

APPLICATION FOR GRADUATION

Please Read carefully and complete all requested information. An incomplete application will not be processed.

In order to be considered as a candidate for graduation, the applicant must complete the Graduation Application Form **and** Survey and return them to the University along with the appropriate Graduation Assessment Fee. Once the form has been received and all the fees paid, the student will receive the following information:

- 1) Academic transcript of Amberton University work (for student use, not an official transcript).
- 2) Transfer of Credit Report reflecting all work accepted in transfer.
- 3) Degree Plan.

The applicant must carefully review all academic records for accuracy and completeness. Immediately report any discrepancies to the Registrar. The graduate is solely responsible for satisfying all graduation requirements. Advisors are available in the Student Services Office to assist you if needed.

Four times a year--August, November, February and May,-- the faculty and administration of Amberton University authorize the awarding of degrees to students who have satisfactorily completed (1) all requirements for the degree requested and who have (2) satisfied all obligations (financial, etc.) to the University.

Within a week of completing the degree and meeting institutional obligations, the degree earned will be posted on an official academic transcript maintained by the University. The official academic transcript of a graduate remains the property of Amberton University in perpetuity.

Within six (6) weeks the applicant will receive recognition as an "Honored Graduate" and the recipient will be presented a custom printed diploma as evidence of the applicant's induction into the Alumni Association of Amberton graduates.

If the graduate prefers not to personally pick-up his/her graduation diploma, the graduate may request that the University mail the diploma to the address noted on the application form. There will be a \$10.00 handling fee for mailing.

A non-refundable graduation assessment fee of **\$125.00 must** accompany this application for graduation **or** be submitted online. Once filed, the applicant must complete all requirements for the degree and fulfill all institutional obligations within one (1) year of filing. If an applicant does not complete the graduation process within one year of filing, the application will be destroyed and the applicant will have to file again and pay all graduation fees then applicable.

Carefully complete the attached *Application for Graduation and Graduate Survey*. Return both items, with your graduation assessment fee (**\$125.00 and \$10.00 mailing fee if applicable**) to the Student Services Office (Advisor@Amberton.edu) or to the Business Services Office (BusOffice@Amberton.edu).

NOTE: Information on the Graduation Ceremony and the fees associated with ordering regalia will be sent out at a later date. The Graduation Assessment Fee does not include the cost of regalia. Attendance at the Graduation Ceremony is not mandatory.

OFFICE USE ONLY
 Application received/fee paid
 Initials/date _____

APPLICATION FOR GRADUATION

Print name as you want it to appear on the diploma (Name must be consistent with University records).

First Name _____ Middle/Maiden Name _____ Last Name _____

Social Security Number _____ - _____ - _____

Mailing Address: (Street) _____ (City, State, Zip) _____

Daytime Phone _____ Evening Phone _____

Email Address: _____

Anticipated session and year that degree requirements will be completed:

() Summer: Year _____ () Fall: Year _____ () Winter: Year _____ () Spring: Year _____

() Checkmark to Mail diploma to above address. Mailing fee of \$10 must be paid *in addition* to graduation assessment fee.

Undergraduate	Graduate
<input type="checkbox"/> BA Professional Development (14)	<input type="checkbox"/> MA Marriage & Family Therapy (48)
<input type="checkbox"/> BBA Accounting	<input type="checkbox"/> MA Professional Counseling (53) ***(60-Hour Program)
<input type="checkbox"/> Public Accounting Track (66)	<input type="checkbox"/> MA Professional Development (17)
<input type="checkbox"/> Management Accounting Track (68)	<input type="checkbox"/> MA School Counseling (61) ***(48-Hour Program)
<input type="checkbox"/> BBA Dual Degree Accounting Program (67)	<input type="checkbox"/> MBA Accounting (57)
<input type="checkbox"/> BBA Entrepreneurship (64)	<input type="checkbox"/> MBA Entrepreneurship (65)
<input type="checkbox"/> BBA General Business (31)	<input type="checkbox"/> MBA General Business (42)
<input type="checkbox"/> BBA Management (32)	<input type="checkbox"/> MBA Management (43)
<input type="checkbox"/> BBA Project Management (36)	<input type="checkbox"/> MBA Project Management (39)
<input type="checkbox"/> BS Applied Studies (34)	<input type="checkbox"/> MBA Strategic Leadership (44)
<input type="checkbox"/> BS Human Relations & Business (35)	<input type="checkbox"/> MS Agile Project Management (49)
	<input type="checkbox"/> MS Enterprise Analytics (58)
<input type="checkbox"/> BBA Accounting (37)*	<input type="checkbox"/> MS Family Studies (45) () with Christian CSL Specialization (55)
<input type="checkbox"/> BBA Management Accounting (63)*	<input type="checkbox"/> MS Human Relations and Business (11)
<input type="checkbox"/> MBA International Business (38)*	<input type="checkbox"/> MS Human Resource Management (50)
*Program to be completed by Aug. 22, 2024	<input type="checkbox"/> MS Human Resource Training and Development (46)
	<input type="checkbox"/> MS Managerial Science (47)

