



APPLICATION FOR GRADUATION

Please Read carefully and complete all requested information. An incomplete application will not be processed.

In order to be considered as a candidate for graduation, the applicant must complete the Graduation Application Form and Survey and return them to the University along with the appropriate Graduation Assessment Fee. Once the form has been received and all the fees paid, the student will receive the following information:

- 1) Academic transcript of Amberton University work (for student use, not an official transcript).
- 2) Transfer of Credit Report reflecting all work accepted in transfer.
- 3) Degree Plan.

The applicant must carefully review all academic records for accuracy and completeness. Immediately report any discrepancies to the Registrar. The graduate is solely responsible for satisfying all graduation requirements. Advisors are available in the Student Services Office to assist you if needed.

Four times a year--August, November, February and May,-- the faculty and administration of Amberton University authorize the awarding of degrees to students who have satisfactorily completed (1) all requirements for the degree requested and who have (2) satisfied all obligations (financial, etc.) to the University.

Within a week of completing the degree and meeting institutional obligations, the degree earned will be posted on an official academic transcript maintained by the University. The official academic transcript of a graduate remains the property of Amberton University in perpetuity.

Within six (6) weeks the applicant will receive recognition as an "Honored Graduate" and the recipient will be presented a custom printed diploma as evidence of the applicant's induction into the honor society of Amberton graduates.

If the graduate prefers not to personally pick-up his/her graduation diploma, the graduate may request that the University mail the diploma to the address noted on the application form. There will be a \$10.00 handling fee for mailing.

A non-refundable graduation assessment fee of \$100.00 **must** accompany the application for graduation. Once filed, the applicant must complete all requirements for the degree and fulfill all institutional obligations within one (1) year of filing. If an applicant does not complete the graduation process within one year of filing, the application will be destroyed and the applicant will have to file again and pay all graduation fees then applicable.

Carefully complete the attached *Application for Graduation and Graduate Survey*. Return both items, with your graduation assessment fee (\$100.00 and \$10.00 mailing fee if applicable) to the Student Services Office or to the Business Services Office.



OFFICE USE ONLY
Application received/fee paid
Initials/date _____

APPLICATION FOR GRADUATION

Print name as you want it to appear on the diploma (Name must be consistent with University records).

First Name _____ Middle/Maiden Name _____ Last Name _____

Social Security Number _____ - _____ - _____

Mailing Address: (Street) _____ (City, State, Zip) _____

Daytime Phone _____ Evening Phone _____

Anticipated session and year that degree requirements will be completed:

() Summer: Year _____ () Fall: Year _____ () Winter: Year _____ () Spring: Year _____

() Mail diploma to above address. Mailing fee of \$10 **must** be paid in addition to graduation assessment fee.

Undergraduate	Graduate
<input type="checkbox"/> BBA General Business (31)	<input type="checkbox"/> MA Professional Counseling (23)
<input type="checkbox"/> BBA Management (32)	<input type="checkbox"/> MA School Counseling (41)
<input type="checkbox"/> BBA Management Accounting (33)	<input type="checkbox"/> MA Professional Development (17)
<input type="checkbox"/> BS Applied Studies (34)	<input type="checkbox"/> MBA General Business (42)
<input type="checkbox"/> BS Human Relations and Business (35)	<input type="checkbox"/> MBA Management (43)
	<input type="checkbox"/> MBA Strategic Leadership (44)
	<input type="checkbox"/> MS Family Studies (45)
	<input type="checkbox"/> MS Human Relations and Business (11)
	<input type="checkbox"/> MS Human Resource Training and Development (46)
	<input type="checkbox"/> MS Managerial Science (47)
<u>ADDITIONAL DEGREE CHOICES FOR AMBERTON STUDENTS GRADUATING UNDER V.35 CATALOG</u> The degree option listed below will be discontinued and unavailable as of June 2011.	
Undergraduate	Graduate
<input type="checkbox"/> BA Professional Development (14)	<input type="checkbox"/> MA School Counseling (24)
<input type="checkbox"/> BBA Accounting (01)	<input type="checkbox"/> MBA General Business (08)
<input type="checkbox"/> BBA General Business (02)	<input type="checkbox"/> MBA Management (09)
<input type="checkbox"/> BBA Information Systems & Tech (04)	<input type="checkbox"/> MBA Strategic Leadership (10)
<input type="checkbox"/> BBA Management (03)	<input type="checkbox"/> MS Family Studies (21)
<input type="checkbox"/> BS Applied Studies in Mgmt. Tech. (18)	<input type="checkbox"/> MS Human Resource Training and Development (29)
<input type="checkbox"/> BS Human Relations & Business (05)	<input type="checkbox"/> MS Managerial Science (26)

