available all day, every day.

***Library Live Chat Feature***

Library staff are available to assist students with research problems or questions during Library hours through a live online chat feature, telephone, email, “How-to” videos, or in person. The library telephone is (972-279-6511 ext. 185. You can email questions to [library@amberton.edu](mailto:library@amberton.edu) or visit the library in person on the Garland campus for assistance.