Payment method: _____ **Payment enclosed**
 _____ **Online Payment submitted (date: _____)**

Student Signature: _____ Date: _____

**AMBERTON UNIVERSITY
RESEARCH STUDY OF RECENT GRADUATES**

SESSION & YEAR GRADUATING: _____

As an Amberton University graduate, you now have the opportunity to “grade” the University. For each of the following statements circle the one letter grade that best reflects your experience.

(A) Very Good (B) Good (C) Average (D) Improvements Needed (F) Unacceptable

PART I. UNIVERSITY ENVIRONMENT

1. I found the University setting, with its professional, office atmosphere, a stimulating place for learning. A B C D F
2. The flexibility of the schedule met my personal needs. A B C D F
3. The communication system between the University and the students is adequate. A B C D F
4. The geographic locations of the school are convenient. A B C D F
5. Faculty members, staff, and the administration showed interest in my academic and professional development. A B C D F
6. The instructors were scholarly, professional and competent. A B C D F
7. In light of required class competencies, the teaching methods used most often were effective. A B C D F
8. I felt free to discuss problems and ideas with my instructors. A B C D F
9. I was given the opportunity to adequately evaluate and give feedback regarding the quality of faculty and curriculum. A B C D F
10. I was treated with courtesy and respect when I called or entered the Student Services Office. A B C D F
11. I received adequate academic advising. A B C D F
12. The business office handled my financial account effectively. A B C D F
13. I preferred using the University library and the e-Library rather than other area libraries. A B C D F
14. Library holdings were adequate to meet my academic needs. A B C D F
15. The e- Library contributed greatly to my research needs. A B C D F

16. The library staff was courteous and competent when assisting me with my research needs. A B C D F
17. I would take advantage of a program designed to keep up-to-date resumes on file (for all Amberton Graduates) from which potential employers could select new employees. A B C D F
18. Given all I now know about Amberton University and its programs, if I had it to do over, I would choose this University for my college degree. A B C D F

PART II. CURRICULUM

Reflecting on the degree you attained at Amberton University, please rate your level of satisfaction with the following:

- | | | | | |
|----------------|-----------|---------|--------------|-------------------|
| Very Satisfied | Satisfied | Neutral | Dissatisfied | Very Dissatisfied |
| A | B | C | D | F |
19. The factual knowledge (terminology, methods, and trends) gained in my area of study. A B C D F
20. Clear and effective writing skills acquired in my area of study. A B C D F
21. Clear and effective oral communication skills learned in my area of study. A B C D F
22. The analytical and critical thinking skills learned to solve problems related to my area of study. A B C D F
23. Information technology skills learned within my area of study. A B C D F
24. Preparatory skills learned in the subject matter for my profession (line of work). A B C D F
25. The relevance of required courses to my degree. A B C D F
26. The comprehensiveness of the course competencies in my degree program. A B C D F

PART III. ADDITIONAL INFORMATION

Please circle the appropriate answer or answer the question.