Student Signature: _____ Date: _____

**AMBERTON UNIVERSITY
RESEARCH STUDY OF RECENT GRADUATES**

SESSION & YEAR GRADUATING: _____

As an Amberton University graduate, you now have the opportunity to “grade” the University. For each of the following statements circle the one letter grade that best reflects your experience.

(A) Very Good (B) Good (C) Average (D) Improvements Needed (F) Unacceptable

PART I. UNIVERSITY ENVIRONMENT

1. I found the University setting, with its professional, office atmosphere, a stimulating place for learning. A B C D F
2. The flexibility of the schedule met my personal needs. A B C D F
3. The communication system between the University and the students is adequate. A B C D F
4. The geographic locations of the school are convenient. A B C D F
5. Faculty members, staff, and the administration showed interest in my academic and professional development. A B C D F
6. The instructors were scholarly, professional and competent. A B C D F
7. In light of required class competencies, the teaching methods used most often were effective. A B C D F
8. I felt free to discuss problems and ideas with my instructors. A B C D F
9. I was given the opportunity to adequately evaluate and give feedback regarding the quality of faculty and curriculum. A B C D F
10. I was treated with courtesy and respect when I called or entered the Student Services Office. A B C D F
11. I received adequate academic advising. A B C D F
12. The business office handled my financial account effectively. A B C D F

13. I preferred using the University library and the e-Library rather than other area libraries. A B C D F
14. Library holdings were adequate to meet my academic needs. A B C D F
15. The e-Library contributed greatly to my research needs. A B C D F
16. The library staff was courteous and competent when assisting me with my research needs. A B C D F
17. I would take advantage of a program designed to keep up-to-date resumes on file (for all Amberton Graduates) from which potential employers could select new employees. A B C D F
18. Given all I now know about Amberton University and its programs, if I had it to do over, I would choose this University for my college degree. A B C D F

PART II. CURRICULUM

Reflecting on the degree you attained at Amberton University, please rate your level of satisfaction with the following:

Very Satisfied	Satisfied	Neutral	Dissatisfied	Very Dissatisfied
A	B	C	D	F

19. The factual knowledge (terminology, methods, and trends) gained in my area of study. A B C D F
20. Clear and effective writing skills acquired in my area of study. A B C D F
21. Clear and effective oral communication skills learned in my area of study. A B C D F
22. The analytical and critical thinking skills learned to solve problems related to my area of study. A B C D F
23. Information technology skills learned within my area of study. A B C D F
24. Preparatory skills learned in the subject matter for my profession (line of work). A B C D F
25. The relevance of required courses to my degree. A B C D F
26. The comprehensiveness of the course competencies in my degree program. A B C D F

PART III. ADDITIONAL INFORMATION

Please provide the following information by circling the appropriate answer or answering the question.

27. My primary purpose for enrolling in the University was

to update and improve my professional skills	1
to qualify for a higher paying job	2
for personal enrichment not necessarily related to work	3
other (Identify _____)	4

28. What degree did you complete? (**Choose either the v. 35 OR the v. 38 Catalog**)

Degrees under **v. 35 Catalog**:

Bachelor of Arts	
Professional Development	14
Bachelor of Business Administration	
Accounting	01
General Business	02
Information Systems and Technology	04
Management	03
Bachelor of Science	
Applied Studies in Management Technology	18
Human Relations and Business	05
Master of Arts	
Professional Counseling	23
Professional Development	17
School Counseling	24
Master of Business Administration	
General Business	08
Management	09
Strategic Leadership	10
Master of Science	
Family Studies	21
Human Relations and Business	11
Human Resource Training & Development	29
Managerial Science	26

Degrees under v. 38 Catalog:

Bachelor of Business Administration	
General Business	31
Management	32
Management Accounting	33
Bachelor of Science	
Applied Studies	34
Human Relations and Business	35
Master of Arts	
Professional Counseling	23
Professional Development	17
School Counseling	41
Master of Business Administration	
General Business	42
Management	43
Strategic Leadership	44
Master of Science	
Family Studies	45
Human Relations and Business	11
Human Resource Training & Development	46
Managerial Science	47

29. How did you learn about this University?

Fellow Worker/Friend	1
Radio Ads	2
Newspaper Ads	3
Visual Contact	4
Amberton University Recruiter	5
Internet	6

30. What was your approximate grade point average at the time of graduation?

Undergraduates

Graduates

1	C or lower (2.49 or below)	1
2	C+ (2.50 - 2.74)	2
3	B- (2.75 - 2.99)	3
4	B (3.00 - 3.24)	4
5	B+ (3.25 - 3.49)	5
6	A- (3.50 - 3.74)	6
7	A (3.75 - 3.99)	7
8	A+ (4.00)	8

31. If you have been promoted or received a significant increase in salary since you were enrolled at Amberton University, to what extent do you believe your additional education affected this job status change:

A great deal of influence	1
Somewhat	2
Very little	3
None at all	4
No job status change	5

32. What is your approximate annual income from employment? (One person - not family)

Less than \$10,000	1
\$10,000 - \$19,000	2
\$20,000 - \$29,000	3
\$30,000 - \$49,000	4
\$50,000 - \$59,000	5
\$60,000 - \$79,000	6
\$80,000 - \$99,000	7
\$100,000 or above	8

33. What is your age? (Circle one)

25 and Under	1
26 – 30	2
31 – 35	3
36 – 40	4
41 – 45	5
46 – 50	6
51 – 60	7
61+	8

34. What is your gender?

Female	1
Male	2

35. What is your classification?

Undergraduate	U
Graduate	G

36. Relative to **Amberton University**, please rate the strengths and/or weaknesses on a scale of A to F with A being the strongest and F the weakest.

- | | | | | | |
|---------------------------------------|---|---|---|---|---|
| a. Administration | A | B | C | D | F |
| b. Adult Oriented | A | B | C | D | F |
| c. Catalog and Schedule of Classes | A | B | C | D | F |
| d. Christian Oriented | A | B | C | D | F |
| e. Computer Lab | A | B | C | D | F |
| f. Cost | A | B | C | D | F |
| g. Course Offerings | A | B | C | D | F |
| h. Curriculum | A | B | C | D | F |
| i. Degree Offerings | A | B | C | D | F |
| j. Evening & Weekend Classes | A | B | C | D | F |
| k. E-Courses | A | B | C | D | F |
| l. Enrollment Process | A | B | C | D | F |
| m. Faculty | A | B | C | D | F |
| n. Instructors Working in their Field | A | B | C | D | F |
| o. Library | A | B | C | D | F |
| p. Location | A | B | C | D | F |
| q. Payment Plan | A | B | C | D | F |
| r. Relevant Courses | A | B | C | D | F |
| s. Small Class Size | A | B | C | D | F |
| t. Staff | A | B | C | D | F |
| u. Student Services | A | B | C | D | F |
| v. Ten-Week Session | A | B | C | D | F |
| w. Other (Identify) _____ | A | B | C | D | F |