27. My primary purpose for enrolling in the University was

to update and improve my professional skills	1
to qualify for a higher paying job	2
for personal enrichment not necessarily related to work	3
other (Identify _____)	4

28. What degree did you complete?

Bachelor of Arts	
Professional Development	14
Bachelor of Business Administration	
Accounting	37
Accounting – Public Track	66
Accounting – Management Track	68
Entrepreneurship	64
General Business	31
Management	32
Management Accounting	63
Project Management	36
BBA/MBA – Dual Degree Accounting Program	67
Bachelor of Science	
Applied Studies	34
Human Relations and Business	35
Master of Arts	
Marriage & Family Therapy	48
Professional Counseling (60-HOUR DEGREE)	53
Professional Development	17
School Counseling (48-HOUR DEGREE)	61
Master of Business Administration	
Accounting	57
Entrepreneurship	65
General Business	42
International Business	38
Management	43
Project Management	39
Strategic Leadership	44
Master of Science	
Agile Project Management	49
Enterprise Analytics	58
Family Studies	45
Family Studies - Christian CSL Specialization	55
Human Relations and Business	11
Human Resource Management	50
Human Resource Training & Development	46
Managerial Science	47

29. How did you learn about this University?

Fellow Worker/Friend/Relative	1
Radio Ads	2
Newspaper/Magazine Ads	3

Visual Contact with Campus Locations	4
Amberton University Recruiter/Ed Fair	5
Internet Search/Digital Advertising	6

30. What was your approximate grade point average at the time of graduation?

Undergraduates		Graduates
1	C or lower (2.49 or below)	1
2	C+ (2.50 - 2.74)	2
3	B- (2.75 - 2.99)	3
4	B (3.00 - 3.24)	4
5	B+ (3.25 - 3.49)	5
6	A- (3.50 - 3.74)	6
7	A (3.75 - 3.99)	7
8	A+ (4.00)	8

31. If you have been promoted or received a significant increase in salary or job responsibility since you were enrolled at Amberton University, to what extent do you believe your additional education affected this job status change:

A great deal of influence	1
Somewhat	2
Very little	3
None at all	4
No job status change	5

32. What is your approximate annual income from employment? (One person - not family)

Less than \$10,000	1
\$10,000 - \$19,000	2
\$20,000 - \$29,000	3
\$30,000 - \$49,000	4
\$50,000 - \$59,000	5
\$60,000 - \$79,000	6
\$80,000 - \$99,000	7
\$100,000 or above	8

33. What is your age? (Circle one)

25 and Under	1
26 - 30	2
31 - 35	3
36 - 40	4
41 - 45	5
46 - 50	6
51 - 60	7
61+	8

34. What is your gender?

Female	1
Male	2

35. What is your classification?

Undergraduate	U
Graduate	G

36. Relative to **Amberton University**, please rate the strengths and/or weaknesses on a scale of A to F with A being the strongest and F the weakest.

- | | | | | | |
|---------------------------------------|---|---|---|---|---|
| a. Administration | A | B | C | D | F |
| b. Adult Oriented | A | B | C | D | F |
| c. Catalog and Schedule of Classes | A | B | C | D | F |
| d. Christian Oriented | A | B | C | D | F |
| e. Computer Lab | A | B | C | D | F |
| f. Cost | A | B | C | D | F |
| g. Course Offerings | A | B | C | D | F |
| h. Curriculum | A | B | C | D | F |
| i. Degree Offerings | A | B | C | D | F |
| j. Evening & Weekend Classes | A | B | C | D | F |
| k. Online Courses | A | B | C | D | F |
| l. Enrollment Process | A | B | C | D | F |
| m. Faculty | A | B | C | D | F |
| n. Instructors Working in their Field | A | B | C | D | F |
| o. Library | A | B | C | D | F |
| p. Locations | A | B | C | D | F |
| q. Payment Plan | A | B | C | D | F |
| r. Relevant Courses | A | B | C | D | F |
| s. Small Class Size | A | B | C | D | F |
| t. Staff | A | B | C | D | F |
| u. Student Services | A | B | C | D | F |
| v. Ten-Week Session | A | B | C | D | F |
| w. Other (Identify)_____ | A | B | C | D | F |

37. What method of delivery best describes how you completed your degree?

Completely online	1
Online and on-campus	2
Completely on-campus	3